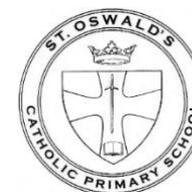


St Oswald's Catholic Primary School Home Learning

Year Group: 4

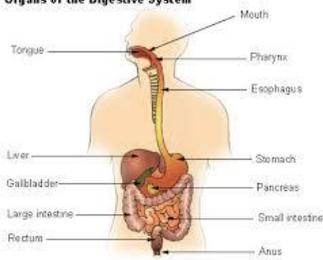
Week Beginning: 6th July 2020



	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Maths</p> 	<p>This week's Times Tables – x 4 times table (test on Friday)</p> <p>Complete Monday Maths of the classroom secrets document attached.</p> <p>https://free-secret-resources.s3-eu-west-1.amazonaws.com/Year-4-Week-10-Home-Learning-Pack.pdf</p> <p>Collecting data is really important. Data can:</p> <ul style="list-style-type: none"> • Help people make important decisions. • Help to compare different things. • Show patterns. <p>Discrete data is data that is counted in whole numbers and can be represented in different types of charts.</p> <p>Use the following link to learn about some different ways data can be shown or</p>	<p>X 6 Times Tables practise</p> <p>Handling data in football.</p> <p>Today you will learn about handling data in football and how to record and interpret data from a bar chart. Watch the video on the link below and try the quiz. Once you have done that try completing activity 2 and draw your own bar charts. Make sure you have used the following checklist when drawing your own bar charts;</p> <ul style="list-style-type: none"> • I have drawn my bars using a ruler • I have labelled my axes • I have labelled the bars • I have written the scale on the vertical axis • I have given my bar chart a title 	<p>Times Tables Rockstars https://trockstars.com/</p> <p>Complete Wednesday Maths of the classroom secrets document attached.</p> <p>https://free-secret-resources.s3-eu-west-1.amazonaws.com/Year-4-Week-10-Home-Learning-Pack.pdf</p> <p>In this lesson you will learn about a type of graph you might not have seen before. It's called a line graph. We'll start by questioning why we use graphs. Why don't we just present the data in a table? Watch the video on the following link to see how a graph tells a 'story'. Then you will learn about the different parts of the line graph. After watching the video and reading all the information, use what you have learned to complete today's work</p>	<p>Times Tables Rockstars https://trockstars.com/</p> <p>Complete Thursday Maths of the classroom secrets document attached.</p> <p>Today we are continuing to learn about and interpret line graphs. Use the link below for more information of how to interpret data using line graphs.</p> <p>A line graph is a graph that has plotted points that are joined by a line to show how something has changed. For example, to represent how much a flower has grown in June. Watch the video on the following link to find out how to interpret and use line graphs. Throughout the video, there are a number of questions for you to answer.</p> <p>https://www.bbc.co.uk/bitesize/articles/z9prsk7</p>	<p>Times Tables Rockstars - See how many questions you can get right in 2 minutes focusing of your 4, 6,7 and 8 times tables. https://trockstars.com/</p> <p>Mental Maths</p> <p>Use the following link to play Hit the Button. There are different levels and you can alter the difficulty of each game, but try and challenge yourselves! Play a game from each of the categories (number bonds, doubles, halves, times tables, division facts and square numbers.)</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> 

	<p>'visualised' and how to find information from the data.</p> <p>https://www.bbc.co.uk/bitesize/articles/ztfrsk7</p>	<p>https://www.bbc.co.uk/bitesize/articles/zsrgp4j</p>	<p>https://www.bbc.co.uk/bitesize/articles/zqv8bat</p>	<p>line graph</p> <p>A line graph or chart uses line segments to connect data points (markers) showing how data changes over time.</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Seal count</th> </tr> </thead> <tbody> <tr> <td>2008</td> <td>25</td> </tr> <tr> <td>2009</td> <td>40</td> </tr> <tr> <td>2010</td> <td>35</td> </tr> <tr> <td>2011</td> <td>30</td> </tr> <tr> <td>2012</td> <td>35</td> </tr> <tr> <td>2013</td> <td>45</td> </tr> </tbody> </table> <p>Seal count at Seal Point</p>	Year	Seal count	2008	25	2009	40	2010	35	2011	30	2012	35	2013	45	
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<p>Word of the day- find the definition, write it in a sentence and learn how to spell it.</p>																			
<p>English</p>	<p>Salary</p> <p>Grammar Adding Prefixes and Suffixes to Make New Words</p> <p>Today's lesson explores prefixes and suffixes.</p> <p>Your task is to create new words by adding a suffix and a prefix to each root word (pg 3 of the Home Learning Pack)</p> <p>A prefix placed before a root word. A suffix is placed after the root word.</p> <p>Use the prefix and suffix bank to help you.</p>	<p>Luxurious</p> <p>Grammar Present Tense</p> <p>Today you will revise present tense. The present tense is used to convey an understanding of what is currently happening. E.g. 'the child is pouring a drink.'</p> <p>Insert the simple present verbs in the correct places in the sentence on page 5 of the Home Learning Pack.</p> <p>Next, underline the verbs in the sentences given, which show they are written in the present progressive tense.</p>	<p>Diligently</p> <p>Writing Writing a Letter.</p> <p>Think about someone you admire. This might be a health care hero or someone in your family.</p> <p>Your task is to write a letter to this person to say thank you for all the things that they have done that make you feel thankful.</p> <p>Think of at least three different things that they have done to help you or other People. Page 7 of the Home Learning Pack, has a list of several key features to include.</p>	<p>Relish</p> <p>Editing Editing Challenge</p> <p>Editing is a really important aspect of writing. Proof reading and editing your work, allows you to check for mistakes and improve what you have written.</p> <p>Using the text 'Boxer Dogs' on page 9 of the Home Learning Pack, complete the following editing challenges.</p> <ol style="list-style-type: none"> 1. Circle 20 missing capital letters in blue. 2. Mark 20 missing full stops in red. 3. Underline 30 spelling mistakes in green. 4. Mark 8 incorrect verb tenses in purple. 	<p>Accomplishment</p> <p>Comprehension</p> <p>The text and questions on pages 10 – 15 are based on the text 'A Load of Rubbish'</p> <p>Read the text and answer the questions, using the text to help you. A useful idea would be to underline any key information or words you don't understand. Use a dictionary to help you find the meaning of any unknown words.</p> <p>Can you extend your answers by using quotations from the text?</p>														

				<p>5. Mark 1 missing exclamation mark in yellow. 6. Mark 4 missing commas used to separate lists in orange.</p> 	
Other Subject	<p>HISTORY</p> <p>https://www.bbc.co.uk/bitesize/articles/zb7mkty The Maya civilisation began long ago in a place called 'Mesoamerica'. This vast area is made up of Mexico and part of Central America. The Mayas built amazing cities like Tikal (which they called 'Yax Mutal') and Palenque. Even though they lived in different cities ruled by various kings and queens, the Mayas shared a lot of common beliefs and traditions. They were experts at reading the stars and even built their cities as a map of the sky! They were also inspired by the creatures of the forest and shared many legends about animals, plants and nature spirits.</p>	<p>RE</p> <p>We are now into our final R.E topic, 'God's people' To complete our first 'explore lesson' of the topic, read the following passage and answer the key questions in full sentences. For many people, some places in the world are special. For others the whole world is special. We all feel a need to look after what is special to us. Sometimes it is easy to explain why things are special. At other times it might be difficult to put into words why something is special.</p> <p>Q What are your special places and why? Q Can you recall an occasion when you were hurt or angry by the way your special place was treated by others?</p>	<p>Science</p> <p>This week in science we are going to revise our 'Animals including humans' topic. In this lesson you will revise the following themes–</p> <ul style="list-style-type: none"> Q Teeth Q Digestive systems Q Food chains <p>You have got some activities to complete on the 'clue cards' (Attached to planning)</p> <p>Each clue will reveal a number which should be recorded in order to crack the code. Finally, check your answers at the end. Attached resources include – A revision PowerPoint about teeth, the digestive systems and food chains.</p>	<p>Geography</p> <p>https://www.bbc.co.uk/bitesize/articles/z6scf82 Oceans Learn about the five oceans of the world, ocean currents, and pollution.</p> <p>Read all of the information provided about oceans on the BBC website. You also have access to videos in order to support your learning. Once you have read/watched all of the content, have a go at attempting the following activities. Activity 1 – Quiz -How much have you learnt about oceans? Test your knowledge with this five question multiple choice quiz. Activity 2 – Colour in the oceans. (For this activity you</p>	<p>RE</p> <p>As part of our second explore lesson, read the PPT 'Eric's story' This is a PowerPoint of Eric's story which explores what makes someone extraordinary. There are also 2 activities attached. You can complete this after you have read the PowerPoint.</p> <ul style="list-style-type: none"> • A worksheet to explore ordinary people who do extraordinary things, to use in CAFOD's Universal Church topic with Year 4. • A star template to record the qualities of others in your class/family.

	<p>Watch and read the content provided and complete the following activity</p> <p>Q Using what you've learned from this lesson, make a poster about The Maya Civilisation</p>	<p>Why were you hurt or angry? What did you do?</p> <p>Q Do you know any groups who campaign because of the way people or our world are being treated today?</p> <p>Q Write a recount of a special memory in your life. Where were you? What made this time so special?</p>	<p>Organs of the Digestive System</p> 	<p>will need coloured pencils)</p> <p>Colour in the five oceans of the world on the map. (Attached to resources)</p> <p>Activity 3 – Oceans reading comprehension Read all about the layers of the ocean and complete the questions in the activity sheet. (Attached to resources)</p>	
<p>Transition</p>	<p>Transition</p> <p><u>Memories</u></p> <p>At the start of our transition week, it is a nice opportunity for us to think back and remember some of our favourite memories from this year.</p> <p>Use the 'My School Year Memory Page' to recount some of the best bits.</p> <p>You can write or draw in the different boxes. Why not share some of them in your class bubble or with your families at home?</p>	<p>Transition</p> <p><u>Discussion - What Questions Do You Have about Returning to School?</u></p> <p>Use the information on Page 1 to discuss going back to school in September.</p> <p>If you are in school, your teacher will talk to you and answer your questions. If you are at home and haven't returned to school then you could discuss this with a member of your family and find out some answers from them</p> <p>Parents: If you are unsure and want to find something</p>	<p>Transition</p> <p><u>I am an Amazing person!</u></p> <p>Use the sheet to consider all of your talents and what makes you proud of yourself.</p> <p>Getting ready to go into a new year group gives you the chance to think about what you are good at. You might also take some time to consider what you would like to improve on and what your goals might be.</p> <p>After finishing the sheet, complete the 'I can' statements sheet and then write down 3 goals for next year. Keep the sheet somewhere safe or stick it up</p>	<p>Transition</p> <p><u>Write a letter to your new teacher</u></p> <p>Before you start in September, your new teacher would like to know more about you. Write a letter to them explaining:</p> <ul style="list-style-type: none"> -Who you are? -What you are looking forward to next year? -Favourite subjects -Hopes and fears for Year 4 <p>Additional: All about Me booklet could be used as an alternative to a letter.</p>	<p>Transition</p> <p><u>Story of my new year</u></p> <p>In this activity we are going to use all of the activities from this week and our imaginations to write a story.</p> <p>This story is about how you want next year to go for you. Start off by imagining your first day of school. What is it like going back to school? How does it go? What happens during the rest of the year? Do you make any new friends? Do you use your talents to do things that make you and your family proud?</p>

		<p>out you can ring school to ask to speak to a Y4 teacher.</p> <p>Additional: Complete the 'Let your worries go' activity and fill in the worry balloons.</p>	<p>in your room to remind you of your talents and goals for next year.</p>		<p>Use your imagination to write about your dream year. In September you can try to make it a reality. Good luck!</p> <p>Alternative: You could complete a comic strip using words and pictures or even a mind map with all your ideas on.</p>
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