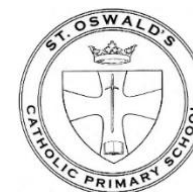




St Oswald's Catholic Primary School Home Learning




Year group 5


Week Beginning: 13th July 2020





	Monday	Tuesday	Wednesday	Thursday	Friday
 Maths	<p>Addle – starter of the day https://www.transum.org/software/SW/Starter_of_the_day/starter_July13.asp Drag the numbers into the spaces provided to make the sums correct.</p> <p>Harry Potter – transition lesson 1 Calculating Gringotts money Work though PPT 1 in conjunction with your Harry Potter booklet page 1 - 7. You will look at converting money – sickles, knuts and galleons. You can choose different levels O.W.Ls or N.E.W.Ts.</p>	<p>Birthday Clues https://www.transum.org/software/SW/Starter_of_the_day/starter_July14.asp When was Will born? Calculate the days, months and years.</p> <p>Harry Potter – transition lesson 2 Calculating and converting time Work through PPT 2 in conjunction with your Harry Potter booklet pages 8 – 11. Add hours and minutes to 12 hour clock. Plan out Harry's day by calculating the duration of lessons.</p>	<p>Student loans https://www.transum.org/software/SW/Starter_of_the_day/starter_July15.asp Six students borrow £5000 to help pay for their university course. Calculate how much each will have to pay back to the lender.</p> <p>Harry Potter – transition lesson 3 Scaling of ingredients Work through PPT 3 in conjunction with your Harry Potter booklet pages 12 – 15. Calculate the amount of ingredients needed for each potion. You will need to divide/multiply the</p>	<p>Cars – starter of the day https://www.transum.org/software/SW/Starter_of_the_day/starter_July16.asp What is the total cost of all four cars?</p> <p>Harry Potter – transition lesson 4 Horcrux Hunt – variety of questions Work through PPT 4 in conjunction with your Harry Potter booklet pages 16 – 19. Look at the questions from the PPT and use these clues to help you move around the answer sheet.</p>	<p>Intents Excitement https://www.transum.org/software/SW/Starter_of_the_day/starter_July18.asp See if you can fill the gaps with the correct mathematical vocabulary.</p> <p>Escape the room – maths challenge Maths escape room challenge – use the clue cards and the PPT to help you solve the puzzles and escape the room.</p>

		Work out how many turns of the time-turner are needed in the day.	ingredients for quantities of people.		
\3..	Word of the day- find the definition, write it in a sentence and learn how to spell it.				
English	 <p>Word of the day wherewithal</p> <p>Reading Comprehension – Malala Day</p> <p>Yesterday on 12th July was Malala Day – celebrating the life of Malala Yousafzai.</p> <p>Choose the correct level comprehension text and answer the questions.</p>	<p>Word of the day whitish</p> <p>Writing – Pobble 365</p> <p>Look at the Pobble picture prompt. You have 5 sections to complete:</p> <ol style="list-style-type: none"> 1. Question Time – think about the picture and the story behind it. 2. Sick Sentences – improve/up level these sentences and make them better. 3. Sentence Challenge – try some sensory writing to describe the scene. 	<p>Word of the day wholeheartedly</p> <p>SPAG – challenge cards</p> <p>Look at the challenge cards for grammar and punctuation. Independently practise your skills and understand the terminology.</p>	<p>Word of the day whittling</p> <p>Spelling – statutory spelling word activity mat</p> <p>Look at 5 of the statutory words for years 5/6.</p> <p>Amateur Ancient Apparent Appreciate Attached</p> <p>Complete a word activity mat for each word.</p>	<p>Word of the day whatchamacallit</p> <p>Writing task – write a letter to my new teacher</p> <p>This activity will link with your transition activity for this afternoon. Take some time to write a letter to your new teacher, telling them all about you in as much detail as you can. You can use the templates provided to help you and give you some inspiration.</p>

		<p>4. Picture Perfect – draw a picture that links with the scene.</p> <p>5. Story Starter – can you continue the story?</p>			
	<p><u>History – The Aztecs</u></p> <p>Your summer term History topic would have been to look at the Aztecs. Take some time to explore the following website. https://www.dkfindout.com/uk/history/aztecs/ See if you can choose one of the topics from the headings. Can you make a fact file exploring that aspect of Aztec life? If you're feeling ambitious, you could complete a whole project on the Aztecs over the summer holidays.</p> 	<p><u>Spanish – summer: el verano</u></p>  <p>Watch the video and listen carefully to the language – all summer vocabulary. Then try to fill in the sections of the worksheet correctly.</p>	<p><u>Transition activity 3: worries and positives about returning to school!</u></p> <p>Some of you have been away from school for a long time and having learned who your new teachers will be in year 6, you may be having some mixed emotions about returning to school. Have a look at the worksheets and try and identify any worries you may have, then think of some positives - things you are looking forward to in year 6.</p>	<p><u>Transition activity 4: My thoughts about year 6</u></p> <p>Try to complete the booklet thinking about year 6 and your new teacher. Note down your thoughts, feelings and ambitions for the year ahead.</p>	<p><u>Art – Pop Art. Andy Warhol</u></p>  <p>Look through the PPT at who Andy Warhol was and his style of Pop Art.</p> <p>Then take a look at the following link and see if you can complete 1 of the 2 art challenges suggested:</p> <p>https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhol</p> <ol style="list-style-type: none"> 1. Design your own soup can 2. Make a selfie art work

	<p>Transition activity 1: Reflection on year 5</p> <p>See if you can work your way through the reflection booklet on your time in year 5. Even though your year 5 journey was cut short unexpectedly, we hope you still have some happy memories and achievements you are proud of from your time in school this year.</p>	<p>Transition activity 2: Summary of my time away from school</p> <p>Think about your time away from school during lockdown. Take some time to think through how you have used this time and how you have adapted and how you have been feeling. It is important to understand how your time has affected you so you can move forward and think positively about returning to school in September.</p>	<p>Computing – Protecting your identity online</p>  <p>In order to ensure that your identity is kept private and you don't end up sharing your photographs over the internet, follow this link to create your own avatar. Then you could take a look at the challenge cards to see if you could adapt this. http://www.doppelme.com/create/</p>	<p>RE – Stewardship</p> <p>God has called us to be stewards of the Earth. Take a look at the poster and see if you can identify images of where we are looking after the Earth and where we are not.</p> <p>1. <i>My God how great you are! You give new life to the world (based on Psalm 104;10-30)</i> Discuss what is meant by the piece of scripture. What does it mean 'God gives new life to the world?' What images are there in the poster of people helping to give God's new life to the world?</p> <p>2. How can we be stewards of God's creation? Discuss key vocabulary in the poster e.g. what does 'stewards' mean? How can we be stewards of God's creation? What can we do? Identify ways in the poster that people are being 'good' and 'not so good' stewards.</p>	<p>Transition activity 5: Returning to school bag challenge</p> <p>Try this challenge to give some information to your new teacher all about you. Think about your talents, skills and qualities and add anything else that you want to share with your teacher when you return after the summer.</p>
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				3. Where do you think the children in the poster come from and what are they doing? How will these activities help their communities?	
P	<p><u>PSHE – Keeping well and managing feelings</u></p> <p>Take a look through the PPT and see if you can reflect on the questions posed. It is important to understand what having good mental health means and how we can recognise our emotions and how to deal with them. Remember, that sometimes we will feel negative emotions and that is normal! But we can learn ways to recognise this and deal with them in a positive/constructive manner.</p>	<p><u>Physical Education – every day challenges</u></p> <p>Take a look at the at home PE challenges - choose some activities to complete every day to stay active – see how any points you can build up.</p> 	<p><u>Wellness Wednesday:</u></p>  <p>Take a look at the calendar of activities for July – there are many ideas for daily activities to help build your resilience. You can use some of these ideas to take you through August before returning to school in September.</p>	<p><u>Geography –The Amazon rainforest</u></p> <p>Think about what you already know about the Amazon rainforest.</p> <ol style="list-style-type: none"> 1.Begin with using the map of Brazil and mark the borders of the Amazon rainforest. 2. Look at page 3 of the mind map information workpack. See the different headings about the rainforest and see if you can add relevant information that you know. You may need to conduct some research to complete this activity. 3. Now you will look more closely at ‘deforestation’. Take a look at the ‘forests under attack’ worksheet – 	<p><u>Science – lifecycles: metamorphosis</u></p> <p>https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-the-life-cycles-of-different-organisms/zvh8qp3</p> <p>Watch the above video as an introduction into the wide variety of life cycles on our planet.</p> <p>https://www.youtube.com/watch?v=TvmQiWpgX5c</p> <p>Then watch the video about metamorphosis of a caterpillar. Look at the worksheets – you have to write the explanations for each stage of the transformation.</p>

				<p>what is happening? Why do you think this?</p> <p>4. Take a look at the photo pack of photos from the Amazon – see if you can read the information and understand the environmental issues the Amazon faces. Can you add any information to your mind map?</p>	
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