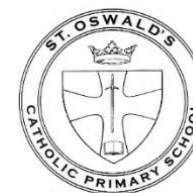




St Oswald's Catholic Primary School Home Learning

Year Group: 6



Week Beginning: 6th July 2020



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths 	<p><u>Collective Worship</u> <u>Sunday Liturgy – video</u></p> <p><u>Daily Prayer for this week is Praying the Rosary – Use links on PowerPoint to lead prayers each day.</u></p> <p><u>WEEKLY MATHS PROJECT : DESIGN A THEME PARK LESSON 1</u></p> <p>Go through the ppt.</p> <p>You have been given planning permission to build a theme park. You have a 5 million loan for building and start-up costs.</p> <p>1) Complete the 'First Draft Plan Activity' 2) Complete the 'Building cost budget' <u>Reflection</u> Have you decided on a name? Do you have themed areas to your park?</p>	<p><u>Collective Worship</u> <u>See Monday for notes</u></p> <p>Times Tables Rock stars https://trockstars.com/</p> <p><u>WEEKLY MATHS PROJECT DESIGN A THEME PARK LESSON 2</u> Go through the ppt.</p> <p>(Design/Literacy task) 1) Create a brochure to advertise the theme park.</p> <p>What is available and what is there to do? Give details of the rides, attractions, food outlets, in each of the three areas Persuade customers to come Bright, colourful and easy to read</p>	<p><u>Collective Worship</u> <u>Daily Prayer</u> <u>See Monday</u></p> <p>Times Tables Rock stars https://trockstars.com/</p> <p><u>WEEKLY MATHS PROJECT : DESIGN A THEME PARK LESSON 3</u> Go through the ppt.</p> <p>1) Complete the 'Running Costs' activity sheet</p>	<p><u>Collective Worship</u> <u>Daily Prayer</u> <u>See Monday</u></p> <p>Times Tables Rock stars https://trockstars.com/</p> <p><u>WEEKLY MATHS PROJECT DESIGN A THEME PARK LESSON 4</u></p> <p>Go through the ppt.</p> <p>How much is the theme park going to charge each customer? Who is their target market? 1) Complete the 'Working out entrance fees activity sheet'</p>	<p><u>Collective Worship</u> <u>Daily Prayer</u> <u>See Monday</u></p> <p>Times Tables Rock stars https://trockstars.com/</p> <p><u>WEEKLY MATHS PROJECT DESIGN A THEME PARK LESSON 5</u></p> <p>Go through the ppt.</p> <p>1) Complete the 'Marketing budget activity sheet' 2) Choose one of the methods of advertising. Complete the relevant 'Advertising Writing Frames'</p>

	How much have you spent on build costs? Where have you put benches, toilets, first aid etc.?				
Word of the day - find the definition, write it in a sentence and learn how to spell it.					
English 	<p>Word of the day – Apprehensive http://www.literacysshed.com/the-lighthouse.html</p> <p>Watch the clip. Stop when the candle blows out. Can the children make predictions as to what might happen next? Continue to watch to the end. Were their predictions accurate? Were they surprised? Give out the resource 1a and allow the children some time to sort the information into the table. Watch the clip for a second time. The children should include any information that they think is relevant.</p> <p>Tell the children that this week they are going to act as</p>	<p>Word of the day - Environment http://www.literacysshed.com/the-lighthouse.html</p> <p>Write on the board LIGHTHOUSE KEEPER, VILLAGERS, and SHIP'S CREW. Watch the clip again Ask the children to come up with as much information about that person/people as they can. They can infer and deduce information. Next tell the children that today they are going to be members of the press and will interview these characters. Give the children a few minutes to write down some questions they would like to ask These characters about the incident. These questions</p>	<p>Word of the day – Outrageous http://www.literacysshed.com/the-lighthouse.html</p> <p>Today the children will take on the role of both a reporter and key witness to the event. Each member of the class needs to decide who they want to be. MAKE SURE that there is : A lighthouse keeper and then several crew members and Villagers.</p> <p>Give children the time to write a short draft explaining what happened, what they seen, how they felt. Explain to the children that they need to look at the types of questions that they created yesterday to help them form their answers.</p>	<p>Word of the day – Comparative http://www.literacysshed.com/the-lighthouse.html</p> <p>Planning and drafting: Today we are going to use the information from the video and what we have gathered this week to plan and draft a recount of the lighthouse. Opening paragraph will be continued from yesterday 7C as example. Give the children resource 7A and give them time to complete it. Show 7B on the board. Can they include a repetition of a comparative</p>	<p>Word of the day – Incidentally http://www.literacysshed.com/the-lighthouse.html</p> <p>Edit and redraft</p> <p>Children have collated data this week and ideas from all points of view.</p> <p>Give the children time to read over their draft and to check for any mistakes – anything they need to add. Read resource 8A to the class as an example of expectations – put it up on IWB.</p> <p>Children to complete their eye witness account.</p>

	<p>news reporters and this information will be important</p>	<p>will be ready for tomorrows Hot Seat interview lesson.</p>	<p>Interview children and allow others to ask questions, give the children time to write down examples of their answers. This will be part of the children’s draft for this week.</p> <p>INTRODUCTION paragraph. 7C – explain to the children that this paragraph is a setting description similar to last week.</p>	<p>Adjective? Faster and faster, closer and closer, nearer and nearer? If</p> <p>Children to decide which character they would like to be. Give the children resource 8A to read and highlight.</p> <p>Begin draft. Children to take on the role of their choice. Give the children <u>8B and 8C</u> Use these sentence starters to form your paragraphs.</p>	
	<p><u>PSHE - Transition</u></p> <p>Read and work through the transition to secondary school booklet - Work on next two pages – allow discussion</p> <p>Mapping your journey to school- Plan your journey.</p> <p><u>What’s the difference between Primary and Secondary</u></p>	<p><u>Art</u></p> <p><u>Famous Artist</u></p> <p><u>Following on from last week’s Banksy lesson</u></p> <p><u>Study Keith Haring</u> <u>His art work is famous for bold, bright colours with thick outlines and a cartoon –like style.</u></p>	<p><u>Geography – Our Changing World</u></p> <p><u>Coastal Features- How do they form?</u></p> <p><u>Go through PowerPoint And Success Criteria</u></p> <p><u>Differentiated activity tasks</u></p>	<p><u>PSHE – Transition</u></p> <p><u>Starting a New School</u> https://www.bbc.co.uk/bitesize/topics/zjgck2p/articles/zf2dqhv</p> <p><u>Fears of Starting Secondary School</u> https://www.bbc.co.uk/bitesize/topics/zjgck2p/articles/znc9dxs</p>	<p><u>Art</u></p> <p><u>Famous Artist</u></p> <p><u>Study Roy Lichtenstein.</u></p> <p><u>Go through PowerPoint –</u> Lichtenstein produced work often in a tongue-in-cheek manner. His work was influenced by popular advertising and the comic book style</p>

	<p>https://www.bbc.co.uk/bitesize/topics/zjgck2p/articles/zvw48mn</p> <p>Subjects and Timetables https://www.bbc.co.uk/bitesize/topics/zjgck2p/articles/z46qmsg</p>	<p>Go through PowerPoint</p> <p>Look at examples of his work before attempting to create a piece of work in the style of Haring.</p> <p> t2-a-218-ks2-all-about-keith-haring-gr</p> <p>https://www.pinterest.com/bcm2114/keith-haring-for-kids/</p>		<p>Growing up in Secondary School https://www.bbc.co.uk/bitesize/topics/zjgck2p/articles/zkm6pbk</p> <p>Complete next two pages in Transition pack – Keeping Safe / How will stay safe</p>	<p>Go through PowerPoint before attempting a piece of art work in the style of Lichtenstein.</p> <p> t-ad-147-roy-lichtenstein-information-pi</p> <p>https://www.tate.org.uk/art/artists/roy-lichtenstein-1508</p>
Foundation Subjects	<p>PE</p> <p>Cosmic Yoga https://www.youtube.com/watch?v=u8sEfrXRuAw</p>	<p>RE Common Good</p> <p>Look at fairness and equality- Explore the division of Finance from CAFOD website</p> <p>Play the Banana Game</p> <p>https://comeandsee.cafod.org.uk/content/download</p>	<p>PE - Joe Wicks</p> <p>https://www.youtube.com/watch?v=XwD23OPFnwE</p> <p>Afterwards, spend some time stretching and breathing to cool down.</p>	<p>RE - Common Good</p> <p>A Divided World – World Auction Day CAFOD WEBSITE</p>	<p>PE</p> <p>Daily Mile School playground Home Space</p>

		ad/20898/145971/version/5/file/CAFOD%20BANA%20SPLIT%20GAME.pdf		<u>As class go through notes /profiles and PowerPoint Attempt Auction task. What is Fair? Are people treated fairly?</u> :	
--	--	---------------------------------------------------------------------------------------------------------------------------------------------	--	------------------------------------------------------------------------------------------------------------------------------------------	--