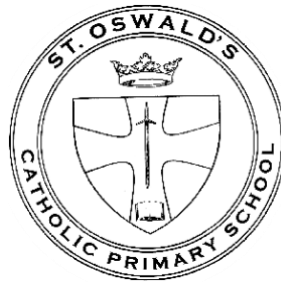




INCLUSION
CHARTER MARK



ST. OSWALD'S CATHOLIC PRIMARY SCHOOL

Email: office@st-oswalds.liverpool.sch.uk

www.stoswaldsschool.com

EYFS Catch Up Curriculum Vision

Within the Early Years Foundation Stage, we will be working with the youngest children in the school, seeing some children return after a long absence and welcoming a large number of new children into our school family. This is an important part in their learning journey and it is crucial that the first term provides learning opportunities that enable the children to feel happy, secure and safe.

As the children return, there will be a clear focus on the Prime areas of learning: communication and language, personal, social and emotional development and physical development. These areas are central to developing self-confidence, forming relationships with other children and adults and building their capacity to learn. Opportunities for learning will be provided through a stimulating learning environment, with an emphasis on learning through practical, hands on experiences.

As a result of Covid, there will be gaps in the children's knowledge and learning in many areas of the curriculum. Adults will therefore spend time working closely alongside every child, making careful observations whilst the children are accessing the continuous provision throughout our EYFS learning environment. These formative assessments will help to establish a clear picture of every child's stage of development. Initially, this will focus on the Prime areas of learning, extending to specific areas such as Literacy and Mathematics once the children are ready. This will be an ongoing cycle, with adults continually observing and assessing children's learning and development and using this information to plan engaging and challenging activities, which meet each child's individual needs. Gaps in learning, also identified from the previous year in Nursery, will be incorporated into the planning cycle, allowing time to revisit key concepts.

We value the contribution parents make and this will be even more important this year. As the people who know their children best, they can provide crucial information that will support the learning and development process. We will encourage them to work in

partnership with staff, particularly during the first half term, as the children return to or join our school family.