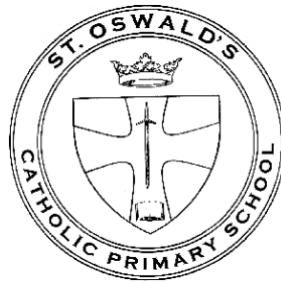




**INCLUSION**  
CHARTER MARK



## **ST. OSWALD'S CATHOLIC PRIMARY SCHOOL**

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### **Maths Catch Up Curriculum Vision**

At St Oswald's Catholic Primary School, we base our mathematics teaching on the mastery approach – the belief that every child is capable of success. Mathematical skills are essential to everyday life and we endeavour to ensure that children develop a healthy and enthusiastic attitude towards mathematics that will stay with them for life.

As a result of COVID, there will be gaps in children's maths learning and knowledge which will need to be supported and carefully planned for. Through light-touch formative approaches such as diagnostic quizzes, informal questioning of pupil's understanding and pupil observations, we aim to make all children feel confident and secure in what they already know, whilst identifying the gaps which need to be addressed and the children who would benefit from additional support and intervention.

The delivery of our maths curriculum will be modified to address the gaps in learning and to re-establish good progress. There will be a focus on revisiting the key concepts from the previous year, which are necessary to build confidence and equip children with the appropriate skills to access their current year objectives. There will be a clear progression of learning, following the 'small step' teaching sequence of the White Rose Maths scheme and the new DFE Maths guidance, ensuring children build on their prior knowledge and meet the milestones necessary to progress through the National Curriculum.

All teachers will be delivering daily basic skill sessions, to recap prior learning, prioritise key concepts, develop mathematical fluency and consolidate new learning. These fluency sessions will be vital in ensuring children have the secure foundations necessary, to enable them to build upon their mathematical knowledge and skills as the year progresses.