

Closer and closer they creep...

BOY IN THE TOWER

POLLY HO-YEN



Boy in the Tower

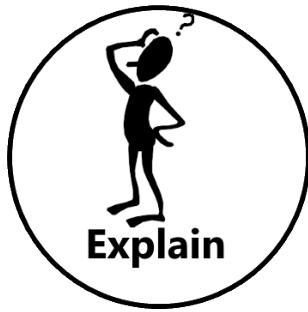
Lesson One

*Prior Class Reading: up to and including
Chapter One*

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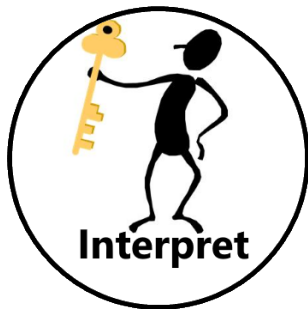
Explain

What does the word vibrant mean?



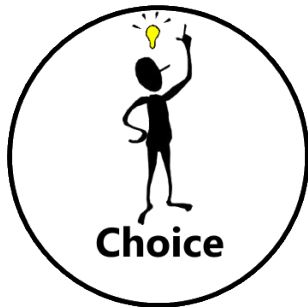
Retrieve

How many birds are on the front cover?



Interpret

Using evidence from the front cover, why are the birds flying away?

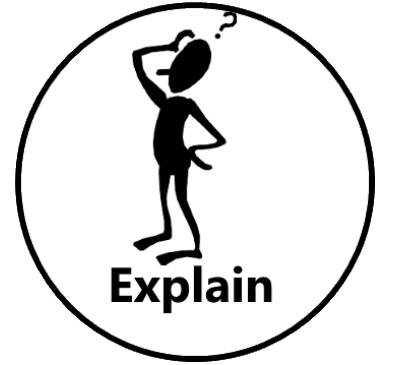


Choice

How has the designer of this front cover made you want to read the book?

Vocabulary for Chapter 1

Can you come up with definitions for these words?



swaying

To move slowly and rhythmically

wispy

Fine and feathery (often about hair, threads, smoke)

stealthily

To do something secretively and cautiously

daze

Feeling stunned or confused

Speed Retrieval Challenge

The stain on the ceiling looked like:

A) A wiggly line

B) A wobbly circle

C) A wobbly mark



The roads are described as:

A) tiny-looking

B) minute-looking

C) miniature-looking

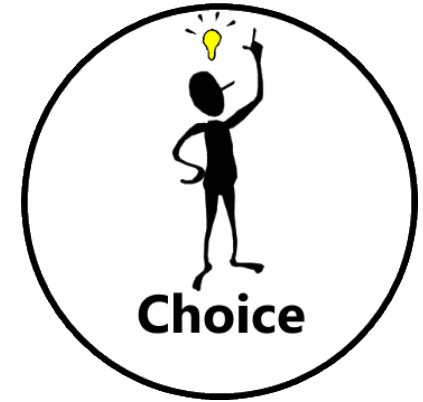
What colour were the bricks of the school?

A) Red

B) Grey

C) Brown

In Chapter 1, Polly Ho-Yen holds back lots of information from her reader. She leaves us with lots of unanswered questions.



Your Task

In your table, record quotes from the text which leave the reader asking questions.

Record what your questions are.

Example:

| Quote from the text... | The question it raises... |
|---|--|
| "I wish I could wake up to another Monday like that." | What's happened to make him wish it was a cold, grey Monday? |
| "Those days are gone now that the Bluchers are here." | What are the Bluchers and how did they change day to day life? |
| "...when mum wasn't well." | What's wrong with mum? Is she unwell a lot? |

Example: Task 2 :

| Quote from the text... | The question it raises... |
|--|---|
| <p>"I wish I could wake up to another Monday like that."</p> | <p>What's happened to make him wish it was a cold, grey Monday?</p> |
| | |
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