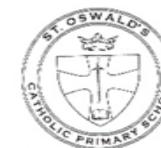




St Oswald's Catholic Primary School



Year 1 Autumn Overview 2020

<u>Subject Area</u>	<u>Autumn</u>
<u>English</u>	<p style="text-align: center;">Recovery Framework English plans Labels and Captions</p> <p style="text-align: center;">Write a complete sentence caption, first through modelled and then through shared composition. Independently write a caption for an object or picture in a complete sentence with a capital letter and full stop. Plan, draft, edit and review the full sentence caption. Produce and publish labels and captions, applying all the learning from the block.</p> <p style="text-align: center;">Stories with a familiar setting</p> <p style="text-align: center;">Write a class story with a familiar setting and event/s drawing on ideas from reading. Use role-play to generate ideas before developing through modelled and shared composition. Independently write own version. Plan, draft, edit and review the story. Produce and publish stories with familiar settings, applying all the learning from the block.</p> <p style="text-align: center;">Instructions</p> <p style="text-align: center;">Write a sequence of multi-step instructions, first through modelled and then through shared composition. Independently write instructions based on the sequences followed in immersion phase or other experiences. Plan, draft, edit and review the instructions. Produce and publish instructions, applying all the learning from the block.</p>
<u>Mathematics</u>	<p style="text-align: center;">Number and place value</p> <p style="text-align: center;">Read and write numbers, count to and past 100, place value, recognise numbers outside the classroom, use objects to represent numbers, number patterns, number bonds to 10</p> <p style="text-align: center;">Addition and subtraction</p> <p style="text-align: center;">Recognise more than, less than, introduction to addition and subtraction, number bonds to 10, recognise the inverse, using part whole model, using bar models, identify patterns in numbers, add and subtract numbers</p>
<u>Science</u>	<p style="text-align: center;"><u>Animals including humans</u> <u>Can you recognise similarities and difference between animals including humans?</u></p>

	<p>Name a variety of common animals including fish, amphibians, reptiles, birds and mammals -Identify animals that are carnivores, herbivores and omnivores -Describe a variety of common animals -Label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p style="text-align: center;"><u>Seasonal Changes</u> <u>What season is it now and how do you know?</u></p> <p>Observe changes across the 4 seasons. -Observe and describe weather associated with the seasons and how the day length varies</p>
<u>History Day</u>	<p style="text-align: center;"><u>Can I recognise an historical event?</u></p> <p>Children will learn about the gun powder plot and the different people involved Children will then look at how the celebration of Fireworks has changed over the years Fireworks safety Children to create their own fireworks picture</p>
<u>Geography Day</u>	<p style="text-align: center;"><u>Can I recognise different features of locations?</u></p> <p>Follow the story of the snail and the whale and the different locations they follow Discuss the features of the different locations Explore hot and cold settings using continuous provision Recognise man made and physical features Follow a map around the playground</p>
<u>Computing</u>	<p style="text-align: center;"><u>Young investigators</u> <u>Can I present a script?</u></p> <p>In this appitivity, children will learn how to search on the internet in relation to a specific topic to develop basic web skills. The children will use laptops and Ipads to access Google Classrooms and complete different tasks on there.</p>
<u>Art Day</u>	<p style="text-align: center;"><u>Can you design and print your own nature picture?</u></p> <ul style="list-style-type: none"> -Go on a nature walk and recognise different colours that Autumn brings -Collect a sample of different coloured and shaped leaves and sticks -Mix primary colours to make secondary colours - Use natural resources to print our own autumn scene.

<u>Design Technology Day</u>	<p style="text-align: center;">Can you design and create a Poppy for Remembrance day?</p> <ul style="list-style-type: none"> -Recognise colours and shapes that make a Poppy -Draw the shapes of each part of the Poppy on the correct colours -Use cutting and gluing skills to create our own Poppy
<u>P.E.</u>	<p style="text-align: center;">Fundamental Skills</p> <p>To explore and use a range of movements with and without a ball. Develop spatial awareness and ability to run and dodge. Develop the ability to jump in a variety of ways and hop over a short distance. Develop the ability to throw and catch a ball using one and two hands. Develop the ability to dribble a ball.</p> <p style="text-align: center;">Develop the ability to kick a ball with aim to dribble. Develop the ability to strike a ball of a tee.</p> <p style="text-align: center;">Develop the ability to balance a ball on the racket.</p> <p style="text-align: center;">Gymnastics</p> <p>Improve the quality of their actions, body shapes and balance, Select appropriate actions and consolidate simple ideas, Know the importance of strength, Evaluate their work and quality of their performance, Recognise how their work can be improved. Vary high and low movements. Copy movements and body shapes.</p> <p style="text-align: center;">Yoga</p> <p style="text-align: center;">To develop strength and co-ordination in yoga poses.</p> <p style="text-align: center;">To show control and technique when working with a partner to create poses.</p> <p style="text-align: center;">To show balance, control and co-ordination in yoga poses.</p> <p style="text-align: center;">To copy and create poses in an animal flow.</p>
<u>Music</u>	<p style="text-align: center;">What is pitch?</p> <p style="text-align: center;">The children will perform 'Hey You' with fluency and expression, listen and comment on other songs, play unpitched instruments with dynamics.</p> <p style="text-align: center;">Outside provider</p>
<u>PSHCE</u>	<p style="text-align: center;">New Beginnings</p> <p>To understand how change makes us feel and to be able to explain our feelings. To accept that some changes make us sad and worried and others make us happy. To identify when others are feeling sad or scared and recognise how to make others happy. To make the class a safe and fair place by creating class rules.</p>

<u>MFL</u>	<p data-bbox="1021 236 1626 264">Can I use and respond to simple Spanish greetings?</p> <ul data-bbox="862 272 1800 549" style="list-style-type: none"><li data-bbox="1032 272 1626 301">- Enjoy listening to and speaking in the language<li data-bbox="907 309 1756 373">- Listen and respond to familiar spoken words, phrases and sentences<ul data-bbox="1178 344 1480 373" style="list-style-type: none"><li data-bbox="1178 344 1480 373">- Imitate pronunciation<li data-bbox="862 381 1800 410">- Recognise and understand some familiar words and phrases in written form<ul data-bbox="931 418 1727 549" style="list-style-type: none"><li data-bbox="931 418 1727 446">- Begin to recognise some Spanish graphemes and vowel sounds.<ul data-bbox="1032 454 1626 483" style="list-style-type: none"><li data-bbox="1032 454 1626 483">- Identify specific sounds, phonemes and words<li data-bbox="949 491 1711 549">- Use actions and rhymes and play games to aid memorization<ul data-bbox="1144 525 1503 549" style="list-style-type: none"><li data-bbox="1144 525 1503 549">• Remember rhyming words