



St Oswald's Catholic Primary School

Year 2 Autumn Overview 2020

<u>Subject Area</u>	<u>Autumn</u>
<u>English</u>	Recovery Framework English plans Traditional Tales Information texts writing Stories with a familiar setting
<u>Mathematics</u>	Number and place value Addition and subtraction Fractions
<u>Science</u>	<p>Plants-Can you compare and contrast different types of trees? -Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Seasonal Changes- What is your favourite season and why? Name the four seasons and describe the weather associated with each season. Make simple observations about changes across the seasons and make observations about the weather in the different seasons.</p> <p>Why isn't everything made of plastic?-Uses of everyday materials distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials Research the impact certain materials can have on the environment.</p>

	Compare and group together a variety of everyday materials on the basis of their simple physical properties.
<u>History Day</u>	<p>Can I Identify the chronological order of British Kings and queens and recall some key facts about Henry VIII?</p> <p>Have an understanding of the chronology of various significant British kings and queens, and be able to place them in the correct chronological order.</p> <p>Recall some key facts about different monarchs and Talk about how we know about the lives of some significant people in history, such as Henry VIII and use historical facts to support their opinion about them.</p>
<u>Geography Day</u>	<p>Do we all live in a city?</p> <p>Develop knowledge about their locality</p> <p>Use locational and directional language to describe the location of features and routes</p> <p>Use aerial photographs and Google Earth to recognize landmarks in the Old Swan area.</p> <p>Understand and use basic subject specific vocabulary relating to human and physical geography</p>
<u>Computing</u>	<p>Can you create code using scratch?</p> <p>Introduction to the language of code. Children will use a variety of programming apps/software to give them a practical understanding of how computer programs actually run.</p> <p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</p> <p>Create and debug simple programs</p> <p>Use logical reasoning to predict the behaviour of simple programs.</p>
<u>Art Day</u>	<p>Can you create an art sculpture in the style of Andy Goldsworthy using clay?</p> <p>To explore the work of Andy Goldsworthy and make links to their own work.</p> <p>To use sculpture to develop and share their ideas, experiences and imagination</p> <p>To improve their mastery of art and design techniques, including sculpture using clay and playdoh.</p>

<p><u>Design Technology Day</u></p>	<p>Can you design and construct a 3D model of a windmill, using recyclable materials?</p> <p>To design purposeful, functional and appealing products for themselves and others To model their ideas in card and paper To make their design using appropriate techniques With help, to measure, mark out, cut and shape a range of materials To assemble, join and combine materials and components together using a variety of temporary methods e.g. glues or masking tape To build structures exploring how they can be made stronger, stiffer and more stable To evaluate their product by discussing how well it works in relation to purpose</p>
<p><u>P.E.</u></p>	<p>Football</p> <p>Pass a ball accurately to a partner over a variety of distances Participate in team games, developing simple tactics for attacking and defending. Begin to have an influence on an opposed game.</p> <p>Yoga</p> <p>To develop strength and co-ordination in yoga poses. To show control and technique when working with a partner to create poses. To show balance, control and co-ordination in yoga poses. To copy and create poses in an animal flow.</p>
<p><u>Music</u></p>	<p>How can I use my body language to communicate a song?</p> <p>Outside provider</p>
<p><u>PSHCE</u></p>	<p>New Beginnings</p> <p>To understand how change makes us feel and to be able to explain our feelings. To accept that some changes make us sad and worried and others make us happy. To identify when others are feeling sad or scared and recognise how to make others happy. To make the class a safe and fair place by creating class rules.</p>

MFL

Can I write a profile in Spanish?

To be able to build up a simple greetings conversation sharing information about themselves and some family members. By the end of the topic, children will be able to build up their formation of simple sentences to create a personal profile.