

Art Curriculum Overview 2020-21



The following curriculum overview may be subject to change. At St Oswald's Primary School we are constantly evolving our curriculum in response to the needs of learners and national strategies.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Various aspects of textile and digital media techniques will also be covered in the D&T and Computing Curriculums respectively. Sketch books are used across/within each unit of work to show skill development and progression across the unit of work.</p>					
Nursery	<p>Through continuous provision, children will learn; To begin to explore a variety of drawing tools; To understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects; To explore colour and how colours can be changed; To begin to be interested in and describe the texture of things; To begin to construct/stack blocks vertically and horizontally, make enclosures and create spaces; To print with variety of objects; To realise tools can be used for a purposes; To use physical objects to create patterns.</p>					
Reception	<p>Autumn 1 Catch Up Inspire Talk about our favourite clothes and what they are made of. Look at pictures of clothes and guess materials. Allow children to feel different materials Skill Sort materials into groups (eg rough, smooth, etc) Add white and black to colours to change shades. Final Product Children to create a scarf out of an appropriate material and use sponges/stamps to print shapes in different shades of the same colour. Through continuous provision, children will learn; To create simple representations of events, people and objects; To explore what happens when they mix colours; To use words to describe how things feel in their hands; To create collage with varying textures and discuss the differences; To manipulate materials to achieve a planned effect; To construct with a purpose in mind, using a variety of resources; To create natural leaf/bark rubbings; To print with block colours; To select tools and techniques needed to shape, assemble and join materials they are using; To independently create repeating patterns; To create irregular painting patterns; To find symmetry in nature.</p>					
Year 1	<p>Autumn 1 Catch Up Can I use natural objects to print a nature-themed picture? Inspire Collect nature images and allow children to record feelings and emotions about each one. Talk about how to look after our world Skill Mix primary and secondary colours. Use nature symbols (trees, flowers, etc) and create irregular patterns with paint. Final Product Children to use paintbrushes, sponges and stamps to print a nature themed picture. Must cover skills - Texture, Sculpture and Textiles</p>	<p>Can I create a secondary colour using primary colours? Inspire Look at primary colours and match feeling and emotions words to these colours How do different colours make us feel? Skill Mix primary colours to create secondary colours Final Product Children to use 2 primary colours and their secondary colour to make a 3 colour pattern Must cover skills – Drawing, colour</p>	<p>Can I create a cityscape of Liverpool? Inspire Look at local artist Tula Moon and use materials of varying textures to create a collage landscape Children to observe familiar cityscapes and attempt to replicate them using line drawings Skill Use complimenting and contrasting colours to convey time or weather in a cityscape Create regular and irregular patterns with buildings in a skyline Final Product Use brushes, sponges and rollers of varying thickness and texture to create own cityscape Must cover skills – drawing, textiles, pattern, colour</p>	<p>Can I create a nature sculpture in the style of Andrew Goldsworthy? Inspire Children to observe natural objects and sketch them using a variety of mark making tools Use natural found materials and a variety of textiles to create basic anatomy (faces and limbs) images Skill Sort natural materials according to specific qualities and discuss form, feel, texture, pattern and weight Create symmetrical sketches and sculptures Final Product take inspiration from artist Andrew Goldsworthy to create a nature sculpture Must cover skills – drawing, texture, sculpture, pattern</p>		

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<p style="text-align: center;">Year 2</p>	<p>Autumn 1 Catch Up</p> <p>Can I create a nature sculpture in the style of Andrew Goldsworthy?</p> <p>Inspire Look at Andrew Goldsworthy nature sculptures and create a 'nature' inspired mood board.</p> <p>Skill Explore natural materials and discuss weight, texture and pattern. Sort into these groups. Use playdough to practise the skills of rolling and pinching.</p> <p>Final Product Use clay to create a palm-sized nature sculpture.</p> <p>Must cover skills - Texture, Sculpture and Textiles</p>	<p>Can I recreate what I see in the mirror?</p> <p>Inspire Observe own image and discuss how human form in non-symmetrical</p> <p>Compare and give opinions on 2 contrasting famous self-portraits (Van Gogh, Picasso)</p> <p>Skill Use pencil gradients to achieve light and shade</p> <p>Final Product Children to create a self-portrait showing a specific emotion or mood</p> <p>Must cover skills – Drawing, colour</p>	<p>Can I use paper folding skills to create a 3D sculpture?</p> <p>Inspire To observe Brian Chan's natural object sculptures and recreate using paper Take inspiration from Sher Christopher's 3D human form sculptures</p> <p>Skill Children to create paper collage patterns by arranging, folding, repeating and overlapping To explore different adhesives and select the best fit for purpose;</p> <p>Final Product Take inspiration from Sher Christopher's 3D human form sculptures to create a final 3D paper sculpture to evaluate</p> <p>Must cover skills – pattern, sculpture, texture</p>	<p>Can I create a piece of sustainable woven art?</p> <p>Inspire Study history of weaving and cultural importance Study Angharad McLaren and sustainable weaving</p> <p>Skill Children to sketch and colour regular and irregular patterns Weave with natural materials inspired by history Explore colour and pattern to create wool weave on card</p> <p>Final Product Create final piece inspired by history and sustainability</p> <p>Must cover skills – colour, textiles, pattern</p>
<p style="text-align: center;">Year 3</p>	<p>Autumn 1 Catch Up</p> <p>Can I create a piece of sustainable woven art?</p> <p>Inspire Look at Angharad McLaren and her sustainable woven art. Create a colour emotion board.</p> <p>Skill Use wool to weave into card and create a basic shape. Use strips of paper to weave a shape that will hold a small weight.</p> <p>Final Product Children to choose specific colours to convey an emotion, and create a woven paper background. Use prior cutting skills to cut out 'shadow' images for the foreground.</p> <p>Must cover skills - Texture, Sculpture and Textiles</p>	<p>Can I create a self-portrait inspired by Kandinsky?</p> <p>Inspire Block colour pattern in 'Colour Study' (1913) Circle patterns in 'Several Circles' (1929)</p> <p>Skill Practise repeated block colour patterns Use printing methods to practise a circle pattern image</p> <p>Final Product Children to use block patterns and circle printing to create an abstract self-portrait.</p> <p>Must cover skills – Drawing, colour</p>	<p>Can I tell a story without words?</p> <p>Inspire Children to study historical importance of cave paintings Use sketchbooks to record ideas based on Lascaux;</p> <p>Skill Independently choose thickness of pencil to create different effects Create mood and emotion through line drawings and shading Take inspiration from Altamira to introduce natural colouring into sketches</p> <p>Final Product Create a sketched tableaux inspired by cave painting</p> <p>Must cover skills – drawing, colour, pattern</p>	<p>Can I create sustainable art?</p> <p>Inspire Children to look at sustainability within art (eg Mike Weber 'Pooh's Honey')</p> <p>Take inspiration from Tim Noble to create effective shadows from recycled materials</p> <p>Skill Use recycled materials to sketch on Create collage with 3D elements from recycled materials</p> <p>Final Product Take inspiration from Michelle Reader to create a final piece linking sea life and single use plastic</p> <p>Must cover skills – textiles, sculpture, texture, pattern</p>
<p style="text-align: center;">Year 4</p>	<p>Autumn 1 Catch Up</p> <p>Can I create sustainable art?</p> <p>Inspire Look at sustainable art from Mike Weber ('Pooh's Honey') and Tim Noble (shadow art).</p>	<p>Can I create a self-portrait inspired by Andy Warhol?</p> <p>Inspire Discuss simple observational drawings 'Campbell's Soup Cans' (1962) Give opinions on light and shade in</p>	<p>Can I create symmetrical art?</p> <p>Inspire Children to study Roman mosaic art and use sketchbooks to record ideas To work from a brief to create a nature-inspired pattern using natural materials</p> <p>Skill Create printing blocks to make repeated patterns</p>	<p>Can I create a sculpture in motion?</p> <p>Inspire Children to use sketchbooks to record line drawings of human form in different positions Take inspiration from Peter Jansen 'Runner' to create a motion sculpture out of paper</p> <p>Skill</p>

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	<p>Skill Use recycled paper to print, fold, cut and stick to make 3D structures with different textures. Use different methods of cutting and joining to attach paper/cardboard.</p> <p>Final Product Children to create a sculpture from recycled paper-based materials to convey a message about sustainability.</p> <p>Must cover skills - Texture, Sculpture and Textiles</p>	<p>'Marilyn Monroe' (1967)</p> <p>Skill Create a simple observational line drawing Use colour to show light and shade</p> <p>Final Product Children to create a self-portrait in the style of 'Marilyn Monroe', using colour to show light and shade.</p> <p>Must cover skills – Drawing, colour</p>	<p>Use two printed overlays to mix colours in a pattern To use tessellation to create tile mosaics</p> <p>Final Product To create a final piece of Roman mosaic art using the skills covered</p> <p>Must cover skills – colour, pattern, printing, textiles</p>	<p>Use shading on an existing sketch to create shadows Sketch an initial idea for a 3D clay sculpture;</p> <p>Final Product Use clay to create a final sculpture, independently choosing tools fit for purpose</p> <p>Must cover skills – drawing, sculpture, texture</p>
Year 5	<p>Autumn 1 Catch Up</p> <p>Can I create a sculpture in motion?</p> <p>Inspire Look at Peter Jansen's 'Runner' and record ideas and critiques about the piece. Observe other Peter Jansen pieces and compare.</p> <p>Skill Use cutting skills to create a human body template. Use printing skills to create a motion picture with the template.</p> <p>Final Product Children to use clay to create a motion sculpture, and independently choose the tools that are fit for purpose.</p> <p>Must cover skills - Texture, Sculpture and Textiles</p>	<p>Can I create a portrait inspired by Gustav Klimt?</p> <p>Inspire Give opinions on and compare 'Adele Block-Bauer I' (1908) and 'Adele Block-Bauer II' (1912) – focus on use of colour and pattern, and comment on the human form.</p> <p>Skill Varied texture to convey light and shade (dotting/cross hatch) Collage materials to create a Klimt-inspired background</p> <p>Final Product Children to sketch a full body portrait to sit on top of their Klimt-inspired background. Use varied texture to convey light and shade on the portrait.</p> <p>Must cover skills – Drawing, colour</p>	<p>Can I create a mask inspired by my knowledge of African culture?</p> <p>Inspire Make comparisons between masks from different tribes Take inspiration from Cheri Samba to create modern African art which tells a story, using sketchbooks to record observations</p> <p>Skill Children to observe Ghanaian Kente cloth to create their own woven piece Use digital media to recreate Kente patterns</p> <p>Final Product Use the skills learnt to create and evaluate own African mask</p> <p>Must cover skills – colour, textiles, pattern, drawing</p>	<p>Can I create a Gaudi inspired sculpture?</p> <p>Inspire Children to use sketchbooks to record observations on Antoni Gaudi Research Gaudi's influence on Barcelona (Park Guell/Sagrada Familia)</p> <p>Skill Take inspiration from Park Guell benches to create Gaudi-inspired mosaic patterns Take inspiration from Casa Batllo/Casa Mila to sketch buildings facades</p> <p>Final Product Use clay to create a 3D clay tile inspired by Gaudi colours and patterns.</p> <p>Must cover skills – colour, texture, sculpture, drawing</p>
Year 6	<p>Autumn 1 Catch Up</p> <p>Can I create a Gaudi inspired sculpture?</p> <p>Inspire Observe Gaudi architecture. Record ideas and critiques about each piece.</p> <p>Skill Use prior cutting and joining skills to</p>	<p>Can I create a landscape inspired by a famous illustrator?</p> <p>Inspire Observe and record opinions on Tim Burton illustrations – focus on use of colour to convey mood Watch Tim Burton animation clips to see landscapes</p> <p>Skill Create a mood board inspired by Tim</p>	<p>Can I create urban art inspired by Liverpool?</p> <p>Inspire Children to use sketchbooks to record observations on Banksy Look at Liverpool graffiti artist Paul Curtis and record comparisons with Banksy</p> <p>Skill Create a simple printing block to create artwork in the style of Banksy's 'Balloon Girl' Create design using pattern and colour to reflect a personal experience</p> <p>Final Product</p>	<p>Can I create a Britain-inspired garment?</p> <p>Inspire Children to observe British designers throughout the last 100 years (Mary Quant, Vivienne Westwood, Stella McCartney, Tom Ford) Use sketchbooks to mood board and record observations on 'Britishness' in their garments</p> <p>Skill Create an abstract pattern to reflect personal experiences and emotions Print and overlap to explore textures and effects Experiment with different fabrics and choose most suitable for purpose</p>

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<p>create a draft Gaudi-inspired tile out of paper and card. Evaluate this piece and discuss how this can be transferred into a different medium – clay.</p> <p>Final Product Children to use clay to create a Gaudi-inspired tile. Use prior skills of shaping, modelling and forming to make the tile 3D.</p> <p>Must cover skills - Texture, Sculpture and Textiles</p>	<p>Burton illustrations Sketch a full body self-portrait inspired by Tim Burton</p> <p>Final Product Children to use Tim Burton mood board to create a mixed media landscape as a background for their self-portrait.</p> <p>Must cover skills – Drawing, colour</p>	<p>Create a final piece of graffiti art inspired by Paul Curtis' Liverpool work</p> <p>Must cover skills – colour, pattern, drawing</p>	<p>Use a variety of needle thickness</p> <p>Final Product Create a final garment with a rational on 'Britishness' – children can choose between a tie/scarf/skirt</p> <p>Must cover skills – colour, textiles, sculpture, pattern</p>
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