



St Oswald's Catholic Primary School Home Learning

Year group 2 Week Beginning: 18th January 2021

How to submit assignments https://www.youtube.com/watch?v=o4JeCTfhvnl&feature=emb_title

	Monday	Tuesday	Wednesday	Thursday	Friday
 <p>Maths</p>	<p>Warm up- Shape 5 mins Watch Mrs Moscardini explain today's learning and do basic skills with you today!</p> <p>WALT: Make equal groups sharing Watch the video pausing it and answering the questions on paper https://vimeo.com/492603273</p> <p>Red gp- complete slides 1 and 2 Blue gp- Complete slides 3 and 4 Green/Yellow Complete slides 4-7</p>	<p>Warm up-Money 5 mins Play fastest finger with Mrs Moscardini and then dance along to money, with Mr Pumpernickel.</p> <p>WALT: Make equal groups sharing Watch the video pausing it and answering the questions on paper https://vimeo.com/492603633</p> <p>Red gp- complete slides 1 and 2 Blue gp- Complete slides 3 and 4 Green/Yellow Complete slides 4-7</p>	<p>Warm up- Shape 5 mins Listen to Mrs Moscardini do our 3D shapes basic skills and explain today,s activities.</p> <p>WALT: Make equal groups grouping Watch the video pausing it and answering the questions on paper https://vimeo.com/492603899</p> <p>Red gp- complete slides 1 and 2 Blue gp- Complete slides 3 and 4 Green/Yellow Complete slides 4-7</p>	<p>Warm up – measuring g/kg 5 mins - Listen to Mrs Moscardini - look at tins and packets of food in your kitchen cupboards. Find out from the labels how much each item weighs in grams and kilograms. Can you order 8 items from lightest to heaviest? Upload a photo if you can.</p> <p>WALT: Make equal groups grouping Watch the video pausing it and answering the questions on paper https://vimeo.com/492603961</p> <p>Red gp- complete slides 1 and 2 Blue gp- Complete slides 3 and 4</p>	<p>Warm up- Telling the time 5 mins Mrs Moscardini - This is an area that many children struggle with. Make sure that there are both traditional and digital clocks around the house for your child to practise reading the time to the whole, half and quarter hour.</p> <p>WALT:Counting within 100 Play the mymaths Tug of war game www.mymaths.co.uk</p>

				Green/Yellow Complete slides 4-7	
Reading	<p>Each day practise reading out loud for 10 minutes to an adult. We have subscribed to Oxford Owl E-books which has hundreds of books for you to read. You need to register for free at https://www.oxfordowl.co.uk/ and log in with your class login and password details. (See below)</p> <p>Your class usernames and passwords to give you access are as follows Mrs Hindley's class login : User name- 2hi2021 Password- 2HI2021 Miss Moscardini's class login: user name- 2Im1 Password 2Im1 Miss Guy's class login: User name- y2sg password y2sg</p>				
 English	<p>WALT: To write and identify statements and exclamations.</p> <p>Watch the PPT and listen to Mrs Hindley explain the difference between statements and exclamations.</p> <p>Red-Add 's' or 'e' at the end of the sentence to identify the type of sentence. Blue- Add the correct punctuation mark at the end of the sentence.</p> <p>Yellow/Green-Identify whether the sentence is a statement or an exclamation and use the correct punctuation.</p> <p>Upload your finished work for your teachers to mark, please.</p>	<p>WALT: To answer comprehension questions about a story.</p> <p>Watch the PPT and listen carefully to Mrs Hindley read the story of 'Lost and Found'.</p> <p>Red group- Fill in the gaps.</p> <p>Blue Group-Answer the questions in complete sentences using capital letters and full stops.</p> <p>Yellow/Green- Complete the answers in full sentences, Some answers may be longer.</p> <p>Complete the tasks and upload your answers onto Google Classrooms for your teachers to mark, please.</p>	<p>WALT: To write a recount of the story using a boxing up plan</p> <p>Mrs Hindley will explain today's task. Listen to 'Lost and Found' to recap the key events in the story. Tell your adult what happens in the story.</p> <p>Boxing up a story helps us to retell a story.</p> <p>Red group. Children use the Boxing up template to retell the story.</p> <p>Blue- Children use the Boxing up template to retell the story using sentences.</p> <p>Yellow/ Green-choose the character of the penguin or the boy. Write a recount of the events using 1st person, expanded</p>	<p>WALT: Spelling- How to use the suffix -ed and -ing.</p> <p>Listen to Mrs Hindley explain how to add suffixes to the end of a word. https://www.bbc.co.uk/bitesize/articles/zp74vwx</p> <p>Remember: Sometimes, adding a suffix changes the original word's spelling. You might have to double the last letter.</p> <p>For example when adding -ed to drop you also double the p so it becomes dropped.</p> <p>Red- Complete activity 1 on a sheet of paper filling in the gaps. Blue complete activity 2 the last letter needs to be doubled before you can add -ed or -ing.</p> <p>Yellow/ Green complete activity 3. Choose one of the</p>	<p>WALT: Letter formation</p> <p>Watch the PPT to see how to write in continuous cursive handwriting.</p> <p>Mrs Hindley will explain the task. Practise the individual letters on paper before you have a go at writing the tricky words out. Take a photo and upload it so your teachers can see how well you are doing.</p>

			noun phrases, inverted commas, question marks and exclamation marks.	root words below and add either -ing or -ed to give it a new meaning.	
Phonics	<p>Common Exception Words</p> <p>Listen to Miss Guy explain the task. Your five words to learn today are; door, floor, poor, because, find. Read each word out loud and then complete your 4 daily activities. They are: Rainbow words Pyramid writing ABC order Fancy letters. Upload a picture onto Google Classroom so we can see how you have got on.</p>	<p>Common Exception Words</p> <p>Listen to Miss Finnigan explain the task. Your five words to learn today are; kind, mind, behind, child, children. Read each word out loud and then complete your 4 daily activities. They are: Silly sentences Backwards words Across and down Bubble words Upload a picture onto Google Classroom so we can see how you have got on.</p>	<p>Common Exception Words</p> <p>Listen to Miss Guy explain the task. Your five words to learn today are; wild, climb, most, only, both. Read each word out loud and then complete your 4 daily activities. They are: Headlines Curly words Tell a story Three times Upload a picture onto Google Classroom so we can see how you have got on.</p>	<p>Common Exception Words</p> <p>Listen to Miss Finnigan explain the task. Your five words to learn today are; old, cold, gold, hold, told. Read each word out loud and then complete your 4 daily activities. They are: Acrostic poems Blue vowels Spelling shapes Upper and lower Upload a picture onto Google Classroom so we can see how you have got on.</p>	<p>Common Exception Words</p> <p>Listen to Miss Guy explain the task. Your five words to learn today are; every, everybody, even, great, break. Read each word out loud and then complete your 4 daily activities. They are: 3D words Connect the dots Spelling flowers Air write Upload a picture onto Google Classroom so we can see how you have got on.</p>

<p>Topic</p>	<p>Science- Identify World Habitats</p> <p>Rainforest habitats are full of amazing plants and animals.</p> <p>Watch the video to learn all about rainforest habitats!</p> <p>Try the activity and quiz below to test what you've learned about rainforest habitats.</p> <p>Watch the clip about rainforest habitats https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw</p>	<p>RE</p> <p>A story from the Gospel of Matthew - John the Baptist. Listen to Miss Guy read the Gospel based on Matthew 3: 13-17 and watch the animation of John the Baptist.</p> <p>Think about these questions; Why did Jesus ask John to baptise him? How do you think John felt? How do you think Jesus felt when he heard God the Father's words?</p> <p><u>Task</u> - On a piece of paper, sequence the events of the story using words and pictures. Upload a picture of your work onto Google Classrooms.</p>	<p>MFL</p> <p>Hola! Practise your Spanish greetings whilst following the movements in the video.</p> <p>What new sayings have you learnt?</p> <p>https://www.bbc.co.uk/teach/supermovers/ks1--ks2-mfl-spanish-greetings-with-ben-shires/zfksqp3</p>	<p>PSHE</p> <p>Fire Safety</p> <p>Watch the following videos to learn all about fire safety from Fireman Sam and a real life fireman.</p> <p>https://www.youtube.com/watch?v=UGnW8yQBeN0</p> <p>https://www.youtube.com/watch?v=Lc2aCmxG6II</p> <p>Create a poster about fire safety in our homes. Remember to include a title and use pictures and words. Upload a picture of your poster onto Google Classroom so we can see your wonderful ideas.</p>	<p>Art Paper sculptures</p> <p>Find out all about Brian Chan's natural sculptures using paper. Have a go at creating some fun basic origami animals with Mrs Hindley.</p> <p>Upload a picture of your results onto Google Classroom so we can see your wonderful creations..</p> 
<p>PE/MFL /Mindfulness/</p>	<p>RE Year Group Prayer Assembly Led by Mrs Hindley</p>	<p>Story-Time with Miss Finnigan</p> <p>Listen to your teacher reading a story. Answer the question at the end of the story by leaving a comment.</p>	<p>PE Cosmic Kids Yoga</p> <p>Enjoy doing some Minecraft yoga!</p> <p>https://www.youtube.com/watch?v=02E1468SdHg</p>	<p>RE Collective Worship</p> <p>Friendship - Play the song, 'I'll be there for you' from the programme Friends. https://www.youtube.com/watch?v=0uaNr5y1tkU Answer the following questions; What is a friend?</p>	<p>Story-Time with Miss Guy</p> <p>Listen to your teacher reading a story. Answer the question at the end of the story by leaving a comment</p>

				<p>How many friends can you have? Are there different sorts of friendship? What is the difference between mate, acquaintance, best friend and buddy? How do you become best friends with someone? Remember to be true friends with someone, people need to put the time and effort in to getting to know one another. Jesus knew the value of having friends. It says in the bible: <i>'You are better off having a friend than being all alone... If you fall, your friend can help you up. But if you fall without having a friend nearby, you are really in trouble'</i> Ecclesiastes 4:9-10</p>	
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