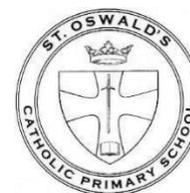


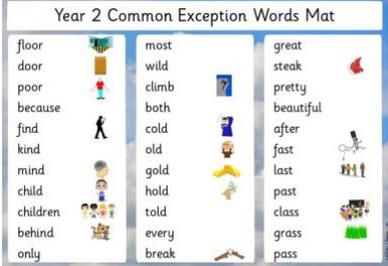
St Oswald's Catholic Primary School Home Learning

Year group 2 Week Beginning:

5th January 2021



	Tuesday	Wednesday	Thursday	Friday
 Maths	Sing along with Percy Parker 10 times tables https://www.youtube.com/watch?v=sr0mnSgjJDU WALT: Make equal groups Watch the video pausing it and answering the questions on paper. https://vimeo.com/488108584 Complete the equal group activity sheet.	Sing along with Percy Parker 2 times tables https://www.youtube.com/watch?v=BMX800aGB0Q WALT: Add equal groups Watch the video pausing it and answering the questions on paper https://vimeo.com/488110327 Red gp- complete questions 1 and 2 Blue gp- Complete questions 1-4 Green/Yellow Complete questions 1-7	Sing Percy Parker 5 times tables https://www.youtube.com/watch?v=A8cCyQTkRgl WALT: Multiplication using the symbol Watch the video pausing it and answering the questions on paper. https://vimeo.com/48811269 Red gp- complete slides 1 and 2 Blue gp- Complete slides 1-3 Green/Yellow Complete slides 1-6	Sing Percy Parker 3 times tables https://www.youtube.com/watch?v=jG4ZgJTOAs WALT: Multiplying sentences from pictures https://vimeo.com/488113679 Red gp- complete slides 1 -3 Blue gp- Complete slides 1-5 Green/Yellow Complete slides 1-8
Reading	Each day pick an Oxford Owl EBook to read. You need to register for free and you have access to a range of age appropriate e-books, if you are unsure of your child's reading stage, check the back of their reading book. https://www.oxfordowl.co.uk/			

 English	<p><u>Comprehension -</u></p> <p>The Dark - Lemony Snicket</p> <p>Yesterday in class we started reading this story but left it on a cliffhanger!</p> <p>https://www.youtube.com/watch?v=mmL2KFQyyKw</p> <p>Watch the rest of the story and then answer the questions on Google classroom!</p>	<p><u>Explore Instructions</u></p> <p>We will be learning all about instructions over the next couple of weeks. Watch this lesson with Miss Barron and follow along.</p> <p>https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-set-of-instructions-crr64r</p> <p>When you have drawn your mapped instructions, if you can, take a photo and upload it onto Google Classrooms so your teachers can see what you have done.</p>	<p><u>Imperative Verbs</u></p> <p>Watch the following lesson on Oak Academy all about Imperative Verbs!</p> <p>https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6wr6cd?activity=video&step=1</p> <p>Once you have completed the activity upload a photograph of it on to Google Classrooms so that your teacher can see what you have done!</p> <p>Challenge: Can you use what you have learned to complete the imperative verb quiz on Bitesize? https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx</p>	<p>Practise writing instructions</p> <p>Use the story map you made on Wednesday showing how to make a magic hat.</p> <p>Using the imperative verbs from yesterday can you write the instructions.</p> <p>Write on paper and upload a picture on to Google Classrooms, or type your instructions on to the document on Google classrooms.</p>
Phonics	<p><u>Challenge</u></p> <p>Look at the Common Exception Word list.</p> <p>How many of these can you read out to an adult? How many of these can you spell?</p> 	<p>WALT: Pronunciations of ‘C’.</p> <p>Tell the children how this sound can be used as a hard C – in cat and a soft C – in race.</p> <p>Rule - Explain to the children that most of the time the C sound becomes a soft C, (sounding like a S) when it comes before the letters E, I and Y.</p> <p>Write the following words on a piece of paper; Icy, Call, Space, Clue, Race</p> <p>Discuss whether each word has a hard or soft C.</p> <p>Writing application – Write 3 sentences that include a soft C and a hard C in each sentence?</p>	<p>WALT: Pronunciation of ‘G’.</p> <p>Tell the children how, like the C, this sound can be used as a hard G – in gate and a soft G – in giant. (Making a J sound)</p> <p>Explain to the children that the letter G makes the J sound when it usually comes before the letters E, I and Y But not always!</p> <p>Write the following words on a piece of paper; Giant, Gate, Stage, Cage, Glow</p> <p>Discuss whether each word has a hard or soft G. Can you explain why using the rule?</p>	<p>WALT: Quiz using graphemes ‘C’ and ‘G’.</p> <p>Complete the quiz on Google Classrooms. Identify the correct spellings of words containing the graphemes C and G.</p>

		Once you have completed the activity upload a photograph of it on to Google Classrooms so that your teacher can see what you have done!	Children write 2 silly sentences containing hard G and soft G words?							
Topic	<p>Science- Habitats</p> <p>WALT: Compare the differences between things that are alive, dead and things that have never been alive.</p> <p>1. Watch BBCBitesize 'Is it Alive?' https://www.bbc.com/bitesize/articles/zs73r82</p> <p>2. Click on 'Spot the living things'- Which things do you think are alive? Can you see anything that is not alive?</p> <p>3. Look around your house and garden to find examples of things that are alive, dead or never been alive. Make a list like the one below on paper and upload a photo for us to see.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">Living</td> <td style="width: 33%;">Dead</td> <td style="width: 33%;">Never Alive</td> </tr> <tr> <td style="height: 100px;"></td> <td style="height: 100px;"></td> <td style="height: 100px;"></td> </tr> </table>	Living	Dead	Never Alive				<p>RE- Books</p> <p>What type of books do you have at home?</p> <p>What are your favourite books and why do you like them?</p> <p>Task</p> <p>Design a book cover for your favourite book or the book that you have been reading.</p> <p>Upload a photograph of it onto Google Classrooms so that your teacher can see what you have done!</p> <p>MFL- Spanish</p> <p>Learn to say the name of pets in Spanish. Watch the video and practise saying the numbers up to ten and the names of the pets.</p> <p>https://www.youtube.com/watch?v=jdBIIV3RhDM</p>	<p>PSHE How do I stay safe in my home?</p> <p>Click on the link below and play the home safety game. Be a home safety hero by clicking on the hazards and help protect the house.</p> <p>http://www.essex-fire.gov.uk/homesafety/</p> <p>Talk to your parents about the hazards you can spot!</p>	<p>RE Books</p> <p>Noahs Ark</p> <p>This story is from the Old Testament in the Bible. It was written a very long time ago.</p> <p>Watch the video of the story: https://www.youtube.com/watch?v=onnEaINBaGg</p> <p>When you have completed it, answer the questions on Google classroom. You can either type them on the form or write them on paper and upload a picture.</p>
Living	Dead	Never Alive								

PE/
Mindfulness

Dance with the Trolls- Can't stop that feeling



<https://www.youtube.com/watch?v=KhfkYzUwYFk>

Gonoodle- Read with Expression dance

Have fun and listen to the advice!

<https://app.gonoodle.com/activities/dont-read-like-a-robot?sp=category&sn=Reading%20Practice&st=categories&sid=16>



RE books

Think of your favourite book or story.

Fold a piece of paper into 6 or 8 sections and draw a cartoon strip or storyboard of the main events of your story.



Cosmic Kids Yoga

Do some relaxing yoga by following the Frozen Cosmic Kids yoga video.

<https://www.youtube.com/watch?v=xlg052EKMtk>