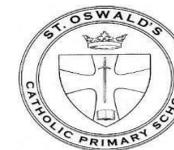


# St Oswald's Catholic Primary School Home Learning

Year group 2 Week Beginning: 25th January 2021



How to submit assignments [https://www.youtube.com/watch?v=o4JeCTfhvnl&feature=emb\\_title](https://www.youtube.com/watch?v=o4JeCTfhvnl&feature=emb_title)

|                                                                                            | Monday                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Tuesday                                                                                                                                                                                                                                                                                                         | Wednesday                                                                                                                                                                                                                                                                                                                                                                                     | Thursday                                                                                                                                                                                                                                                                                                                                                                     | Friday                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <br>Maths | <p><b>Warm up- Length and Height</b></p> <p>Listen to Mrs Moscardini explain today's basic skills.</p> <p><b><u>WALT: Divide by 2</u></b></p> <p>Watch the video and answer the questions</p> <p><a href="https://vimeo.com/498260506">https://vimeo.com/498260506</a></p> <p>Red group - complete red sheet<br/>Blue/green - complete worksheet<br/>Yellow - complete worksheet</p>                                                                                                                                                                                                                                                | <p><b>Warm up -5 x table</b></p> <p><b><u>WALT: Odd and Even</u></b></p> <p>Watch the video and answer the questions</p> <p><a href="https://vimeo.com/498261586">https://vimeo.com/498261586</a></p> <p>Red group - complete red sheet<br/>Blue/green - complete worksheet<br/>Yellow - complete worksheet</p> | <p><b>Warm up - place value tens and ones</b></p> <p>Listen to Mrs Moscardini explain today's basic skills.</p> <p><b><u>WALT: Divide by 5</u></b></p> <p>Watch the video and answer the questions</p> <p><a href="https://vimeo.com/498262138">https://vimeo.com/498262138</a></p> <p>Red group - complete red sheet<br/>Blue/green - complete worksheet<br/>Yellow - complete worksheet</p> | <p><b>Warm up -3x table</b></p> <p>Listen to Mrs Moscardini explain today's basic skills.</p> <p><b><u>WALT: Divide by 10</u></b></p> <p>Watch the video and answer the questions</p> <p><a href="https://vimeo.com/498262386">https://vimeo.com/498262386</a></p> <p>Red group - complete red sheet<br/>Blue/green - complete worksheet<br/>Yellow - complete worksheet</p> | <p><b>Warm up - sequences and patterns</b></p> <p>Listen to Mrs Moscardini explain today's basic skills.</p> <p><b><u>WALT: multiply and divide</u></b></p> <p>Today you are going to have a go at a MyMaths worksheet, it will assess what you have understood about multiplication and division so far. Try your best!</p> <p>Login to your My Maths Account and have a go!</p> <p><a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a></p> |
| Reading                                                                                    | <p>Each day practise reading out loud for 10 minutes to an adult. We have subscribed to Oxford Owl E-books which has hundreds of books for you to read. You need to register for free at <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> and log in with your class login and password details. (See below)</p> <p>Your class usernames and passwords to give you access are as follows <b>Mrs Hindley's class login : User name- 2hi2021 Password- 2HI2021</b></p> <p><b>Miss Moscardini's class login: user name- 2lm1 Password 2lm1</b> <b>Miss Guy's class login: User name- y2sg password y2sg</b></p> |                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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|  <p>English</p> | <p><b><u>WALT To answer comprehension questions on The Titanic</u></b><br/> Read the extract about the Titanic with Mrs Hindley and answer the questions which you can type on the editable sheets.<br/> <b>Red- add the correct word.</b><br/> <b>Blue- Answer in sentences.</b><br/> <b>Yellow/Green- Answer in sentences.</b></p>                                                                                                                                                                       | <p><b><u>WALT: Adding er and est to adjectives</u></b><br/> Watch the PPT presentation and complete the activities.<br/> <b>Red- Complete the sentence by adding the correct adjective.</b><br/> <b>Blue-Write er and est at the end of the adjectives.</b><br/> <b>Yellow-Write sentences with adjectives ending in er and est.</b></p>                                                                                                   | <p><b><u>WALT: To recount the key features of a story</u></b><br/> <b><u>Read ‘How to catch a star’ Oliver Jeffers.</u></b><br/> Listen to another story by Oliver Jeffers called, ‘ How to catch a star’.<br/> <b>Red- Sequence the key events of the story on a story map.</b><br/> <b>Blue- Write a recount of the story. Use sentences and correct punctuation.</b><br/> <b>Yellow/Green-Write a diary of your adventures- you are the boy in the story.</b></p> | <p><b><u>WALT: To write about your adventures with the star.</u></b><br/> Imagine that you had a star of your very own – what would you do with it?<br/> Write a list of fun things you would like to do.<br/><br/> With my star I would like to....<br/><br/> <b>Red- draw your list and write a sentence underneath.</b><br/> <b>Blue/Green/Yellow-Write in full sentences using capital letters and full stops.</b></p>                       | <p><b><u>WALT:Handwriting- Using the correct formation to join your writing</u></b><br/> <b>WALT: Letter formation</b><br/> Watch the PPT to see how to write in continuous cursive handwriting.<br/><br/> Practise the individual letters on paper before you have a go at writing the tricky words out.<br/> Take a photo and upload it so your teachers can see how well you are doing.</p>                                                                                 |
| <p>Phonics</p>                                                                                   | <p><b>Yellow/Green/Blue:</b><br/> Watch the video to revisit phase 5 sounds:<br/> <a href="https://www.youtube.com/watch?v=6BeRq35k9sc">https://www.youtube.com/watch?v=6BeRq35k9sc</a><br/><br/> This week we are going to be looking at a spelling rule where the <b>j</b> phoneme is spelt <b>dge</b> or <b>ge</b>. In order for us to understand this rule, we need to know about <b>long</b> and <b>short</b> vowel sounds.<br/><br/> Watch the video to learn about <b>long</b> and <b>short</b></p> | <p><b>Yellow/Green/Blue:</b><br/> Today we are going to reinforce what a short and long vowel sound is. Watch the video again from yesterday:<br/> <a href="https://www.youtube.com/watch?v=4TjcT7Gto3U">https://www.youtube.com/watch?v=4TjcT7Gto3U</a><br/><br/> Then look some more at short and long vowel sounds with Miss Finnigan.<br/><br/> Choose a word containing a short vowel sound and write that word in a sentence. Do</p> | <p><b>Yellow/Green/Blue:</b><br/> Revise all phase 5 sounds by playing ‘Buried Treasure’<br/> <a href="https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure">https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure</a><br/><br/> This week, our new spelling rule is the alternative pronunciation for the <b>j</b> sound.<br/><br/> Watch Miss Finnigan explain:</p>                                                                           | <p><b>Yellow/Green/Blue:</b><br/> Watch the tricky words song and join in singing all the words you know.<br/> <a href="https://www.youtube.com/watch?v=3NOzgR1ANc4">https://www.youtube.com/watch?v=3NOzgR1ANc4</a><br/><br/> If you remember, our new spelling rule is the alternative pronunciation for the <b>j</b> sound. Yesterday we learned which spelling to use after short vowel sounds. However we must also know the following:</p> | <p><b>Yellow/Green/Blue:</b><br/> Watch the video to revisit phase 5 sounds:<br/> <a href="https://www.youtube.com/watch?v=YPW-ZkhRUPY&amp;t=8s">https://www.youtube.com/watch?v=YPW-ZkhRUPY&amp;t=8s</a><br/><br/> Watch the Spelling Rule Rap to remind yourself of our spelling rule for this week:<br/> <a href="https://www.youtube.com/watch?v=uXA3Pfe_40c">https://www.youtube.com/watch?v=uXA3Pfe_40c</a><br/><br/> Complete the activity afterwards. Don’t forget</p> |

vowel sounds:  
<https://www.youtube.com/watch?v=4TjcT7Gto3U>

Write down a word for each short vowel sound and each long vowel sound. You can use different colours if you like!

**Red:**

Watch the video and learn about the 'ou' sound with Geraldine the Giraffe.  
<https://www.youtube.com/watch?v=-qtCB7CYH3I>

Play 'Dragon's Den' with phase 5 'ou' words to practise reading this grapheme in words.  
<https://www.phonicsplay.co.uk/resources/phase/5/dragons-den>



the same for a long vowel sound word.

**Red:**

Watch the tricky words song and join in singing all the words you know.

<https://www.youtube.com/watch?v=3NOzgr1ANc4>

Create a tricky words rainbow similar to this:



Include as many tricky words from the song as you can in your rainbow. We'd love to see some of your rainbows!

**At the end of a word, straight after a short vowel sound, 'j' is spelt -dge. For example: hedge, dodge, edge, lodge, bridge, sludge, fudge**

Watch the video to see some more words with this spelling:  
<https://www.youtube.com/watch?v=YURGkE04QyM>

Then complete the activity filling in the blank spaces with words that make sense.

**Red:**

Watch the video and learn about the 'ie' sound:  
<https://www.youtube.com/watch?v=OFkMG5ZtlqU>

Play 'Picnic on Pluto' with phase 5 'ie' words to practise reading this grapheme in words.  
<https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto>

**At the end of a word, straight after a long vowel sound, 'j' is spelt -ge. For example: cage, page, change, huge, strange, sage**

Watch this video which explains the rule further. You will need a pencil and paper - pause the video to complete the tasks.  
<https://www.youtube.com/watch?v=QfHfY18aIUQ>

**Red:**

Watch the video and join in singing all the sounds you know.  
<https://www.youtube.com/watch?v=YPW-ZkhRUPY>

Look around the room or around your house - can you spot any words that contain the sounds:

ay ou ie

Have a go at writing them down!

to hand in your work so we can see how you have got on!

**Red:**

Play 'Sentence Substitution' - Choose a sentence then blend to read it. Play around with the words to create new sentences that make sense.  
<https://www.phonicsplay.co.uk/resources/phase/5/sentence-substitution-ph5a>

Can you make a silly sentence too?!

Read your sentences out to somebody at home!

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| <p>Topic</p> | <p><b>History</b><br/> WALT: the events of the Titanic Disaster</p> <p>Watch the tour of the titanic to discover what it would have looked like inside:<br/> <a href="https://www.youtube.com/watch?v=UnQbFGut3bA">https://www.youtube.com/watch?v=UnQbFGut3bA</a><br/> Listen to Miss Guy read the powerpoint to learn all about the Titanic Disaster. Listen to this first hand account:<br/> <a href="https://www.bbc.co.uk/programmes/p029z376">https://www.bbc.co.uk/programmes/p029z376</a></p> <p>Fill in the worksheet - imagine you were on board the Titanic - what would you be able to see, hear, smell and feel?</p> <p>When you have completed this, there is an animation of the movie Titanic that you can watch.</p> | <p><b>History</b><br/> WALT: explore causes</p> <p>Who was at fault?</p> <p>Today you will be solving a mystery! Listen to the powerpoint explaining all about the different people who were 'to blame' for the disaster. Pause it at the correct times and decide who you think was most at fault.</p> | <p><b>Geography</b><br/> WALT: Locate China on a map</p> <p>Recap your Geography Knowledge with the continent song<br/> <a href="https://www.youtube.com/watch/K6DSMZ8b3LE">https://www.youtube.com/watch/K6DSMZ8b3LE</a></p> <p>We will be exploring a country in Asia - China.</p> <p>Listen to the PowerPoint all about China.</p> <p>Can you look on Google Earth and try to find china?</p> | <p><b>Geography</b><br/> WALT:compare Liverpool and Beijing</p> <p>Today we will be comparing Liverpool and Beijing.</p> <p>Watch this video:<br/> <a href="https://www.bbc.co.uk/bitesize/clips/z86w2hv">https://www.bbc.co.uk/bitesize/clips/z86w2hv</a></p> <p>Listen to the Powerpoint all about Beijing and then complete the Worksheet, deciding if you think it is Beijing or Liverpool.</p> | <p><b>Art</b><br/> WALT: draw the Titanic</p> <p>Follow along with the video and draw the Titanic!</p> <p><a href="https://youtu.be/SgJ_0HwV1j0">https://youtu.be/SgJ_0HwV1j0</a></p> |
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| PE/MFL<br>/Mindfu<br>Iness/ | RE Year Group Prayer<br>Assembly Mr Mosaid | Story-Time Miss Guy<br>Listen to your teachers<br>reading a story. Answer the<br>question at the end of the<br>story by leaving a comment. | PE with Joe Wicks<br><br><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com<br/>/user/thebodycoach1</a> | .Mindfulness<br><br>Play the listening game:<br><a href="https://www.youtube.com/watch?v=uUIGKhG_Vq8">https://www.youtube.com/<br/>watch?v=uUIGKhG_Vq8</a> | Story-Miss Moscardini<br><br>Listen to your teachers<br>reading a story. Answer<br>the question at the end<br>of the story by leaving a<br>comment. |
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