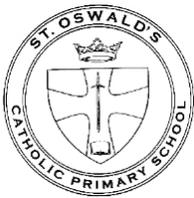


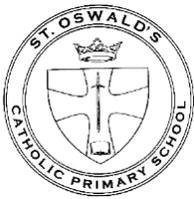
St Oswald's Catholic Primary School
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Week 6- Week Beginning 04.01.21

Year 6	Session 1	B R E A K	Session 2	L U N C H	Session 3	Session 4
Mon	<u>IN SCHOOL</u>					
Tues	<u>N/A</u>		<u>N/A</u>		<p><u>PSHE</u> Learn about feelings of being out and about in the local area with increasing independence</p> <p>As you grow up you find yourself with more freedoms, being allowed to stay out with friends longer or later and being trusted to go places by yourself. Going out around your local area may be exciting however there are also potential risks. Task 1: Fill in the sheet with some risks that young people might encounter while out. Task 2: Write a story about a young person going out on their own and dealing with different risks. Try to think about how would you feel about going out on your own? How might your grown ups feel?</p>	<p><u>RE - Sources</u> Talk to your child about books and how you use them. Discuss whether Kindle or electronic books would ever completely replace actual books. Is it a book or not? What makes a book a book? Is it possible to imagine a world without books? Talk about how books enrich our lives, whether they are electronic or hard copies, how they can take us beyond our environment and our own thoughts and ideas. Discuss how books might have influenced your thinking, ideas or behaviour. Look at the cover of a book. Talk about whether it is eye-catching and makes you want to read it. How does the cover help you and how would you treat the book?</p>



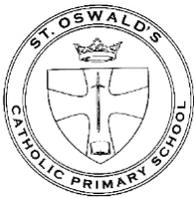
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Wed	<p>Basic Skills TT Rockstars https://play.ttrockstars.com/auth/school</p> <p>Maths Compare and order fractions by the numerator. https://vimeo.com/470094736</p> <p>Watch the video or go through the teaching slides. Complete the worksheet</p>	<p>English WALT: To understand and use synonyms accurately.</p> <p>If you have a thesaurus at home this would be useful during this lesson or you can access one online. https://www.thesaurus.com/browse/kid</p> <p>Look at the slides from the Classroom Secrets PowerPoint. You could answer the questions and make and record your ideas.</p> <p>Have a go at the worksheets for Varied Fluency and Application and Reasoning: Red/Blue- Developing Green - Expected Yellow - Greater Depth</p>	<p>Art Explore how artists use colour to express themselves in their art.</p> <p>Look through the paintings on the powerpoint. What emotions do you think they are showing?</p> <p>Do you like these pieces?</p> <p>Think about what colours and shapes you imagine different emotions to have.</p> <p>Is red always an angry colour?</p> <p>Is blue sad?</p> <p>You might all have different ideas about this!</p> <p>Activity</p> <p>Either use the worksheet or a piece of paper.</p> <p>Split your sheet into 6 sections. In each section choose an emotion and fill it with colour and shape that you think represent it. The more abstract the better!</p> <p>.</p> <p>.</p>
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<p>Thur</p> <p>Basic Skills TT Rockstars https://play.ttrockstars.com/auth/school</p> <p>Maths Add or Subtract Fractions https://vimeo.com/470094960</p> <p>Watch the video or go through the teaching slides. Complete the worksheet</p>	<p><u>WALT: write a poem that begins to use personification effectively.</u></p> <p>Select an appropriate stimulus for writing a personification poem. This could be, for example, a digital image or short video clip or one of the pictures from the resources. Describe the image with ideas of human or animal characteristics. If this 'thing' were a person or animal who or what would it be, how would it move, what would it do and think?</p> <p>Put your ideass into some sort of loose (short) pattern, form or shape, selecting this to fit the content.</p> <p>Eg</p> <p><i>dancing leaves</i> Your juicy, textured, heart of green makes a pretty nature scene. <i>Dancing</i> all around the trees in the soft <i>wind's</i> whispering breeze</p>	<p>Science Electricity lesson 1</p> <p>Work through powerpoint - the first part is a quiz recapping what you have already learnt about electricity in year 4.</p> <p>Activity Read the information on the history of electricity and answer the questions.</p> <p>PE Joe Wicks Workout https://www.youtube.com/watch?v=-TGEdzRzSbw</p>
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<p>Fri</p>	<p>Basic Skills TT Rockstars https://play.ttrockstars.com/auth/school</p> <p>Maths Add or Subtract Fractions 2 https://vimeo.com/471344877</p> <p>Watch the video or go through the teaching slides. Complete the worksheet</p>	<p>English WALT: Reading Comprehension- The Cave In the opening paragraph, how does the author set the scene that something bad is about to happen?</p> <p>Look at the paragraph starting 'Her bed felt hard like stone' What words or phrases does the author use, which suggests that Mary doesn't know or understand what is happening to her?'</p> <p>What literary device does the author use in the last line? What is the effect of this device?</p> <p>Have ago at answering the questions based on the text.</p>	<p>SPELLING Homophones</p> <p><i>Homophones are words that sound the same but have different meanings or spellings.</i> Look through the powerpoint slides and complete the worksheet.</p>	<p>RE - Sources Introduce the word 'genre' and explain how the word means 'variety' or 'type'. Books come in many different genres, according to their purpose, information, history, story etc.</p> <ul style="list-style-type: none">➤ As the child to think about all the books that they have in the class, school or local library and think about how these books are used.➤ Make a collection of books you have in your house. Draw attention to the: - variety of books that exist - titles and authors - genre - reason the book was written - date of publication➤ Encourage the children to discuss the following: - Why should we treat books with care? - If they wrote a book, what kind would it be and why? - How would they feel if they had a book of their own printed? Why? <p>Write opening paragraphs for a variety of different genres of books and discuss how they are different and what they are a source of. a) history book b) adventure book c) travel guide d) manual e) facts about space f) sci-fi g) diary h) poetry book At the end of Exploring about SOURCES, decide which book you would like to read next.</p>
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