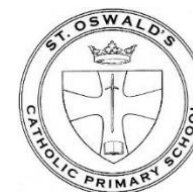


St Oswald's Catholic Primary School Home Learning

Year Group: Reception

Week Beginning: 08.02.2021



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	To understand the terms taller/shorter/tallest/shortest when comparing 3 items.	To understand the terms longer/shorter/longest and shortest to compare three items according to length.	To order the days of the week.	To measure the height of an object using cubes or blocks.	To explore short periods of time and talk about how some tasks take longer to do than others.
Literacy	To use the boxing method to organise a persuasive text.	To write a persuasive sentence about buying a gingerbread man	To recycle a persuasive text by exploring different types of food they want somebody to buy.	To create actions to help them to recall their persuasive ideas from previous session.	To write a sentence persuading a grown-up to let them stay up late.
Phonics	Phase Two - blending and segmenting Phase 3 - new sound 'zz'	Phase Two/three - blending and segmenting	Phase Two - blending and segmenting Phase 3 - new sound 'qu'	Phase Two/three - blending and segmenting	Phase Two - blending and segmenting Phase 3 - new sound 'ch'
Other Subjects	Topic (Space) - To segment and blend sounds in simple words to label features of an astronaut Art week - To explore what happens when they mix colours in order to recreate a piece of artwork focusing on the artist Kandinsky.	RE - Gathering Using scripture to talk about our feelings and how Jesus makes us feel. Computing (Safer Internet day) - To know how to use the Internet safely and to understand that the Internet can be used to find information.	RE - Gathering To reflect and think about why Jesus is important to them. Topic (Space) - To be able to listen to and follow a story, responding to relevant questions.	RE - Gathering Using scripture to talk about why and when we receive Holy Communion. Art Week - To choose particular colours for a purpose in order to create their own piece of artwork inspired by the artist Kandinsky	Topic (Space) - To be able to follow the dance moves to build up a repertoire and to show good control and coordination in large and small movements Art week - To create their own artwork inspired by the artist Kandinsky by using a variety of resources.