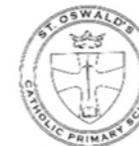


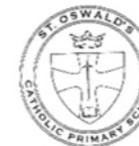
## St Oswald's Catholic Primary School

### Year 2 Summer Overview 2020 -2021

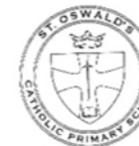
<u>Subject Area</u>	<u>Spring</u>
<u>English</u>	Poetry-silly stuff, Significant Authors, Non-Chronological reports, Revisit and consolidate
<u>Mathematics</u>	Number and place value, Addition and subtraction, Multiplication and division, Shape, space and measures, Time.
<u>Science</u>	<p><b>Plants Can living things live forever?</b> The pupils will observe how different plants grow. Pupils will be introduced to the requirements of plants for germination, growth and survival, as well as to the processes of reproduction and growth in plants.</p> <p><b>Exploring and investigating-How do we carry out scientific experiments?</b> Children will be planning and carrying out investigations. Children will ask questions and use different types of scientific enquiries to answer them, set up simple practical enquiries, using a range of equipment. Children will explain what happened during the experiment.</p>
<u>History</u>	<p><b>Explorers-How did these famous explorers impact life today?</b> Children will be learning about explorers, and significant individuals throughout time, and how they have impacted life today.</p>
<u>Geography</u>	<p><b>World Weather-Do we all have the same weather?</b> Children will learn to identify differences between seasonal and daily weather patterns and learn more about the way seasonal weather in an equatorial region is different to the weather in the UK.</p>



<p><b><u>Computing</u></b></p>	<p><b>Storing and Presenting Data- different methods of data storage.</b></p> <p>Children understand what data is, and how we store that data in different ways. Storing data on a computer allows us to quickly sort it and present it as information in graphs and charts.</p> <p><b>Presenting Information- Edit fonts and photos.</b></p> <p>In this unit pupils create a presentation using the app Shadow Puppet EDU. Pupils will learn how to edit fonts and photos to make an engaging presentation.</p>
<p><b><u>Art</u></b></p>	<p><b>Textiles-Can I create a piece of sustainable woven art?</b></p> <p>Children will sketch and colour regular and irregular patterns and study the history of weaving and cultural importance. They will weave with natural materials inspired by history and study Angharad McLaren and sustainable weaving. They will explore colour and pattern to create wool weave on card and create a final piece inspired by history and sustainability.</p>
<p><b><u>Design Technology</u></b></p>	<p><b>Making puppets- Can you design and make a puppet and evaluate it?</b></p> <p>Children will investigate and research a range of puppets and their features and design a glove puppet. Children will shape textiles using templates and decorate them using a variety of techniques to make their product aesthetically pleasing. Children will then evaluate a finished product.</p>
<p><b><u>RE</u></b></p>	<p><b>Spread the Word-</b></p> <p>Children will be able to recognise the stories of Jesus' Resurrection and the coming of the Holy Spirit at Pentecost as religious stories. Children will be able to recognise how the disciples changed through the power of the Holy Spirit. Children will be able to recognise how the Holy Spirit helps Christians in their lives. Children will be able to say about what they wonder about Jesus' new life and the coming of the Holy Spirit.</p>



	<p><b>Rules</b></p> <p>Children will be able to <b>talk</b> about their own experience and feelings about rules in their life. Children will be able to say what they <b>wonder</b> about the importance of keeping rules for themselves and for others. Children will be able to <b>recognise</b> that people say sorry and ask forgiveness because they are followers of Jesus. Children will be able to <b>describe</b> aspects of the Sacrament of Reconciliation and <b>describe</b> how Christians try to practise Jesus' commandment of love, peace and reconciliation.</p> <p><b>Treasures-</b> Children will be able to <b>talk</b> about their own experience and feelings about the treasures they see or have. Children will be able to say what they <b>wonder</b> about the treasures they see or have. Children will be able to <b>ask and respond</b> to questions about their own and others' experiences of and feelings about what we treasure. Children will be able to <b>ask questions</b> about what they and others wonder about the treasures of our world and realise that some of these questions are difficult to answer.</p>
<p><b><u>P.E.</u></b></p>	<p><b>Summer 1- Cricket and Rounders</b></p> <p>Children will practise catching, throwing and batting skills. They will learn the rules for these team games and have an understanding of positioning.</p> <p><b>Summer 2- Gymnastics and Athletics</b></p> <p>Children will create gymnastic sequences in small groups using rolls, springs, leaps and jumps. They will perform their sequences for others and evaluate their performance. Children will practise a range of athletic skills including throwing and jumping.</p>
<p><b><u>Music</u></b></p>	<p><b>Which notes sound good when I play them together?</b></p> <p>(Summer 2 Outside agency) Choose a pattern of notes to play, Identify how dynamics and tempo can describe characteristics and use layering to create a composition.</p>



<p><b><u>RSHE</u></b></p>	<p><b>Summer 2-Unit 3 Keeping safe</b> Super Susie helps children to tell the difference between good and bad secrets. This unit also explores the risks of being online by incorporating the 'Smartie the Penguin' resources from Childnet, and teaching on physical boundaries, incorporating the PANTS resource by the NSPCC. Through the animated expert Dr Datfa, children will also learn about the effects of harmful substances (including alcohol and tobacco), some basic First Aid, what makes a 999 emergency and what they should do if in an emergency situation.</p> <p><b>Summer 2-Module 3- Created to live in the community.</b> This topic explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good: In Unit 1 – Religious Understanding children will hear the story of The Good Samaritan and will be introduced to the concept of the Trinity – God as a three in one community of love – and think about what the Trinity means for them. These stories show children that God made us to be in loving relationships with one another. Unit 2 – Living in the Wider World helps children to learn about the different local and global communities that they are part of, and what rights and responsibilities come with belonging to these communities.</p>
<p><b><u>MFL</u></b></p>	<p><b>What's the weather like today?</b> Leisure (weather) To recognise the days of the week and the months of the year. To be able to describe some weather appropriate for the seasons.</p> <p><b>What mini beasts can I find?</b> Summer (Mini Beasts) To describe different habitats and some animals that live there. To know how to build simple sentences.</p>