



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

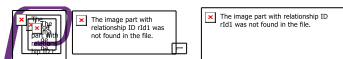
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

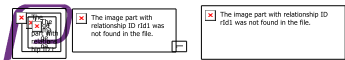
Key achievements to date: See 2019-2020 PE Grant summary	Areas for further improvement and baseline evidence of need:
<p>Daily Mile becoming more high profile in school. Route clear and being included within year groups timetables. This also involves using different active choices such as Go Noddle, Active maths etc.</p> <p>Balance ability has been established within EYFS and used on a regular basis</p> <p>Utilised external coaches across whole school to enhance curriculum PE and Sports provision and teachers working alongside coach to team teach for staff CPD.</p> <p>Increase in range of extra-curricular sporting clubs including raising the percentage of children accessing these free clubs (before lockdown)</p> <p>Bronze School Games Award achieved July 2020 Silver Youth Sport Trust Award achieved June 2020</p>	<p>Review and improve how to engage ALL children in an additional 30 minutes of exercise within each school day.</p> <p>The use of key vocabulary into PE lessons related to other areas of the curriculum which promote PSCHE values and attitudes e.g. resilience, determination</p> <p>Working towards Silver award for Games Mark Award</p> <p>Continue with improving teachers confidence with teaching PE working alongside outside agencies and team teaching all areas of PE including games.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? 2018-2019</p>	<p>94%</p>



<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>86%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>82%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p> <p>2019-2020</p> <p>Tracking of children’s ability to swim 25 metres will take place during this academic year, so we can build up a clear picture of who needs top-up swimming in Y6 and success of year groups swimming lessons.</p> <p>Y2 and Y5 will access swimming lessons in the local swimming baths as part of NC entitlement.</p>	<p>No swimming top up this year planned due to current guidelines</p> <p>Not available due to fact swimming was interrupted due to lock down last year</p>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021		Total fund allocated: £ £20,900	Date Updated: October 2020	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 20%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to implement the Daily Mile across the school to ensure ALL pupils are still undertaking at least 15 minutes of additional activity per day. This is more high profile now to help children with activity and well being.</p>	<p>Pupil voice to ensure that Daily Mile is being completed within each year group.</p> <p>Daily Mile ambassadors to be chosen later on in the year to help with the class/route.</p> <p>Daily Mile prizes and class vs class intra competitions to be set up</p>	£200-300	ALL pupils will be involved in 15 minutes of additional activity every day.	<p>Daily mile firmly embedded in school day.</p> <p>Review timetables</p> <p>Teacher voice about sustainability/ how many times a week are realistic</p> <p>Rewards/incentives decided on with Daily Mile ambassadors</p>
<p>To audit resources at regular points during academic year to ensure lessons and lunch/playtime physical activities are fully resourced for maximum enjoyment.</p>	<p>Initial audit of resources on 15/9/20 and purchase of required items on 15/9/20 items.</p> <p>Staff/children outside have clear roles to ensure safe use of equipment (including setting up/putting away).</p> <p>Yoga mats ordered for both buildings to ensure current guidelines are followed and Yoga sessions are fully equipped.</p> <p>KS1 playground equipment updated and replaced.</p>	<p>£1200</p> <p>£3890</p>	<p>Children are fully engaged and physically active during play times and are able to play games/take part using correct equipment for maximum enjoyment.</p> <p>Children get to experience the full experience of a Yoga session as this is a new topic introduced to our curriculum across the school. This will enable children to implement key breathing and stretching teachings to aid with</p>	<p>Key equipment is readily available and used effectively by staff and children.</p> <p>Working alongside play leaders team</p> <p>Yoga to be included on a permanent basis and teachers using the sessions to help team teach for their CPD.</p> <p>Maintain equipment and ensure being used correctly.</p>

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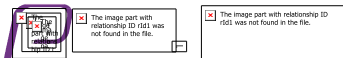
To offer a range of inter (virtual) and intra competitions across the year.	To work with the LSSP to keep up to date with virtual competitions they are hosting and then to liaise with teachers to offer all children a chance to compete.	£1000 **	their well being.  Children entering competitions across year groups in the form of intra competitions, offering all children an opportunity to take part. That then extends to an inter competition. Keeping a track of children who have entered to offer other children the opportunity to represent the school.	Ongoing tracking of children from specific groups and individuals to ensure those less active have the opportunity to compete.
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:  25%
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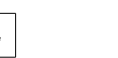
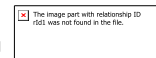
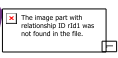
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: (following review during academic year)	Sustainability and suggested next steps:
<p>When applicable praise assembly to recognise competitions that have been entered and any personal awards children may receive outside of school can be shared with year group.</p> <p>Sporting competitions and virtual events are entered/tracked during the academic year. Virtual competitions will also be used as intra competitions within class to ensure that all children have the opportunity to compete for a place.</p>	<p>Achievements celebrated in assembly</p> <p>Results from any virtual competitions shared with year groups.</p> <p>PE team will enter competitions/festivals and virtual events during the academic year ensuring a range of children across whole school take part.</p> <p>Transport costs (where necessary) will be funded by school.</p>	<p>LSSP Gold Package £9500</p> <p>£200</p>	<p>Pupil's successes are shared and rewarded. Pupils know their efforts are valued, regardless of the outcome.</p> <p>Newsletters, Twitter and website share these successes for the wider audience.</p> <p>Increased success in events/competitions, which will be rewarded. Increased profile of achievements across the whole school- children are keen to be involved and share in others success. All children given the opportunity to compete within</p>	<p>Certificates are to be presented in assemblies when necessary.</p> <p>KS2 to offer competition reports in assembly.</p> <p>Newsletter to include any successes.</p> <p>Competition tracker- google document up and running and used by PE team to track progress/costings and success.</p>



<p>To continue to raise awareness of healthier family lifestyles.</p> <p>To reduce % of children having packed lunches.</p> <p>To continue to develop our outdoor environment to grow our own produce and have a pleasant and well maintained environment for all to enjoy.</p>	<p>To review sports team kits- audit re: updating kits part funding with PTFA</p> <p>To build on previous work with families and plan parent events (when current guidelines allow it) to focus on wellbeing, healthy choices and sports.</p> <p>To continue to strengthen links with catering company and plan parent events, cookery sessions and nutrition guidance. To plan a range of themed days and tasting tables which promote healthy options.</p> <p>To continue to work with local gardener to develop EYFS vegetable plot.</p> <p>To begin to involve parents/families in this project (when current guidelines permit).</p>	<p>£300</p> <p>£250</p>	<p>their class setting</p> <p>Pupils will be very proud to be involved in assemblies/photos, which will impact on confidence and self-esteem. This will impact on learning across the curriculum.</p> <p>Reduction in number of children having packed lunches across the whole school (in particular infants).</p> <p>Allow children to respect their environment and understand the importance of keeping our environment a healthy place to live.</p>	<p>Audit of kits to be taken and look at ordering a set of kits for required phases.</p> <p>Gardening sessions to take place across the year offering each child an opportunity to take part.</p>
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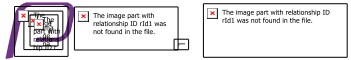
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (following review during academic year)	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on continuing to up-skill school staff.	<p>To purchase LSSP Gold membership to enhance curriculum teaching for all pupils.</p> <p>To maintain the use of key vocabulary into PE lessons related to other areas of the curriculum which promote PSICHE values and attitudes e.g. resilience, determination</p> <p>To team teach with coaches during academic year in all PE sessions taught.</p> <p>To audit staff PE skills and plan CPD during academic year. Establish dates when cover is needed.</p> <p>Introduce Yoga as part of our curriculum taught by the LSSP.</p> <p>PE lead to seek out opportunities to develop challenge into curriculum for higher ability children and work on progression of skills through the curriculum</p> <p>Subject leader release time provided for monitoring.</p>	£9500	<p>Better subject knowledge and skills for teaching staff and TAs (to use when supporting groups in lessons)</p> <p>Skills, knowledge and understanding of pupils will have increased and key vocabulary will be used across the curriculum and children will use this in physical activity/learning- pupil voice.</p> <p>Practical skills and opportunities will be gained through team teaching practical sessions.</p> <p>Opportunities planned for CPD, which will demonstrate increased subject knowledge and high quality teaching.</p> <p>Subject leader will lead and support professional development</p>	<p>This will lead to sustainability, as all staff will be supported to feel confident to deliver PE and sport both within and outside the curriculum.</p> <p>PE sessions with outside agencies to continue to be team taught to increase the pedagogy and confidence of teacher across all elements of PE.</p> <p>Through teacher voice gather an understanding of which areas they feel they would benefit most from team teaching.</p> <p>Introduction of Yoga to the medium term plan to support children's well being and offer a new subject area in which teachers can introduce on their own after their team teach sessions.</p>



<p>To continue to embed the use of 'Active Maths/Maths of the day' to use physical activity to learn across the curriculum.</p>	<p>Coaches and teachers to work together to fine-tune next steps in planning/assessment opportunities for learning.</p> <p>Purchase of the year's subscriptions to Active Maths to help support our activity levels as well as offering maths in a different way.</p>		<p>for all staff.</p> <p>Pupil voice, staff audit of how they find implementing Active Maths into their timetables.</p>	<p>Understand how Active Maths is being used across the school through pupil voice and staff audit</p> <p>Offer support for any teachers who require it with planning and application</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

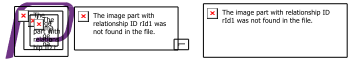
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: (following review during academic year)	Sustainability and suggested next steps:
<p>To work alongside the LSSP to introduce Yoga to the curriculum for all pupils</p> <p>Catch up curriculum to ensure that all children are offered learning they may have missed through the lockdown as well as new learning to the year group.</p>	<p>To introduce Yoga to all year groups with their first coached session of the year</p> <p>Teachers to work alongside the coach to upskill themselves</p> <p>Ensure all areas of curriculum for last year that have been missed have been identified and objectives (and a rough plan) shared with staff of how to catch</p>	<p>£3000 **</p>	<p>Children able to access Yoga and also use this to support their well being when it comes to applying breathing and stretching exercises.</p> <p>CPD for staff- when team teaching able to pick up lesson ideas to then offer to their class through their own taught sessions.</p> <p>Upskill staff.</p> <p>Children will have accessed all skills leading up to their current year group topics</p> <p>Children's ability levels and enthusiasm to PE to be increased.</p>	<p>Maintain the enthusiasm from school staff to offer a wide range of activities during PE sessions.</p> <p>Pupil voice to see their reactions to Yoga</p> <p>Staff voice to gauge a confidence in teaching areas of curriculum</p> <p>Pupil voice to see what has been taught</p> <p>Monitor planning</p> <p>Work alongside/ offer advice to teachers who need it.</p>



<p>The introduction of virtual competitions with the LSSP which result in more intra school competitions taking place in each year group-offering every child the opportunity to compete</p> <p>Time on timetable allocated for active lessons/sessions.</p>	<p>up with these objectives.</p> <p>To offer each child within their classes to enter a competition. To track the children who have taken part in virtual competitions.</p> <p>To seek views of pupils of intra school competitions we should hold</p> <p>To offer intra school competitions during lunch times (when current restrictions allow)</p> <p>Maintaining the high profile status of the 'Daily mile' will increase during academic year (see Key indicator 1)</p> <p>Use of various apps and websitesd that promote activity levels /well being within the classroom</p>	<p>£300</p>	<p>Lessons to be planned at a suitable lesson for the children considering the break. Children assessing many different sports across the course of the year.</p> <p>Success in competitions will have increased along with the profile of this (see Key indicator 2).</p> <p>Behaviour will show an improvement particularly at lunch times and work with Play Leaders team.</p> <p>More children will be engaged in physical activity and those previously asked will be now engaged and want to take part.</p> <p>All children having the opportunity to take part in recommended activity levels in a range of different setting</p> <p>To target small percentage of children who expressed less enjoyment in sports last academic year.</p>	<p>Clubs are regularly reviewed half termly and children to have a voice on what clubs are offered by outside agencies through pupil voice</p> <p>Behaviour incidents at lunchtime reduced</p> <p>Seek any apps that teachers have used that support well-being/activity levels within school well.</p> <p>Daily mile (see above section)</p>
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**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:

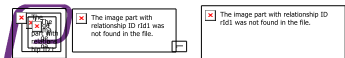
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: (following review during academic year)	Sustainability and suggested next steps:
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<p>To offer the children a wide range of opportunities for inter and intra school competitions.</p>	<p>To enter range of LSSP (virtual) competitions, festivals and events which include EYFS, Ks1 and KS2 and cater for different sports and groups of children.</p> <p>To arrange inter/intra school friendly competitions – led by PE/Playleaders team.</p> <p>To provide transport to competitive events for all children (when current guidelines allow)</p> <p>To recognise children’s and staff efforts in our annual Children’s University celebration.</p>	<p>Included within LSSP Gold package</p> <p>Additional funding for transport TBC</p>	<p>Our school success in competitive sport will have increased.</p> <p>% of children entering competitions increased</p> <p>Pupil voice shows impact of competitive sport on self-esteem and confidence.</p> <p>By varying staff involvement in competitive sport- more staff experience success and enjoyment- staff voice.</p> <p>Children are able to access events through transport provided.</p> <p>Annual increase of Children’s University participants.</p>	<p>(see additional section)</p> <p>Increased range and amount of sporting events/competitions that children take part in</p> <p>Increased number of children having opportunities increased to take part in sporting events</p>
<p>To re-apply for the School Games Award to gain a higher accreditation.</p>	<p>PE team to audit and work towards increasing accreditation- working towards this during academic year 2020-2021.</p>			

Total predicted spend £\*\*\*\* starred items will be part-funded with PP so total will be reviewed during academic year

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