

St Oswald's Catholic Primary School Standards Committee Terms of Reference

The Standards Committee of St Oswald's Catholic Primary School is responsible for the governance of the following areas:

Curriculum including RE
Attendance
SEND
Pupil Premium
Sports Funding.

The committee will take responsibility for:

Developing and reviewing policies identified within the school's policy review programme and in accordance with its delegated powers.

Curriculum

- Ensure NC taught to all pupils.
- Ensuring the school's curriculum is balanced, broadly based and effective, using a variety of
 different sources, e.g. curriculum mapping, attainment data and information from other
 schools regarding the effectiveness of the curriculum, in order to improve the curriculum
- Monitoring the standards and progress of pupils attending the school.
- Using attainment and achievement data provided by subject leaders to evaluate the impact of teaching and learning on attainment.
- Monitoring the progress of pupils in the school
- Analysing performance trends against LA and national trends.
- Mapping performance and progress data against set national standards. Ensuring the highest possible standards are set, achieved and maintained across the school.
- Identifying areas of concern and strength regarding performance and standards within the school, monitoring agreed action plans, and reporting progress to the governing board, where necessary.
- Having knowledge of the educational needs of pupils within the school and monitoring pupil performance data of specific groups of pupils, e.g. pupils with SEND.
- Understanding the targets that have been set within the school and challenging any areas
 for concern or underperformance against these targets and any other expectations, e.g. set
 by the LA.
- Reviewing relevant school policies relating to standards e.g. behaviour, assessment and attendance policies, and recommending amendments to the governing board.
- To establish and approve a SEND policy

- To agree and publish a SEND information report.
- To ensure the school promotes equality and tackles discrimination.
- Ensuring that there are effective procedures in place across the school in relation to pupil support, attendance and behaviour management and rewards.
- Stay informed on the attendance rate of the school and ensuring that there are procedures in place to fulfil statutory requirements, especially regarding pupils missing education, e.g. through persistent absenteeism.
- Ensuring that there are effective procedures in place for the quality assurance of teaching and learning, the curriculum, inclusion and the sharing of good practice across the school and LA.
- Reviewing its own progress on a regular basis, taking into account its own performance, constitution and these terms of reference to make sure that the committee is operating at its full potential.