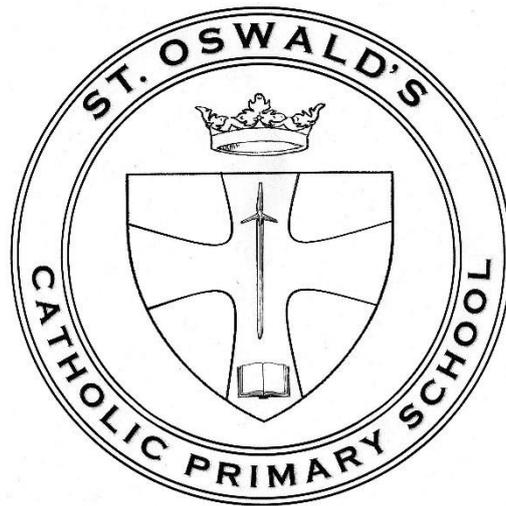


St Oswald's Catholic Primary School



Drug and Alcohol Policy

Approved by:	Approval date	Renewal date

This Drug and alcohol Policy is set within the context of the whole school aims and mission statement:

*Together with Jesus,
We will Learn and Grow in Faith*

This policy is developed as part of a whole school ethos to develop healthy children with high self-esteem who are able to take responsibility for their own learning and actions.

It links with

- Health & Safety Policy
- Behaviour Policy
- Anti-Bullying Policy
- Child Protection Policy
- School Policy on Medicines in School • RSHE Curriculum
- Science Curriculum

Rationale

St Oswald's Catholic Primary School is committed to the health and safety of everyone in our school and we will work together with parents and the local community to enable pupils to make healthy, informed choices and to discourage the misuse of drugs. Current research indicates that drug use both legal and illegal is prevalent amongst young people. We believe we have a duty to inform and educate children about drug use. Drugs are a reality in children's lives and schools share responsibility with parents and the community to educate pupils about the risks and consequences of drug use and misuse and to encourage them to make healthy, informed choices by increasing knowledge, challenging attitudes and practising skills. Fundamental to the school's values and practice is the principle of sharing the responsibility for the education of children with parents, keeping them informed and involved at all times. Effective communication and co-operation is essential to the successful implementation of this policy.

Definition - What is a Drug?

A drug is a substance which, when taken into the body, changes the way we feel, the way we see things and the way our bodies work. This policy covers a range of drugs including medicines, tobacco, alcohol, solvents and illegal drugs.

Aims and Objectives

To promote pupils' self-esteem and confidence.

To give accurate information about drugs.

To consider and/or challenge attitudes pupils may have regarding drug use and misuse.

To provide opportunities for pupils to be equipped with, and practise the skills they need to avoid the misuse of drugs.

To enable children and young people to explore their own and other's attitudes towards drugs, drug use and drug users, including challenging stereotypes and exploring media and other influences.

The drug education programme will reflect the schools aims and demonstrates and encourages the following values;

Self-respect
Respect for others
Responsibility for own actions
Responsibility for own family and friends.

Content

Delivery of content will be through RHSE scheme "Life to the Full."

Topics will include-

Feeling poorly - EYFS
Harmful substances - Year 1 and 2
Drugs, alcohol and tobacco - Year 3 and 4
Making good choices - Year 5 and 6

Special Educational Needs.

We at St Oswald's have a responsibility to provide a broad and balanced curriculum for all our pupils, whatever their needs. We will set suitable learning challenges, respond to our pupil's diverse needs and look for ways to overcome potential barriers of learning for individuals. For children with behaviour problems IEP's are drawn up in conjunction with the SEN coordinator. Targets are set which the child must work towards in order to build on good behaviour.

Equal Opportunities.

St Oswald's School aims to provide a well-balanced education for all pupils. Whilst developing pupils personal self-worth and total respect for others, irrespective of gender, social class, colour or special needs. This commitment to equality of opportunity will cover every area of the curriculum ensuring all pupils are able to reach their full potential in every area of the curriculum.

Evaluation, monitoring and review.

Understanding in drug, alcohol and tobacco education will be demonstrated through assessment against learning objectives which is built into curriculum plans. A variety of assessment techniques will be used including discussion, scrutiny of work, pupil self- assessment.

Planning will be evaluated by class teachers throughout the topics.

Monitoring of planning and children's work will be undertaken by the PHSE coordinator.

The policy will be reviewed and updated in line with the school development plan.

