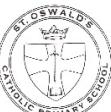


<p><b>Year Group</b></p> 	<h1><u>RECEPTION 2021-2022</u></h1>
<p><b>Autumn 1</b></p>	<p><b><u>Number</u></b></p> <p><b>Children count reliably with numbers from 1 to 5</b></p> <ul style="list-style-type: none"> <li>• Count reliably with numbers from 1 to 5</li> <li>• Recognise some numerals of personal significance.</li> <li>• Recognise numerals 1 to 5.</li> <li>• Count up to three or four objects by saying one number name for each item.</li> <li>• Count actions or objects which cannot be moved.</li> <li>• Select the correct numeral to represent 1 to 5 objects.</li> <li>• Count an irregular arrangement of up to 5 objects.</li> <li>• Subitise up to 5</li> </ul> <p><b><u>Shape, Space and Measure</u></b></p> <ul style="list-style-type: none"> <li>• Begin to use mathematical names for 'flat' 2D shapes (circle and triangle), and mathematical terms to describe the shapes.</li> <li>• Select a particular named shape</li> </ul>
<p><b>Autumn 2</b></p>	<p><b><u>Number</u></b></p> <p><b>Place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.</b></p> <ul style="list-style-type: none"> <li>• Use the language of 'more' and 'fewer' to compare two sets of objects.</li> <li>• Find one more or one less from a group of up to five objects.</li> <li>• Say the number that is one more or one less than a given number within 5.</li> <li>• Count actions or objects which cannot be moved.</li> </ul> <p><b><u>Shape, Space and Measure</u></b></p> <p><b>Explore characteristics of everyday objects and shapes and use mathematical language to describe them. Recognise, create and describe patterns.</b></p> <ul style="list-style-type: none"> <li>• Begin to use mathematical names for 'flat' 2D shapes (rectangle and square), and mathematical terms to describe shapes.</li> <li>• Select a particular named shape</li> <li>• Use familiar objects and common shapes to create and recreate patterns and build models.</li> <li>• Begin to use everyday language related to time.</li> <li>• Order and sequences familiar events.</li> </ul>
<p><b>Spring 1</b></p>	<p><b><u>Number</u></b></p> <p><b>Children count reliably with numbers from 1 to 10</b></p> <ul style="list-style-type: none"> <li>• Recognise numerals 1 to 10.</li> <li>• Count out up to 10 objects from a larger group.</li> <li>• Count actions or objects which cannot be moved.</li> <li>• Select the correct numeral to represent 1 to 10 objects.</li> <li>• Count objects to 10.</li> <li>• Count an irregular arrangement of up to 10 objects.</li> <li>• Find the total number of items in two groups by counting all of them.</li> </ul>

	<ul style="list-style-type: none"> <li>In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.</li> </ul> <p><b><u>Shape, Space and Measure</u></b></p> <p><b>Children use everyday language to talk about size, weight and capacity to compare quantities and objects and to solve problems.</b></p> <ul style="list-style-type: none"> <li>Order two or three items by length or height.</li> <li>Order two items by weight or capacity.</li> </ul>
<b><u>Spring 2</u></b>	<p><b><u>Number</u></b></p> <p><b>Place them in order and say which number is one more or one less than a given number.</b></p> <p><b>Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.</b></p> <ul style="list-style-type: none"> <li>Use the language of 'more' and 'fewer' to compare two sets of objects.</li> <li>Find the total number of items in two groups by counting all of them.</li> <li>Say the number that is one more than a given number within 10.</li> <li>Find one more or one less from a group of up to 10 objects.</li> <li>In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.</li> <li>Estimate how many objects can be seen and check by counting them.</li> </ul> <p><b><u>Shape, Space and Measure</u></b></p> <p><b>Explore characteristics of everyday objects and shapes and use mathematical language to describe them. Recognise, create and describe patterns.</b></p> <ul style="list-style-type: none"> <li>Begin to use mathematical names for 'solid' 3D shapes and mathematical terms to describe shapes.</li> <li>Select a particular named shape.</li> <li>Use familiar objects and common shapes to create and recreate patterns and build models.</li> </ul>
<b><u>Summer 1</u></b>	<p><b><u>Number</u></b></p> <p><b>Children count reliably with numbers from 1 to 20</b></p> <ul style="list-style-type: none"> <li>Recognise numerals 1 to 20.</li> <li>Count out up to 20 objects from a larger group.</li> <li>Selects the correct numeral to represent 1 to 20 objects.</li> <li>Count objects to 20.</li> <li>Count an irregular arrangement of up to 20 objects.</li> <li>Use the language of 'more' and 'fewer' to compare two sets of objects.</li> <li>Find the total number of items in two groups by counting all of them.</li> <li>Say the number that is one more than a given number up to 20.</li> <li>Find one more or one less from a group of up to 20 objects.</li> <li>In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.</li> <li>Estimate how many objects they can see and check by counting them.</li> </ul>
<b><u>Summer 2</u></b>	<p><b><u>Number</u></b></p> <p><b>Solve problems including doubling, halving and sharing</b></p> <ul style="list-style-type: none"> <li>In practical activities and discussion, begin to use the vocabulary involved in doubling, halving and sharing.</li> <li>Secure number 1 to 20</li> </ul> <p><b><u>Shape, Space and Measure</u></b></p> <p><b>Children use everyday language to talk about position and distance to compare quantities and objects and to solve problems.</b></p> <ul style="list-style-type: none"> <li>Can describe their relative position such as 'behind' or 'next to'</li> </ul> <p><b><u>Consolidation and reinforcement</u></b></p>