



|        | Oracy   | Literacy   | Intercultural Understanding  | Knowledge About Language   | Language Learning Strategies   |
|--------|---|--|--|--|--|
| Year 1 | <ul style="list-style-type: none"> <li>• Enjoy listening to and speaking in the language</li> <li>• Listen and respond to familiar spoken words, phrases and sentences</li> <li>-Imitate pronunciation</li> </ul>   | <ul style="list-style-type: none"> <li>• Recognise and understand some familiar words and phrases in written form</li> <li>Begin to recognise some Spanish graphemes and vowel sounds.</li> </ul>  | <p>Appreciate the importance of learning a language and the positives it can bring.</p> <p>Recognise similarities between some English and Spanish words.</p>  | <p>Identify specific sounds, phonemes and words</p> <ul style="list-style-type: none"> <li>• Recognise how sounds are represented in written form</li> <li>• Recognise that many languages are spoken in the UK and across the world</li> </ul>  | <ul style="list-style-type: none"> <li>• Discuss language learning and share ideas and experiences</li> <li>• Use actions and rhymes and play games to aid memorization</li> <li>• Remember rhyming words</li> </ul>   |
| Year 2 | <ul style="list-style-type: none"> <li>- Make links between some phoneme, rhymes and spellings and read aloud familiar words</li> <li>- Notice the spelling of familiar words</li> <li>- Recognise how sounds are represented in written form</li> <li>- Identify specific sounds, phoneme and words.</li> </ul>  | <ul style="list-style-type: none"> <li>• Recognise and understand some familiar words and phrases in written form</li> <li>-Write some familiar words from memory or using prompts.</li> </ul>   | <ul style="list-style-type: none"> <li>-Demonstrate excitement and enjoyment of learning about a new culture.</li> <li>-To discuss some similarities and differences between UK and Spanish speaking countries.</li> </ul>   | <ul style="list-style-type: none"> <li>-Recognise question forms</li> <li>-Recognise how sounds can be recognized in written form.</li> <li>-Understand that Spanish is a global language.</li> </ul>  | <ul style="list-style-type: none"> <li>-To begin to ask and answer questions with a partner.</li> <li>-To remember key vocabulary and repeat this orally.</li> <li>-Use gestures or signals to show developing understanding.</li> </ul>   |
| Year 3 | <ul style="list-style-type: none"> <li>• Enjoy listening to and speaking in the language</li> <li>• Listen and respond to familiar spoken words, phrases and sentences</li> <li>• Communicate with others using simple words and phrases and short sentences</li> <li>• Understand conventions such as taking turns to speak, valuing the contribution of others</li> <li>• Use correct pronunciation in spoken work</li> </ul> | <ul style="list-style-type: none"> <li>• Recognise and understand some familiar words and phrases in written form</li> <li>• Read aloud in chorus, with confidence and enjoyment, from a known text</li> <li>• Write some familiar simple words using a model</li> <li>• Write some familiar words from memory.</li> </ul> | <ul style="list-style-type: none"> <li>• Appreciate the diversity of languages spoken within their school</li> <li>• Talk about the similarities and differences of social conventions between different cultures</li> <li>• Identify the country or countries where the language is spoken</li> <li>• Recognise a children's song, rhyme</li> </ul> | <ul style="list-style-type: none"> <li>• Identify specific sounds, phonemes and words</li> <li>• Recognise commonly used rhyming sounds</li> <li>• Imitate pronunciation sounds</li> <li>• Hear main word classes</li> <li>• Recognise question forms and negatives</li> <li>• Recognise how sounds are represented in written form</li> <li>• Notice the spelling of familiar words</li> <li>• Recognise that languages describe familiar things differently</li> <li>• Recognise that many languages are spoken in the UK and across the world</li> <li>• Recognise conventions of politeness</li> </ul> | <ul style="list-style-type: none"> <li>• Discuss language learning and share ideas and experiences</li> <li>• Use actions and rhymes and play games to aid memorization</li> <li>• Remember rhyming words</li> <li>• Use the context of what they see/read to determine some of the meaning</li> <li>• Practise new language with a friend</li> <li>• Look at the face of the person speaking and listen attentively</li> <li>• Use gestures to show they understand</li> <li>• Recognise words which the teacher mouths silently</li> <li>• Write new words</li> <li>• Compare the language with English</li> </ul> |
| Year 4 | <ul style="list-style-type: none"> <li>• Listen to and identify words and short phrases</li> <li>• Communicate by asking and answering a wider range of questions</li> <li>• Memorise and present a short text.</li> </ul>  | <ul style="list-style-type: none"> <li>• Read and understand familiar written phrases</li> <li>• Follow a short text while listening and reading, saying some of the text</li> <li>• Read a wider range of words, phrases and sentences aloud</li> </ul>   | <ul style="list-style-type: none"> <li>• Talk about celebrations of which they have experience</li> <li>• Know about similar celebrations in other cultures</li> <li>• Compare aspects of everyday life at home and abroad</li> </ul>  | <ul style="list-style-type: none"> <li>• Reinforce and extend recognition of word classes and understand their function</li> <li>• Recognise and apply simple agreements, singular and plural</li> <li>• Use question forms</li> </ul>   | <ul style="list-style-type: none"> <li>• Discuss language learning and share ideas and experiences</li> <li>• Use mental associations to help remember words</li> <li>• Ask for repetition and clarification</li> <li>• Use context and previous knowledge to determine meaning and pronunciation.</li> <li>• Practice new language with a friend</li> </ul>   |

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|        |   | <ul style="list-style-type: none"> <li>• Write some familiar words and phrases without help.</li> </ul>   | <ul style="list-style-type: none"> <li>• Identify similarities and differences.</li> </ul>   | <ul style="list-style-type: none"> <li>• Apply phonic knowledge of the language to support reading and writing</li> <li>• Identify a different writing system</li> </ul>  | <ul style="list-style-type: none"> <li>• Plan and prepare for a language activity</li> <li>• Read and memorise words</li> <li>• Sort words into categories</li> <li>• Apply knowledge about letters and simple grammatical knowledge to experiment with writing</li> <li>• Use context and previous knowledge to determine meaning and pronunciation</li> <li>• Access information sources</li> </ul>  |
| Year 5 | <ul style="list-style-type: none"> <li>• Pick out some of the detail from short spoken passages</li> <li>• Enjoy interacting even when they hear unfamiliar language</li> <li>• Join in a short conversation</li> <li>• Make a short presentation using a model</li> </ul>                        | <ul style="list-style-type: none"> <li>• Read and understand some of the main points from a text</li> <li>• Understand how a simple sentence is written</li> <li>• Write words, phrases and a few sentences using a model.</li> </ul>   | <ul style="list-style-type: none"> <li>• Identify similarities and differences in everyday life</li> <li>• List some similarities and differences between contrasting localities</li> <li>• Recognise how symbols, products, objects can represent the culture/cultures of a country</li> <li>• Recognise how aspects of the culture of different countries become incorporated into the daily life of others</li> </ul> | <ul style="list-style-type: none"> <li>• Recognise patterns in simple sentences</li> <li>• Manipulate language by changing an element in a sentence</li> <li>• Apply knowledge of rules when building sentences</li> <li>• Develop accuracy in pronunciation and intonation</li> <li>• Understand and use negatives</li> <li>• Appreciate that different languages use different writing conventions</li> <li>• Recognise the typical conventions of word order in the foreign language</li> <li>• Understand that words will not always have a direct equivalent in the language</li> <li>• Notice different text types and deal with authentic texts</li> </ul> | <ul style="list-style-type: none"> <li>• Plan and prepare – analyse what needs to be done to carry out a task</li> <li>• Integrate new languages into previously learnt language</li> <li>• Apply grammatical knowledge to make sentences</li> <li>• Use actions and rhymes to aid memorization</li> <li>• Ask for repetition and clarification</li> <li>• Use context and previous knowledge to help understanding</li> <li>• Practise new language with a friend</li> <li>• Look and listen for visual and aural clues</li> <li>• Use a dictionary or a word list</li> <li>• Pronounce / read aloud unknown words</li> </ul>   |
| Year 6 | <ul style="list-style-type: none"> <li>• Listen to and understand the main points and some detail from a short spoken passage</li> <li>• Give a presentation in a clear audible voice</li> <li>• Converse briefly without prompts</li> <li>• Enjoy listening and speaking confidently.</li> </ul> | <ul style="list-style-type: none"> <li>• Read aloud with confidence, enjoyment and expression, in chorus or individually</li> <li>• Read and understand the main points and some detail from a short written passage</li> <li>• Write several sentences from memory</li> <li>• Develop a short text using a model.</li> </ul> | <ul style="list-style-type: none"> <li>• Demonstrate understanding of and respect for cultural diversity</li> <li>• Present information about an aspect of another country</li> </ul>  | <ul style="list-style-type: none"> <li>• Recognise patterns in the foreign language</li> <li>• Notice and match agreements</li> <li>• Use knowledge of words, text and structure to build simple spoken and written passages.</li> <li>• Use knowledge of word order and sentence construction to support the understanding of the written text.</li> <li>• Use knowledge of word and text conventions to build sentences and short texts</li> <li>Devise questions for authentic use</li> </ul>  | <ul style="list-style-type: none"> <li>• Discuss language learning and reflect and share ideas and experiences</li> <li>• Plan and prepare – analyse what need to be done in order to carry out a task</li> <li>• Use language known in one context or topic in another context or topic</li> <li>• Ask for repetition and clarification</li> <li>• Use context and previous knowledge to help understanding and reading skills</li> <li>Practise new language with a friend and outside the classroom</li> <li>• Listen for clues to meaning e.g. tone of voice, key words</li> <li>• Make predictions based on existing knowledge</li> <li>• Apply a range of linguistic knowledge to create simple, written production</li> <li>• Evaluate work</li> <li>• Compare and reflect on techniques for memorizing language</li> <li>• Use a dictionary</li> </ul> |