



St. Oswald's Catholic Primary School
EYFS Long term planning- Nursery 2021/22



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Key question/learning focus	Myself and My Family and Settling in What makes me different? Who are your family?	Celebrations and Traditions What and why do we celebrate? What are some of your family traditions?	People Who Help Us Who are the people who help us? How do people help us?	Spring and New Life What changes in Spring? How do things grow?	All Around the World What is it like to live in a different country?	Health and Fitness, and Changes How do we keep healthy? How have we changed over time?			
During this unit the children will be learning :	<p>During the topic 'Myself and My Family' children will be settling into the new nursery year and getting to know new friends and staff members in our school. They will talk about themselves and their families and differences between each other. We will establish our nursery rules together and settle in to our routines.</p> <p>Within the topic 'My Family' children will have the opportunity to talk about who is in their families. They will draw pictures and talk about who is important to them. They may bring photos in and staff will share photos of their families. The children will also have the opportunity to talk about pets.</p>	<p>Within the topic 'Celebrations and Traditions' Children will learn about some of the things celebrated by people around the world and also in our own country. We will explore celebrations and traditions such as Diwali, Bonfire Night, Remembrance Day and Christmas. We will talk about Jesus' birthday as well as the children's own birthdays and birthdays within their families.</p> <p>We will also explore baptisms, weddings and other celebrations and traditions within our nursery community.</p> <p>We will take part in celebrations at nursery and we will talk about how we celebrate in our homes with our families. We will encourage our families to send photos of family celebrations in for us to look and talk about together.</p>	<p>Within the topic 'People Who Help Us' children will learn about the occupations of people who help us within our school community. They will have the opportunity to talk to people who help us within our school and also those who help within the wider community. We will have visits from the fire brigade, the police and other people from our community who may come in and talk to the children about what they do. The children will have opportunities to take part in imaginative role play reflecting these occupations.</p>	<p>This topic provides the children with the opportunity to learn more about seasonal changes. The children will take part in a spring walk and observe the signs of spring and new life in the school environment. Children will be encouraged to talk about their observations and make links to previous learning about other seasons.</p> <p>They will learn about how things grow and what is needed for this to happen. Children will have the opportunity to plant seeds and observe changes as they grow.</p> <p>They will create movements for "growing" through dance, linking actions to music. They will learn songs related to growth and new life and explore how sounds can be matched to movements.</p> <p>Children will have the opportunity to look at how they have grown and changed and will sequence pictures and events. Children will explore the changes that occur in the lifecycle of hatching animals such as ducks or chicks.</p>	<p>During this topic children will learn that there are different countries in the world and talk about the differences they have experienced or seen in photos. We will draw on the experiences they may have had or know about their home countries. We will make comparisons of what it is like to live in England compared to other countries. We will look at and talk about similarities and differences. We will provide opportunities for children to explore food for other countries, listen to languages spoken in other countries and also look at homes and clothing in other parts of the world.</p> <p>We will celebrate other countries with themed days during this topic.</p>	<p>Within this topic we will look at how we grow and change. Children will talk about what a baby can do and compare it to what they can do now. Children will have opportunities to reflect and also look forward to transition. We will also consider the features of a healthy lifestyle such as dental health, exercise, healthy eating, sleep and bedtime routines. This topic will include some cooking/making and tasting a range of healthy foods.</p>			
RE	Why am I precious? Myself	Why is welcome important? Welcome	Why do we celebrate birthdays? Birthday <i>Other faiths week:</i> Judaism	What and why do people celebrate? Celebrating	Why do people gather together? Gathering	How and why do things grow? Growing	What is good news? Good News	Is it good to have friends? Friends <i>Other faiths week:</i> Hinduism	What makes our world so wonderful? Our World

<p>RSHE</p>	<p><i>A Journey in Love:</i> The Wonder of Being Special and Unique Section 1: Social and emotional LI: to recognise the joy of being a special person in my family.</p> <p><i>Wellbeing week</i> <i>Black History Month</i></p>	<p><i>Life to the full:</i> Created and loved by God: Religious Understanding Created and loved by God: Me, my body, my heath</p> <p><i>Anti-Bullying week</i> <i>Road safety</i></p>	<p><i>A Journey in Love:</i> The Wonder of Being Special and Unique Section 2: Physical LI: to recognise that we are all different and unique.</p> <p><i>Life to the full:</i> Created and Loved by God: Emotional Wellbeing Created and Loved by God: Life Cycles</p> <p><i>Mental Health & Wellbeing week</i> <i>Internet Safety Day</i> <i>Chinese New Year</i></p>	<p><i>Life to the full:</i> Created to Love Others: Religious Understanding Created to Love Others: Personal Relationships</p> <p><i>World Book Day</i></p>	<p><i>A Journey in Love:</i> The Wonder of Being Special and Unique Section 3: Spiritual LI: To celebrate the joy of being a special person in God's family.</p> <p><i>Life to the full:</i> Created to love others: Keeping safe</p>	<p><i>Life to the full:</i> Created to live in community: Religious Understanding Created to live in community: Who is my neighbour?</p> <p><i>Enterprise Week</i> <i>Health and Fitness Week</i></p>
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During the academic year, year-group planning will also include the children's interests.

PLODs (Possible Lines Of Development) - ideas about how staff can move children's learning and development forward from things that we have observed them doing, will also be used and recorded in short term planning.