



St. Oswald's Catholic Primary School
EYFS Long term planning- Reception 2021/22



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Key question/learning focus	Ourselves How are we different? Who are the people who help us?	Our Wonderful World How can we look after our world?	Space What do astronauts do?	On Safari Where do animals live? (possible change based on children's interests)	Traditional Tales What makes a good story?	Food and Drink What do people from other cultures eat and drink?			
During this unit the children will be learning:	<p>During the topic 'How are we different?' children will be exploring how they are special through talking about similarities and differences between themselves and their friends. They will show an understanding that they are unique by the end of the topic.</p> <p>Within the topic 'Who are the people who help us?' children will explore the roles of the people who help us within our community. We will talk about the different occupations and responsibilities of those who have an impact on our lives. We will learn positive attitudes and challenge negative stereotypes.</p> <p>Children will develop their love of reading through sharing books linked to the topic with friends and begin to recognise graphemes learnt in phonics.</p>	<p>Within this topic we will explore changes over the seasons and weather phenomena such as storms, extending the children's vocabulary through sensory description.</p> <p>We will compare and contrast different local areas familiar to the children, where children can talk about their own experiences and share stories.</p> <p>Children will have the opportunity to investigate the importance of recycling and ways of keeping our environment clean and green, including how to look after our seas. Children will develop an awareness of non-fiction books, recognising phase 2 GPCs, newly learnt tricky words and use their blending skills to read simple words linked to the topic.</p> <p>Creative tasks reusing recyclable materials offer children the opportunity to cut, join and use their imagination to create something new from something old. Sharing equipment and turn taking will also be developed through these activities.</p>	<p>This topic provides the children with the opportunity to explore ways of life and specialist careers. They will use different methods to find information linked with space and astronauts, developing their questioning skills. Children will be encouraged to make comparisons between planets in terms of size and colour, learning facts and asking questions about what they wonder.</p> <p>Reading and writing activities will be linked to non-fiction text such as creating fact files and labelling. A range of fiction books will be used to develop imagination and make predictions. Creative activities will incorporate opportunities to explore different joining techniques to create aliens, spaceships and rockets.</p>	<p>We will look at different environments and habitats during this topic. The children will be provided with the opportunity to discuss similarities and differences between animals and where they live.</p> <p>We will discuss and provide stories that cover what makes a suitable environment for certain animals and why, encouraging children to read a range of exciting books with friend and adults. We will use a range of materials to create different environments and animals.</p> <p>This topic will also provide the opportunity to discuss different plants and other living things as well as the people and cultures who live in countries where our favourite animals live such as Africa, India and South America.</p>	<p>Children will look at a range of traditional tales and modern stories from a range of cultures and countries.</p> <p>They will be provided with the opportunities to read, retell and 'recycle' stories using real objects, props and actions to support them.</p> <p>We will explore the structure of a story and the key aspects needed, such as characters and setting in order to encourage children to include features of a narrative in their own writing.</p> <p>We will provide resources that will encourage the children to act out stories that are familiar to them and create their own stories. Children will develop their confidence in breaking stories down into the main parts and will use simple connectives such as first, next, after that and finally when retelling stories.</p>	<p>In this topic, Children will explore the food and drink of cultures from around the world. We will take this opportunity to explore maps and the globe, talking about where different countries are and how they are similar or different to our own.</p> <p>Children will use their senses to look at, smell, touch, taste (with permission) and prepare different foods, developing cooking skills such as chopping and practise good hygiene.</p> <p>Children will read and create simple recipes to recreate at home with their families and talk about the different ingredients used in different dishes and cultures.</p>			
RE	Why am I precious? Myself	Why is welcome important? Welcome	Why do we celebrate birthdays? Birthday	What and why do people celebrate? Celebrating	Why do people gather together? Gathering	How and why do things grow? Growing	What is good news? Good News	Is it good to have friends? Friends	What makes our world so wonderful? Our World

			<i>Other faiths week:</i> Judaism					<i>Other faiths week:</i> Hinduism	
RSHE	<p><i>A Journey in Love:</i> The Wonder of Being Special and Unique Section 1: Social and emotional LI: to recognise the joy of being a special person in my family.</p> <p><i>Wellbeing week</i> <i>Black History Month</i></p>	<p><i>Life to the full:</i> Created and loved by God: Religious Understanding Created and loved by God: Me, my body, my heath</p> <p><i>Anti-Bullying week</i> <i>Road safety</i></p>	<p><i>A Journey in Love:</i> The Wonder of Being Special and Unique Section 2: Physical LI: to recognise that we are all different and unique.</p> <p><i>Life to the full:</i> Created and Loved by God: Emotional Wellbeing Created and Loved by God: Life Cycles</p> <p><i>Mental Health & Wellbeing week</i> <i>Internet Safety Day</i> <i>Chinese New Year</i></p>	<p><i>Life to the full:</i> Created to Love Others: Religious Understanding Created to Love Others: Personal Relationships</p> <p><i>World Book Day</i></p>	<p><i>A Journey in Love:</i> The Wonder of Being Special and Unique Section 3: Spiritual LI: To celebrate the joy of being a special person in God's family.</p> <p><i>Life to the full:</i> Created to love others: Keeping safe</p>	<p><i>Life to the full:</i> Created to live in community: Religious Understanding Created to live in community: Who is my neighbour?</p> <p><i>Enterprise Week</i> <i>Health and Fitness Week</i></p>			
Computing	Can I describe how to use a range of technology safely and who to turn to if something goes wrong? <i>I am a Super Surfer!</i>		Can I use a range of technologies to create multi-media? <i>Look what I can do!</i>		Can I use basic programming to make a robot move? <i>I am a computer scientist</i>				
<p>During the academic year, year-group planning will also include the children's interests.</p> <p>PLODs (Possible Lines Of Development) - ideas about how staff can move children's learning and development forward from things that we have observed them doing, will also be used and recorded in short term planning.</p>									