



St Oswald's Catholic Primary School

Year 1 Spring Overview 2021-22

Subject Area	Spring		
R.E.	What makes a person special? Special people Some children will be able to talk about their experience and feelings about the special people they know or have heard about. Some children will be able to say what they wonder about the help special people give them. Some children will be able to ask and respond to questions about what makes a person special.	What makes some meals special? Meals Some children will be able to talk about their experience and feelings about meals which are special to them. Some children will be able to say what they wonder about why people share special meals. Some children will be able to ask and respond to questions about meals which are special to them.	How and why do things change? Change Some children will be able to talk about their experience and feelings about changing and acquiring new skills. Some children will be able to say what they wonder about the ways in which change happens. Some children will begin to ask and respond to questions about their own and others' experience and feelings about how we can change.
English	Traditional and Fair Tales Write a class story with a familiar setting and event/s drawing on ideas from reading. Use role-play to generate ideas before developing through modelled and shared composition. Independently write own version. Plan, draft, edit and review the story. Produce and publish stories with familiar settings, applying all the learning from the block. Recounts		Information texts Write a piece of information for an object or picture, first through modelled and then through shared composition. Independently write a definition for an object or picture. Plan, draft, edit and review Produce and publish, applying all the learning from the block. Poetry- Pattern and Rhyme



	<p>Write a recount of an experience the child has had, first through modelled and then through shared composition.</p> <p>Independently write recounts from other experiences using a variety of time words in chronological order.</p> <p>Plan, draft, edit and review the recount using 1st person</p> <p>Produce and publish instructions, applying all the learning from the block.</p>	<p>Generate and discuss effective words for describing the experience.</p> <p>Children independently write a patterned poem based on one read during the immersion phase, first through modelled and shared composition. Plan, draft, edit and review the poem.</p> <p>Produce and publish patterned poems that rhyme and follow a pattern, applying all the learning from the block.</p>
Mathematics	<p>Addition and subtraction within 20</p> <p>Place value within 50</p>	<p>Measurement</p> <p>Length and height</p> <p>Weight and Volume</p>
Science	<p>Big Question - How are materials used in our school?</p> <p>Everyday materials</p> <p>Pupils will explore, name, discuss and raise and answer questions about everyday materials so that they become familiar with the names of materials and properties.</p> <p>Pupils should explore and experiment with a wide variety of materials including for example: brick, paper, fabrics, elastic, foil.</p>	<p>Big Question - Can you draw and label the main parts of a plant?</p> <p>Plants</p> <p>Pupils will use the local environment throughout this topic to explore and answer questions about plants growing in their habitat. Where possible, they will observe the growth of flowers and vegetables that they have planted.</p> <p>They should become familiar with common names of flowers, examples of deciduous and evergreen trees, and plant structures.</p>
Computing	<p>Can I create algorithms?</p> <p>Unplugged Algorithms</p> <p>Pupils will learn what an algorithm is and apply it to both off-computer (unplugged) and on computer tasks.</p>	<p>Can I programme a robot to follow instructions?</p> <p>Programming Robots</p> <p>Pupils will program a physical device such as a Beebot, comparing it with programming on screen versions of the devices</p>
PE	<p>Dance</p> <p>Translate ideas into a dance</p>	<p>Gymnastics</p>



	<p>Perform dances with an awareness of rhythm on their own or in a group. Exploring space. Use different parts of body singly Repeat short dances</p>	<p>Select appropriate actions and consolidate simple ideas, Evaluate their work and recognise how their work can be improve Using apparatus vary different heights Using space safely Use vocab such as rolling, travelling, climbing</p>
Games	<p>Matball Perform the basic skills needed for the games with control and some consistency, Send a ball in the direction of others. Pass the ball to someone else.</p>	<p>Netball / Basketball keep possession and control of the ball Aiming at a target. Send a ball in the direction of others. Take part in opposed conditioned games. Be able to basically describe what they are doing</p>
MFL	<p>What can I find in my garden? The World Around Us (growing plants) Recognise, respond to and use greetings in Spanish Count to 20 and recall numbers out of sequence. Listen and pronounce words, showing understanding linked to the lifecycle of a plant accurately. Name items linked to the lifecycle of a plant. Listen and repeat words for items found in the garden. Listen and show understanding of words for items found in the garden.</p>	<p>What can I see on the farm? Animals and Home Environment (On the farm) Use Spanish greetings. Ask and say how you feel, what you are called, where you live and how old you are. Count to 20. Listen and show understanding of numbers out of sequence 1 – 20. Listen and repeat names for farm animals correctly. Listen, say and show understanding of words for farm animals.</p>
RSHE	<p>Life to the Full Module 1: Created and Loved by God Unit 3 Emotional Wellbeing Session 1 Feelings- Likes and dislikes Session 2 Feeling inside out. Session 3 Super Susie gets angry Module 1: Created and Loved by God Unit 4 Life Cycles</p>	<p>Life to the Full Module 2: Created to love others Unit 1 Religious Understanding Session 1 God loves you. Module 2: Created to love others Unit 2 Personal relationships Session 1 Special People</p>



	<p>Session 1 The cycle of life.</p> <p>A Journey in Love: We Meet God's Love in Our Family Section 2: Physical LI: To recognise how I am cared for and kept safe in my family</p>	
History	<p>How has childhood changed in the last hundred years?</p> <p>Toys</p> <p>As Historians, the children will be investigating childhood in the past. We will developing an awareness of the past, exploring how life has changed and developed. We will use a wide vocabulary of everyday historical terms.</p>	
Geography	<p>What are the features of Liverpool / Old Swan?</p> <p>My Liverpool Home</p> <p>The children will learn about their local area Old Swan this will include a walk around Old Swan. This will develop to look at wider area – UK.Human / physical features of Liverpool</p>	
Art	<p>Can you create a cityscape of Liverpool?</p> <p>Cityscapes and landscapes</p> <p>Children to observe familiar cityscapes and attempt to replicate them using line drawings; use brushes, sponges and rollers of varying thickness and texture to create own cityscape; create regular and irregular patterns with buildings in a skyline; look at local artist Tula Moon and use materials of varying textures to create a collage landscape; and use complimenting and contrasting colours to convey time or weather in a cityscape.</p>	
Design Technology	<p>Can you create a moving pictures with two mechanisms?</p> <p>Moving Pictures</p> <p>Evaluate how well a product works. Draw a simple design and add annotations. Make a picture that aims to have two moving mechanisms. Use design criteria to help guide the making and evaluation process</p>	
Music	<p>Sing songs and rhythms</p> <p>Play untuned instruments to simple rhythms</p>	



	Perform as part of an ensemble
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