



St Oswald's Catholic Primary School

Year 4 Autumn Overview 2021-22

<u>Subject Area</u>	<u>Autumn</u>		
<p>R.E.</p>	<p>Where do I come from? People</p> <p>Know and understand: Our family trees – <i>Explore</i> The family of God in Scripture – <i>Reveal</i> Acquire the skills of assimilation, celebration and application of the above – <i>Respond</i></p>	<p>What does it mean to be called and chosen? Called</p> <p>Know and understand: The response to being chosen – <i>Explore</i> Confirmation: a call to witness – <i>Reveal</i> Acquire the skills of assimilation, celebration and application of the above – <i>Respond</i></p>	<p>What's so special about gifts? Gift</p> <p>Know and understand: The gift of love and friendship – <i>Explore</i> Advent and Christmas: The Church's seasons of preparing to receive God's gift of love and friendship in Jesus – <i>Reveal</i> Acquire the skills of assimilation, celebration and application of the above – <i>Respond</i></p> <p><i>Other faiths week: Judaism</i></p>
<p>English</p>	<p>Newspapers Explanations</p>		<p>Stories about imaginary worlds Advertisements</p>
<p>Mathematics</p>	<p>Place value Addition & Subtraction</p>		<p>Length Perimeter Multiplication & Division</p>
<p>Science</p>	<p>What happens to food and drink when it enters our bodies? Animals including humans</p> <p>In this topic, the pupils will build on work from Year 1 on human body parts. This time they will be introduced to the main body parts associated with the digestive system, for example, mouth, tongue, teeth, oesophagus, stomach and small and large intestine and explore questions that help</p>		<p>How do we hear different sounds? Sound</p> <p>During this topic, pupils will get the chance to explore and identify the way sound is made through vibration in a range of different musical instruments from around the world; and find out how the pitch and volume of sounds can be changed in a variety of ways.</p>



	them to understand their special functions.	
Computing	<p>Can I explain the concept of branching databases and create my own? Branching databases</p> <p>Pupils learn about the concept of branching database and create their own using presentation software</p>	<p>Can I include repeated loops in my coding? Repetition and forever loops</p> <p>Pupil learn to use repeat loops in their code.</p>
PE	<p>Gymnastics</p> <p>Create gymnastic sequences that meet a theme or set of objectives Suggest ways performance can be improved. Understand working safely. Recognise changes in my body can give reasons why PE is good for health. Adapt own movements to include a partner</p>	<p>Dance</p> <p>Explore, improvise and combine movements, Create structure in sections of dance using a range of movement patterns Translate ideas from a variety of stimuli into movement related to character/narrative Use dance vocabulary to compare and improve my work.</p>
Games	<p>Dodgeball</p> <p>Perform the basic skills needed for the games with control and consistency Moving and dodging within the game. Can control and catch a ball with movement. Understand the rules of the game</p>	<p>Handball</p> <p>Make progress towards a goal, on their own and with others Control and catch a ball with movement. Accurately pass to someone else. Lead a partner for a warm up</p>
MFL	<p>What do I look like? Self, family & friends -(describing features)</p> <p>To know how to describe your own features and that of a family member. To be able to match adjectives with the correct gender noun. To build up more descriptive vocabulary. To write in the first and third person.</p>	<p>What's my favourite subject? School life - (school subjects)</p> <p>To know how to describe your lessons in school. To describe your preferences and what you are good at. To explain what time lessons are at by studying a timetable.</p>
RSHE	<p>A Journey in Love: God Loves Us in Our Differences Section 1: Social and Emotional LI: To describe how we should all be accepted and respected.</p> <p><i>Wellbeing week</i></p>	<p><i>Life to the full:</i> Created and loved by God: Religious Understanding Session 1: Get up! Session 2: The Sacraments</p> <p>Created and loved by God: Me, my body, my health</p>



	<i>Black History Month</i>	Session 1 We don't have to be the same Session 2 Respecting Our Bodies Session 3 What is puberty? Session 4 Changing bodies Session 5 Boy/girl discussion groups <i>Anti-Bullying week</i> <i>Road safety</i> <i>Schools parliament</i>
History	What impact has Ancient Greece had on modern life? Ancient Greece As Historians, the children will be studying Ancient Greece. They will learn about many of the different Greek Gods, the beliefs Greeks had around these and research how Ancient Greece's achievements have impacted on modern Greece.	
Geography	How have the regions of the UK changed? Counties, cities & towns As geographers, children will study the UK, including names of counties, cities and towns. They will use maps, atlases and globes to locate them. The children will investigate land use patterns; understand how some of these aspects have changed over time.	
Art	Can I create a self-portrait inspired by Andy Warhol? Andy Warhol <i>Inspire</i> Discuss simple observational drawings 'Campbell's Soup Cans' (1962) Give opinions on light and shade in 'Marilyn Monroe' (1967) <i>Skill</i> Create a simple observational line drawing Use colour to show light and shade <i>Final Product</i> Children to create a self-portrait in the style of 'Marilyn Monroe', using colour to show light and shade. <i>Must cover skills – Drawing, colour</i>	
Design Technology	Can you make a savoury dish linked to the Ancient Greeks?	



	<p>Cooking & Nutrition</p> <p>To understand and apply the principles of a healthy and varied diet To prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques To understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed</p> <p>Children will prepare and cook a variety of dishes using a range of cooking techniques focusing on traditional Greek food.</p>
Music	<p>Can I recognise instruments by sound?</p> <p>Mamma Mia</p> <p>The children will fluently perform 'Mamma Mia' with control and accuracy, recognise the tempo, dynamics and instruments of related songs, develop an historical understanding of ABBA, improvise on percussion/glockenspiels with dynamics.</p>