



St Oswald's Catholic Primary School

Year 5 Spring Overview 2022

<u>Subject Area</u>	<u>Autumn</u>		
<p align="center">R.E.</p>	<p>Do we all have a mission in life? Mission</p> <p>Know and understand: <i>Explore - The mission of inspirational leaders</i></p> <p><i>Reveal - Dioceses continue the work and mission of Jesus including ecumenism</i></p> <p><i>Respond - Remembering, celebrating and responding to the mission of inspirational leaders and dioceses which continue the work and mission of Jesus including ecumenism</i></p>	<p>Why do we need memories? Memorial Sacrifice</p> <p>Know and understand: <i>Explore - How memories are kept alive</i></p> <p><i>Reveal - The Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way</i></p> <p><i>Respond - Remembering, celebrating and responding to how memories are kept alive. The Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way</i></p>	<p>Why do we need to make sacrifices? Sacrifice</p> <p>Know and understand: <i>Explore - Giving or refusing to give; appreciating the cost of giving</i></p> <p><i>Reveal- Lent a time of giving in preparation for the celebration of the sacrifice of Jesus</i></p> <p><i>Respond - Remembering, celebrating and responding to giving and refusing to give and appreciating the cost of giving and Lent as a time of giving in preparation for the celebration of the sacrifice of Jesus</i></p>
<p align="center">English</p>	<p>Poetic Style Dramatic Conventions</p>		<p>Narrative Poems (The Highwayman) Film Narrative (The Piano)</p>
<p align="center">Mathematics</p>	<p>Multiplication & Division Fractions</p>		<p>Decimals & Percentages</p>
<p align="center">Science</p>	<p>Can we change materials? (part 1) Properties of Material</p>		<p>Do all life cycles look the same? Living things and their habitats</p>



	<p>Pupils will be introduced to a model of the Sun and Earth that enables them to explain day and night. Pupils will learn that the Sun is a star at the centre of our solar system and that it has eight planets. They should understand that a moon is a celestial body that orbits a planet.</p> <p>Pupils will also find out about the way that ideas about the solar system have developed.</p>	<p>During this topic, pupils can explore falling objects and raise questions about the effects of air resistance. They should experience forces that make things begin to move, get faster or slow down. Pupils should explore the effects of friction on movement and find out how it slows or stops moving objects. Pupils will also explore the effects of levers, pulleys and simple machines on movement.</p>
Computing	<p>Can I create my own digital music using code? Creating Music Using Code</p> <p>In this unit the children will use Excel to create and search a database.</p>	<p>Can I use a storyboard creating my own stop frame animation? Stop motion animation</p> <p>Children will be introduced to If and if else statements in Scratch or similar programming language.</p>
PE	<p>Gymnastics</p> <p>Children will create and perform actions in a fluent and consistent performance using a wide range of themes. They will also link ideas, skills and techniques with control, precision and fluency when performing basic skills.</p>	<p>Gymnastics</p> <p>Children will develop previous skills and begin to describe how to refine, improve and modify performances.</p>
Games	<p>Football</p> <p>Children will be expected to dribble around obstacles and using different techniques and perform skills with accuracy, confidence and control,</p>	<p>Hockey</p> <p>Show precision and accuracy when sending and receiving Striking, control movement with a ball in opposed situation whilst moving. Combine accurate passing skills/ techniques in a game. Understand rules of safety Attempt to intercept a moving ball</p>
MFL	<p>How am I going to get there? The world around us (Transport)</p> <p>To produce modes of transport. To ask and answer questions regarding reasons why we do/ don't use certain modes of transport. To read and recognise the written word and copy sentences containing familiar words regarding transport. To</p>	<p>Which rooms are there in my house? Animals and home environments (rooms of the house)</p> <p>To produce rooms in the house. To ask and answer questions about rooms in the house. To read and recognise the written word and copy sentences containing familiar words regarding rooms in the house /home. To produce prepositions.</p>



	produce, show understanding, read and recognise adjectives linked to modes of transport. To write words and/or sentences about why we use certain modes of transport.	To produce, show understanding, read and recognise prepositions linked to rooms in the house. To write words and/or sentences about rooms in the house and prepositions.
RSHE	<p><u>Life to the Full</u> Module 1: Created and Loved by God Unit 3 Emotional Wellbeing Session 1 What am I feeling? Session 2 What am I looking at? Session 3 I am thankful Module 1: Created and Loved by God Unit 4 Life Cycles Session 1 Life cycles</p> <p><i>A Journey in Love:</i> God Loves Us in Our Changing and Developing Section 2: Physical LI: To show knowledge and understanding of the physical changes in puberty.</p> <p><i>Mental Health & Wellbeing week</i> <i>Internet Safety Day</i> <i>Chinese New Year</i></p>	<p><i>Life to the Full</i> Module 2: Created to love others Unit 1 Religious Understanding Session 1 Is God Calling you? Module 2: Created to love others Unit 2 Personal relationships Session 1 Under Pressure Session 2 Do you want a piece of cake? Session 3 Self-Talk</p> <p><i>World Book Day</i></p>
History	<p>What impact have the Anglo Saxons and Scots had on Britain in the past and present day? The Anglo-Saxons & The Scots</p> <p>The children will study the world of Anglo Saxons and Scots focussing on their impact on Britain in the past and present.</p>	
Geography	<p>Can you share your understanding of a great American road trip? American Road Trip</p>	



	<p>Children will locate North and South America on a map and will name their countries and major cities. They will study the climate of South and North America's regions in comparison to each other and our own. Children will locate and discuss the physical geographical features. They will compare the human geography of the South and North Americas.</p>
Art	<p>Can I create art inspired by David Drake's Story?</p> <p>Inspire Look at the story of David Drake, an enslaved potter Take inspiration from Cheri Samba to create modern African art which tells a story, using sketchbooks to record quick line drawings</p> <p>Skill Use digital media to create symmetrical patterns Explore the appearance of colour in different textures</p> <p>Final Product Use the skills learnt to create a piece of art telling David Drake's story. Children to be given a variety of materials to choose how they want to tell the story.</p> <p>Must cover skills – colour, textiles, pattern, drawing</p>
Design Technology	<p>Can you design a moving vehicle with lego wedo?</p> <p>Mechanical systems – pulleys and gears/electrical systems</p> <p>Use a computer programming app (Lego we do) to create a mechanical/electrical system for a moving vehicle. Children are to use simple circuits and switches including programming and controlling. Apply understanding of computing to program, monitor and control their products. Children to evaluate their ideas and products against their own design criteria and consider the views of others to improve their work. Understand how key events and individuals in design and technology have helped shape the world.</p>
Music	<p>How does expression effect my singing?</p> <p>Fresh Prince of Bel Air Fresh Prince of Bel Air The children will fluently perform 'Fresh Prince' with expression, control and accuracy, listen with attention to detail recognise tempo, dynamics and instruments in contrasting songs, develop an historical understanding of 90s music, compose on pitched percussion with dynamics.</p>



What is Minimalist composition?

Minimalism

Make You Feel My Love

The children will fluently perform 'Make You Feel My Love' with expression, control and accuracy, listen with attention to detail recognise tempo, dynamics and instruments in contrasting songs, develop an historical understanding of Adele, compose on pitched percussion with dynamics.