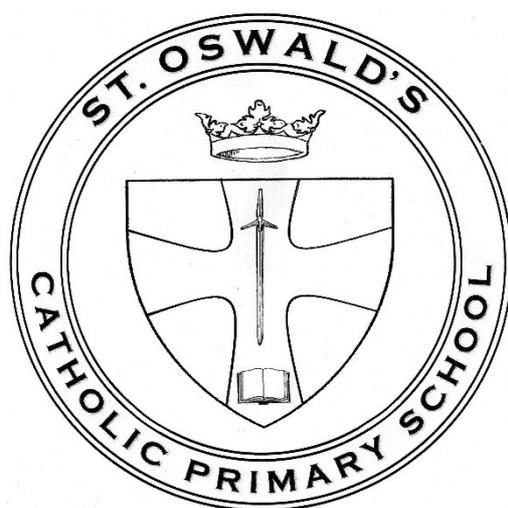


St Oswald's Catholic Primary School



Pupil Premium Policy 2022-2023

Approved by:	Approval date	Renewal date
Standards committee	February 2022	Autumn 2023

This Pupil Premium Policy is set within the context of the whole school aims and mission statement:



*Together with Jesus,
We will Learn and Grow in Faith*

Statement of Intent

Children at St Oswald's Primary School will achieve educational success, via high expectations that permeate through all that we do. They will make accelerated progress based on their starting points, across the curriculum, through quality first teaching. We aim for disadvantaged children to access targeted, in class support and high-quality interventions that are planned and lead by teachers, in collaboration with highly skilled Teaching Assistants.

At St Oswald's, as part of our catholic ethos and extended via Pupil Premium provisions, we aim to provide pastoral support for both children and parents, identified by the school as those who are vulnerable. We will aim to increase attendance for those disadvantaged pupils and will work with our Family Liaison Officers to ensure that children and their families are being supported as appropriate. Our aim is to ensure that we decrease the gap between our disadvantaged children and their non-disadvantaged peers by providing them with support to enable them to experience the full learning experience that St Oswald's has to offer, alongside the additional, targeted interventions put in place.

We will aim to offer a wide range of extracurricular activities both in and out of school to broaden the ambitions of our disadvantaged children and their families. We aim to work in conjunction with our parents to raise the expectations for our children. In doing this, we aim to have a positive impact upon children's academic ability and their mental health and well-being. We identify the significant role that cultural capital has on the life chances for our children. We ensure a broad selection of trips and visits around our local city as well as extensive bought in, extra-curricular services that give our disadvantaged children the opportunity to experience a wealth of activities that would otherwise be unavailable to them.

All of this enrichment alongside all the factors mentioned above is to ensure our children leave St Oswald's with the skills, resilience and self-worth that they need to succeed in life. We want our children to aspire for greatness and achieve at least in line with their peers locally and nationally.

What is Pupil Premium?

The Pupil Premium is an allocation of additional funding given to schools in order to support specific groups of children who are vulnerable to possible underachievement. The intended effect of this funding is to accelerate progress and raise attainment.

The groups of children identified include children:

- Who are or have been eligible for free school meals (FSM) at some point in the last six years;
- Who have been in care for one day or more (CLA);
- Who have been adopted from care or leave care under special guardianship or a residency order
- Whose parents are currently employed by the armed services.

The Government has used these areas as indicators of deprivation and has provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six-year period. The amount of Pupil Premium funding a school receives is calculated according to the number of pupils who meet the eligibility criteria set by the government. At St Oswald's Catholic Primary school, as of the date this policy was produced, this is approximately 38% of our children. The school is accountable for using this funding to raise the achievement of the less advantaged children in its community using the pedagogical recommendations of the Education Endowment Foundation alongside other educational research bodies. See the school Pupil Premium Strategy 2021-2024 for further information.

Principles

- We ensure that teaching and learning opportunities meet the needs of all our children
- We ensure that appropriate provision is made for children who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged children, we recognise that not all children who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Provision Context

When making decisions about the use of Pupil Premium funding it is important to consider the context of the school and the subsequent challenges faced. These challenges can be found in our Pupil Premium Strategy. This is alongside research conducted by the EEF and other education research bodies. Common barriers to learning for disadvantaged children can be less support at home, weak language and communication skills, lack of confidence, poor cultural capital and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and support is given based on the needs of individual families and children.

All staff members and governors are responsible for ensuring our school permeates high expectations for all children and are responsible for promoting the achievement of all children on our Pupil Premium register, alongside our catholic school ethos. All teaching staff and the are involved in the analysis of data and identification of pupils, so that they are fully aware of strengths

and weaknesses across the school. Provision is made for narrowing the gap, throughout all curriculum areas and via every other aspect of school life. This is then reported to governors.

Provision

The range of provision available at St Oswald's includes, but is not exclusive to:

- Quality first teaching for all children
- Providing small, targeted group work and interventions with an experienced Teacher/Teaching Assistant focussed on overcoming gaps in learning
- 1-1 support where needed
- Use of external tutoring systems – Third Space Learning
- Additional teaching and learning opportunities provided through trained Teaching Assistants and external agencies
- All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age-related expectations.
- An enriched cultural capital via educational visits and residential. Ensuring children have first-hand experiences to use in their learning both inside and outside of the classroom
- Support the funding of specialist learning software.
- PE provision
- Music provision
- MFL provision
- Mental Health and behavioural support
- Family Support Officers
- Uniform grants
- Breakfast clubs and after school clubs

Reporting

It will be the responsibility of the Pupil Premium Lead and the Pupil Premium Champion to produce the DFE Pupil Premium Strategy and to publish this on the school website. In addition, the Pupil Premium Lead and Champion will produce regular reports for the Governing Body, which will include:

- The progress made towards narrowing the gap for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The Governors of the school will ensure that there is three year rolling Pupil Premium Strategy displayed on the website using the DFE guidance so parents (and the DFE) can see how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

Governing Body Pupil Premium named governor: Mr A. Hegerty

Pupil Premium Lead: Miss D. Hay

Pupil Premium Champion: Mrs K. Swift

This policy should be read in conjunction with:

- **The Pupil Premium Strategy**
- **SEND Policy**
- **EAL Policy**
- **LAC Policy**
- **Safeguarding Policy**