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| | EYFS | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |
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| | Unit 1 Religious Understanding | Unit 1 Religious Understanding | Unit 1 Religious Understanding | Unit 1 Religious Understanding | Unit 1 Religious Understanding | Unit 1 Religious Understanding | Unit 1 Religious Understanding |
| | Story Sessions: Handmade with Love | Story sessions: let the children come | Story sessions: Handmade with Love | Session 1: Get up! Session 2: The Sacraments | Session 1: Get up! Session 2: The Sacraments | Story Sessions: Made to Grow (Kester's Adventures) | Story Sessions: Made to Grow (Kester's Adventures) |
| | Module 1 Created and Loved by God | Module 1: Created and Loved by God | Module 1: Created and Loved by God | Module 1: Created and Loved by God | Module 1: Created and Loved by God | Module 1 Created and Loved by God | Module 1: Created and Loved by God |
| | Unit 2 Me, My Body, My Health | Unit 2 Me, My Body, My Health | Unit 2 Me, My Body, My Health | Unit 2 Me, my body, my health | Unit 2 Me, my body, my health | Unit 2 Me, my body, my health | Unit 2 Me, my body, my health |
| | Session 1 I am Me | Session 1 I am Unique | Session 1 I am Unique | Session 1 We don't have to be the same | Session 1 We don't have to be the same | Session 1 Gifts and Talents | Session 1 Gifts and Talents |
| | Session 2 Head, Shoulders, Knees and toes | Session 2 Girls and boys | Session 2 Girls and boys | Session 2 Respecting Our Bodies | Session 2 Respecting Our Bodies | Session 2 Girl's Bodies | Session 2 Girl's Bodies |
| Session 3 Ready, Teddy? | Session 3 Clean and healthy | Session 3 Clean and healthy | | Session 3 What is puberty? | Session 3 Boy's Bodies | Session 3 Boy's Bodies | |

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| | CL5, CL7 –L10, EWAL27) | CL5, CL7 –L10, EWAL27) | CL5, CL7 –L10, EWAL27) | CL5, CL7 –L10, EWAL27) | CL5, CL7 –L10, EWAL27) | CL5, CL7 –L10, EWAL27) | CL5, CL7 –L10, EWAL27) |
| | Road Safety (SRL1, CL5) | Road Safety (SRL1, CL5) | Road Safety (SRL1, CL5) | Road Safety (SRL1, CL5) | Road Safety (SRL1, CL5) | Road Safety (SRL1, CL5) | Road Safety (SRL1, CL5) |
| | Good to Be Green and Class Dojo (SR, C) | Good to Be Green and Class Dojo (SR, C) | Good to Be Green and Class Dojo (SR, C) | Good to Be Green and Class Dojo (SR, C) | Good to Be Green and Class Dojo (SR, C) | Good to Be Green and Class Dojo (SR, C) | Good to Be Green and Class Dojo (SR, C) |
| | | | | KS2 – School Parliament (SR, C, EWA) | KS2 – School Parliament (SR, C, EWA) | KS2 – School Parliament (SR, C, EWA) | KS2 – School Parliament (SR, C, EWA) |
| | <u>Year Group Specific</u> | <u>Year Group Specific</u> | <u>Year Group Specific</u> | <u>Year Group Specific</u> | <u>Year Group Specific</u> | <u>Year Group Specific</u> | <u>Year Group Specific</u> |
| | Gardening (SRL3) | Gardening (L3) | Maths - money (EWML10) | History- How has Old Swan changed over time? (CL7-L9) | Computing – Will you read my blog (MLDRL13, L16) | History day – History Day - Riotous Royals | Police Visit - SCEPTRE |
| | Topic - people who help us (CL5, EWAL15) | History - Local heroes (CL5) | Science - Living Things and Their Habitats (SRL2, SRL3) | Geography - how has the geography of Liverpool changed over | History - The Slave Trade rules and laws (SRL2, SRL3,, CL7-10) | History - The Slave Trade rules and laws (SRL2, SRL3,, CL7-10) | Safeguarding community police officer presentation SRL1, SRL2,CL7, MLDR16, EWAL26, EWAL31) |
| | Computing - Little Computers (MLDRL8 - 9) | English - Stories from a familiar setting/ Traditional tales (SR1 – 3) | Science- Materials (SRL3) | | | | |

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| | Maths - Money (EWML10) | | English - Stories from familiar settings and Traditional Tales (SRL1 – L3) | time? (CL7 – L9) Gardening – (SRL5) Art - Self portrait in the style of Kandinsky (CL8-10, EWAL25) | | Geography day - renewable energy (SRL5) MFL - intercultural understanding - Day of the Dead. (CL7) DT - African food (CL7-10) | Science - Animals Including Humans (SRL1) History - Local history WW2(CL7, SRL2) |
| Come and See Big Questions | <p>Myself - Why am I precious?</p> <p>Each one's name is important.</p> <p>I am special and have a special name.</p> <p>I have a family name.</p> | <p>Families - Why do we have a family and who is my family?</p> <p>How families show love and care for each other.</p> <p>God's love and care for them and their families.</p> | <p>Beginnings - Who made the world and everything in it?</p> <p>How you feel when you begin anything new.</p> <p>Why some beginnings and easy and some are difficult.</p> | <p>Homes - What makes a house a home?</p> <p>What makes a house a home?</p> <p>What makes home a special place for you?</p> <p>Why is family important?</p> | <p>People - Where do I come from?</p> <p>The importance of families.</p> <p>Family relationships. Respect for those who gave us life.</p> | <p>Ourselves - Who am I?</p> <p>Talents and qualities you admire in others.</p> <p>Your own talents and qualities and how you use them.</p> | <p>Loving - Do you have to earn love?</p> <p>What unconditional love means.</p> <p>How love is shown. How you are loved and cared for.</p> |

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| | Everyone is precious to God. | How God shows love and care for individuals, families and all of creation. | <p>How we begin our day.</p> <p>How each day is a new beginning.</p> <p>God cares for everyone.</p> <p>God being present in all new beginnings.</p> | <p>The respect of parents and children for one another.</p> <p>What do you like to do at home, on your own and as a family?</p> <p>What do people do for you at home, that makes you feel special?</p> <p>What is sometimes difficult about sharing and being part of a group at home?</p> <p>God's dream for every family God is always there.</p> | | <p>Identify qualities in anyone else.</p> <p>How talents and qualities are developed.</p> <p>We are made in the likeness of God.</p> <p>What being unique means God's love for us.</p> <p>How Christians are called to live in peace.</p> <p>How people are made in God's image and likeness might live.</p> | <p>What members of your family do for each other.</p> <p>How you show love to others.</p> <p>How people have inspired and influenced you to show unconditional love to others.</p> <p>What it means to be truly loving.</p> <p>How people show unconditional love to others.</p> <p>The beliefs and values which have inspired and influenced</p> |
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| | | | | | | | <p>you to be loving.</p> <p>The scripture text that demonstrate God's unconditional love for everyone even when times are hard.</p> <p>The challenge these passages present to Christians.</p> <p>The Beatitudes and their meaning for today.</p> <p>God's unconditional love and what this means.</p> |
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| | <p>Welcome - Why Is Welcome important?</p> <p>Baptism a welcome to God's family.</p> <p>How we are made to feel welcome?</p> <p>How do we show others that they are welcomed?</p> <p>How is a baby welcomed into a family?</p> | <p>Belonging - What does it mean to belong?</p> <p>What it feels like to belong.</p> <p>The experience of belonging to their family and the Church family.</p> <p>How babies are welcomed into the Church family.</p> <p>Parents are blessed.</p> | <p>Signs & symbols - Are signs & symbols important?</p> <p>The meaning and importance of some symbols in life.</p> <p>The power of symbols to convey meaning.</p> <p>Some of the signs and symbols in daily life .</p> | <p>Promises - Why make promises?</p> <p>What is good about being in a group?</p> <p>Why we have rules.</p> <p>The importance of making promises.</p> <p>How some promises are more difficult to keep than others.</p> | <p>Called - What does it mean to be called and chosen?</p> <p>Our response to being chosen.</p> <p>What it feels like to be chosen.</p> <p>Why it is difficult to make a response in some situations.</p> | <p>Life choices - Is commitment important?</p> <p>The ingredients of a good friendship.</p> <p>What fidelity means - how it applies to friendship.</p> <p>Responsibilities friends have for one another.</p> <p>Difficulties and joys of friendships.</p> | <p>By living in God's way, as Jesus showed us, we can grow in love.</p> <p>Vocation & commitment - What is commitment in life?</p> <p>What it means to be committed.</p> <p>Why people are committed.</p> <p>The implications of lack of commitment.</p> <p>Whom shows commitment.</p> |
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| | | | | <p>The link between the promises made the consequences of actions following the promise.</p> <p>The role of parents and godparents in bringing up the child in the Faith.</p> <p>What it means to live a child of the Light.</p> | <p>Giving up something else when you are chosen.</p> <p>What help do you need to chose?</p> <p>The work of the Holy Spirit in our lives.</p> <p>The work of the Holy Spirit in the lives of Christians.</p> <p>What it is to live in the light of Christ.</p> <p>The commitment of people who respond to the call of God .</p> | <p>What is important for friendship to thrive?</p> <p>What it feels like to have faithful friend.</p> <p>Jesus' advice about relationship</p> <p>The importance of fidelity, loyalty and commitment in maintaining a friendship.</p> <p>The importance of commitment and responsibility in relationships.</p> <p>What is means to be committed.</p> | <p>How commitment affects the level of job satisfaction.</p> <p>Responding to the call of Jesus.</p> <p>Our mission in living out our baptismal vows.</p> |
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| | <p>Birthday - Why do we celebrate Birthdays?</p> <p>Why do we celebrate birthdays?</p> <p>What a birthday is.</p> | <p>Waiting - Is waiting always difficult?</p> <p>Advent a time to look forward to Christmas.</p> | <p>Preparations - Do we need to prepare?</p> <p>Why is it necessary to prepare? What would happen if you didn't prepare?</p> | <p>Visitors - Are visitors always welcome?</p> <p>How we welcome visitors.</p> <p>How we feel as a visitor.</p> | <p>Gift - What's so special about gifts?</p> <p>What you value most about the gift of friendship.</p> | <p>The work of Christian service.</p> <p>The Sacrament of Marriage.</p> <p>The symbols of the promises and the blessing of rings.</p> <p>All are called to live in love and service.</p> <p>Hope - What does it mean to live in hope?</p> <p>Your experience of waiting.</p> <p>How people wait in</p> | <p>Expectations - Should we have expectations in life?</p> <p>The expectations you have of yourself.</p> |
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| | <p>What people do while they wait for a birthday.</p> <p>Some of the ways birthdays are celebrated.</p> | <p>How we feel when we are waiting.</p> <p>Why waiting can be difficult at times.</p> <p>Others may help us as we wait.</p> <p>We can help others.</p> | <p>How you feel when you are preparing for special times?</p> <p>What is the best way to prepare for Jesus' coming?</p> | <p>The importance of preparing for visitors.</p> <p>The joys and demands of visitors.</p> | <p>What you offer others in your friendship.</p> <p>Why the gift of love and friendship is important.</p> <p>The joys and demands of friendship.</p> <p>The commitment required by the gift of love and friendship.</p> | <p>different ways, for different things.</p> <p>Why waiting is a mystery.</p> <p>How you can best use the time you spend waiting and what might help you.</p> <p>What you think about when you are waiting for something exciting.</p> <p>How you behave when you are waiting.</p> <p>The difference between <i>hope</i> and <i>expect</i>.</p> | <p>Having high expectations of others.</p> <p>Trusting and believing in one another.</p> <p>What happens if you let people down or others let you down.</p> <p>Patience is important in expectations.</p> <p>The difference between wishing and expecting.</p> <p>The meaning of Advent.</p> |
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| | Unit 3 Emotional Wellbeing | Unit 3 Emotional Wellbeing | Unit 3 Emotional Wellbeing | Unit 3 Emotional Wellbeing | Unit 3 Emotional Wellbeing | Unit 3 Emotional Wellbeing | Unit 3 Emotional Wellbeing |
| | Session 1 I like, you like, we all like | Session 1 Feelings- Likes and dislikes | Session 1 Feelings- Likes and dislikes | Session 1 What am I feeling? | Session 1 What am I feeling? | Session 1: Body Image | Session 1: Body Image |
| | Session 2 Good feelings, bad feelings | Session 2 Feeling inside out. | Session 2 Feeling inside out. | Session 2 What am I looking at? | Session 2 What am I looking at? | Session 2: Funny Feelings | Session 2: Funny Feelings |
| | Session 3 Let's get real | Session 3 Super Susie gets angry | Session 3 Super Susie gets angry | Session 3 I am thankful | Session 3 I am thankful | Session 3 Emotional Changes | Session 3 Emotional Changes |
| | Module 1: Created and Loved by God | Module 1: Created and Loved by God | Module 1: Created and Loved by God | Module 1: Created and Loved by God | Module 1: Created and Loved by God | Session 4 Seeing Things Online | Session 4 Seeing Things Online |
| | Unit 4 Life Cycles | Unit 4 Life Cycles | Unit 4 Life Cycles | Unit 4 Life Cycles | Unit 4 Life Cycles | Module 1: Created and Loved by God | Module 1: Created and Loved by God |

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| | World Book Day (CL7, CL8, EWAL16, L17, L26, L30, L31) | World Book Day (CL7, CL8, EWAL16, L17, L26, L30, L31) | World Book Day (CL7, CL8, EWAL16, L17, L26, L30, L31) | World Book Day (CL7, CL8, EWAL16, L17, L26, L30, L31) | World Book Day (CL7, CL8, EWAL16, L17, L26, L30, L31) | World Book Day (CL7, CL8, EWAL16, L17, L26, L30, L31) | World Book Day (CL7, CL8, EWAL16, L17, L26, L30, L31) |
| | Chinese New Year (CL7-10) | Chinese New Year (CL7-10) | Chinese New Year (CL7-10) | Chinese New Year (CL7-10) | Chinese New Year (CL7-10) | Chinese New Year (CL7-10) | Chinese New Year (CL7-10) |
| | <u>Year Group Specific</u> | <u>Year Group Specific</u> | <u>Year Group Specific</u> | <u>Year Group Specific</u> | <u>Year Group Specific</u> | <u>Year Group Specific</u> | <u>Year Group Specific</u> |
| | Topic - Space- (SRL3,CL5, EWL17) | English - Information texts (MLDRL12, MLDR L13) | Maths- space, shape and measure (EW L10) | Computing - We love games (MLDR L1-5) | Science Living things and their habitats – (SRL2, L3 L5) | History - Anglo Saxons (SRL1 - L3) | Poetry - Balanced arguments (CL10, CL12) |
| | Computing - Art Attack (MLDR L8, MLDR L9) | Science - materials (SRL3) | Computing - Super Sci-Fi and Lets fix it (MLDRL8 L9) | Games – Bench ball /Basketball (SR L1-5) | Maths - money (EW L13 and L22) and time | Science – Habitats (SR L5) | DT - Textiles – (EW L17) |
| | Literacy, Traditional Tales (SRL1,SR L2, EWL17) | Geography - Our local area (SRL3) | Geography - Can you describe how life is different in Beijing? (CL5) | Maths- space, shape and measure (EWL17-21) | Computing - Browsing the internet (MLDR L1-5, 7-10) | Geography - American Road trip (C L8) | Computing - E-Safety (SR L1-5, MLDR L12-L16) |
| | | | | Geography - what will we see on a journey around | English - Stories from Other Cultures (C L8) | African Art (CL8) | History - The Vikings –(SR L1,12) |
| | | | | | | Computing - Stop Motion Animation | |

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| | | | | <p>Europe? (CL7-L8)</p> <p>History - what was life like in the Stone Age? (MLDRL12)</p> <p>Science - plants and caring for the environment (CL5, EWL19)</p> | | (MLDR L12-L16) | |
| <p>Come and See Big Questions</p> | <p>Celebrating - What and why do people celebrate?</p> <p>Why is celebrating important.</p> <p>What is good about celebrating together?</p> <p>What a celebration is.</p> | <p>Special people- What makes a person special?</p> <p>Special people help us.</p> <p>What makes a person special?</p> <p>How we can love and serve each other.</p> <p>There are people who do</p> | <p>Books - Why do we need books?</p> <p>The importance of books in our lives.</p> <p>The need for books.</p> <p>How books can help us.</p> | <p>Journeys - Is life a journey?</p> <p>Each year has its special times and seasons.</p> <p>Life is a journey.</p> <p>Who is with you on the journey?</p> | <p>Community - What makes 'community'?</p> <p>The meaning of community</p> <p>The advantages of being part of a community.</p> <p>What helps to build up community?</p> | <p>Mission - Do we all have a mission in life?</p> <p>The demands and joys being dedicated in your mission.</p> <p>Discovering your mission.</p> | <p>Sources - Are books enriching?</p> <p>The kind of books which are the most helpful.</p> <p>Our lives are enriched by books.</p> <p>The wonder of books and how</p> |

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| | <p>Different elements of celebration.</p> <p>Different ways of celebrating.</p> | <p>special jobs at Mass when the parish family gathers.</p> <p>Some of ways in which these people help.</p> | | <p>What makes it good?</p> <p>Difficult times in the life's journey.</p> <p>What/who helps?</p> <p>How we help one another on the journey.</p> | <p>The demands of being part of a community.</p> <p>Why people give time and service in helping others in their community.</p> <p>The causes of a breakdown of a community.</p> <p>How the parish community celebrates together and supports one another.</p> | <p>What inspires people in their mission?</p> <p>The joys and demands of engaging in a mission.</p> <p>The reasons why people what to help others.</p> <p>How people carry out Jesus' mission today.</p> <p>Jesus' prayer for unity.</p> | <p>they take a person beyond themselves.</p> <p>The presence of God in the words of Scripture.</p> <p>The care and reverence with which the Word of God is treated.</p> |
| | <p>Gathering - Why do people gather together?</p> | <p>Meals - What makes some meals special?</p> | <p>Thanksgiving - Why should we be grateful people?</p> | <p>Listening & sharing - What's so important about listening and sharing?</p> | <p>Giving & receiving - What's more important - giving or receiving?</p> | <p>Memorial sacrifice - Why do we need memories?</p> | <p>Unity - Why are we happiest when we are united?</p> |

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| | Why do we gather together? | What is important for a happy meal. | How you feel when you thank others. | The cost of sharing. | Your experience of giving and receiving. | Why memories are important. | Why friendships are important. |
| | How we gather as a church/parish family. | What makes a family meal special? | How you feel when you are thanked. | The joys of sharing. | The importance of giving and receiving. | How it is possible to keep important memories alive. | The most important value in friendship. |
| | What are the things that are better done together and why? | Preparation for a meal. | Why we thank God our Father. | The importance of listening well and sharing. | The joys and demands of giving and receiving. | About sacrifice in daily life. | What helps a friendship to flourish. |
| | The importance of gathering. | How we love and serve Jesus. | How the parish family can spread the message of thanksgiving and peace. | The joys and difficulties of listening and sharing. | Why it is important to live in communion. | | The kinds of behaviour that break a friendship. |
| | | How it is good to say thank you for our meals. | | How feelings affect our own and others desire to listen and to share. | Ways in which we live and grow in communion. | | Those affected when a friendship is broken. Mending broken friendships. |
| | | | | | How the Eucharist challenges and enables living | | Becoming one with Christ and one another in |

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| | <p>Growing - How and why do things grow?</p> <p>The ways in which we grow.</p> <p>That spring is a time when things begin to grow.</p> <p>The ways in which we can grow in love to be more like Jesus.</p> | <p>Change - How and why do things change?</p> <p>How the seasons change.</p> <p>The ways we change and grow in love and kindness.</p> <p>How we can change and make a new start in Lent.</p> | <p>Opportunities - How does each day offer opportunities for good?</p> <p>How each day offers opportunities for good.</p> <p>What helps a person choose well.</p> <p>The opportunity Lent offers to make a new start.</p> | <p>Giving all - What makes some people give everything for other people?</p> <p>Why people are brave and give themselves to others.</p> <p>The demands of total giving in terms of time and giving up something you want to do.</p> | <p>and growing in communion.</p> <p>Self discipline - Is self-discipline important in life?</p> <p>The experience of giving up something and being very disciplined for a good reason.</p> <p>How to be self disciplined.</p> <p>How self-discipline helps people to grow and make the</p> | <p>Sacrifice - Why do we need to make sacrifices?</p> <p>How you feel when you give.</p> <p>How you feel when you refuse to give.</p> <p>The cost of giving.</p> <p>How people decide whether or not to give.</p> <p>How those decisions are</p> | <p>Holy Communion.</p> <p>The unity which Holy Communion brings.</p> <p>Death & new life - Can any good come out of loss and death?</p> <p>The affect of loss in everyday life.</p> <p>The change it brought. What remained the same.</p> <p>What is the best way to cope with loss?</p> |
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| | | | | <p>How people give themselves to others.</p> <p>Those in need and how we might help them.</p> <p>Lent is an opportunity for giving, growing in goodness.</p> <p>Jesus' total giving.</p> | <p>best use of their potential.</p> <p>Lent; the opportunity to make change and to prepare for Christ's Resurrection on Easter Sunday.</p> | <p>informed by beliefs and values.</p> <p>The costs or rewards of giving.</p> <p>That Lent is a season of giving to prepare for Easter.</p> | <p>How people cope with loss and death.</p> <p>How death brings new life.</p> <p>Lent, a time to remember the suffering and death of Jesus.</p> |
| <p>Catholic Social Teaching CHARITIES: Cafod, Missio, Refugee Day, Little Way</p> | <p>Good Shepherd Lent/ Easter Rainbows Charity Climb</p> | <p>Good Shepherd Lent/ Easter Rainbows Charity Climb</p> | <p>Good Shepherd Lent/ Easter Rainbows Charity Climb</p> | <p>Good Shepherd Lent/ Easter Rainbows Charity Climb</p> | <p>Good Shepherd Lent/ Easter Rainbows Charity Climb</p> | <p>Good Shepherd Lent/ Easter Rainbows Charity Climb</p> | <p>Good Shepherd Lent/ Easter Rainbows Charity Climb</p> |
| Summer Term | | | | | | | |
| | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Journey in Love | Lesson 5: What makes a good friend | Lesson 5: Baptism | Lesson 5: How we should treat others | Lesson 4: Forgiveness | Lesson 4: Identifying feelings | Lesson 4: Treating others with respect | Lesson 5: Friendship and life |

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| | Module 3: Created to Live in Community | Module 3: Created to Live in Community | Module 3: Created to Live in Community | Module 3: Created to Live in Community | Module 3: Created to Live in Community | Module 3: Created to Live in Community | Module 3: Created to Live in Community |
| | Unit 1 Religious Understanding | Unit 1 Religious Understanding | Unit 1 Religious Understanding | Unit 1 Religious Understanding | Unit 1 Religious Understanding | Unit 1 Religious Understanding | Unit 1 Religious Understanding |
| | Session 1 God is love. | Session 1: Trinity house | Session 1: Trinity house | Session 1: Trinity house | Session 1: Trinity house | Session 1: Trinity House | Session 1: Trinity House |
| | Session 2 Loving God, Loving others | Session 2: Who is my neighbour | Session 2: Who is my neighbour | Session 2: Where is church? | Session 2: Where is church? | Session 2: Catholic Social Teaching | Session 2: Catholic Social Teaching |
| | Module 3: Created to Live in Community | Module 3: Created to Live in Community | Module 3: Created to Live in Community | Module 3: Created to Live in Community | Module 3: Created to Live in Community | Module 3: Created to Live in Community | Module 3: Created to Live in Community |
| | Unit 2 Who Is My Neighbour? | Unit 2 Who Is My Neighbour? | Unit 2 Who Is My Neighbour? | Unit 2 Living in the Wider World | Unit 2 Living in the Wider World | Unit 2 Living in the Wider World | Unit 2 Living in the Wider World |
| Session 1 Me, you, us | Session 3: The Communities we live in. | Session 3: The Communities | Session 1: How do I love others? | Session 1: How do I love others? | Session 1: Reaching Out | Session 1: Reaching Out | |

| | EYFS | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |
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| Non statutory PHSE topics not covered in Life to the Full. | <u>Whole School</u> | <u>Whole School</u> | <u>Whole School</u> | <u>Whole School</u> | <u>Whole School</u> | <u>Whole School</u> | <u>Whole School</u> |
| | Health and Fitness Week (SRL1, CL5, CL7, EWAL16-17, EWAL25-26, EWAL30) | Health and Fitness Week (SRL1, CL5, CL7, EWAL16-17, EWAL25-26, EWAL30) | Health and Fitness Week (SRL1, CL5, CL7, EWAL16-17, EWAL25-26, EWAL30) | Health and Fitness Week (SRL1, CL5, CL7, EWAL16-17, EWAL25-26, EWAL30) | Health and Fitness Week (SRL1, CL5, CL7, EWAL16-17, EWAL25-26, EWAL30) | Health and Fitness Week (SRL1, CL5, CL7, EWAL16-17, EWAL25-26, EWAL30) | Health and Fitness Week (SRL1, CL5, CL7, EWAL16-17, EWAL25-26, EWAL30) |
| | Enterprise Week (EWM, EWA) | Enterprise Week (EWM, EWA) | Enterprise Week (EWM, EWA) | Enterprise Week (EWM, EWA) | Enterprise Week (EWM, EWA) | Enterprise Week (EWM, EWA) | Enterprise Week (EWM, EWA) |
| | <u>Year Group Specific</u> | <u>Year Group Specific</u> | <u>Year Group Specific</u> | <u>Year Group Specific</u> | <u>Year Group Specific</u> | <u>Year Group Specific</u> | <u>Year Group Specific</u> |
| Topic animals/under the sea - SRL2, SRL3, CL5,EWAL16, EWAL17 | Money (L10, L11) | Maths - Data Handling (EWML10 -12) | Geography - where does our food come from? (CL7, CL8, EWAL27, EWAL31) | Geography - Renewable Energy (SRL5) | Maths – money (EWML17) | History - Crime and punishment in Roman times. (SRL1-3, C7) | |
| Topic - In my Liverpool home CL5 | | | MFL - animals and home environments (SRL5) | | | Earth works L5 | |
| | | | | | | Careers week L7,25-32 | |
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| | | | | History - Ancient Egypt (MLDRL12, MLDRL16) | | | shares - L19,21,24 Science - Living things and their habitats - L8 Maths -money L17-L21 Colomendy Trip (CL7, EWA L25, 26, 30) Secondary School Transition (Cl8, EWAL25, 26, 28, 30, 31, 32) |
| Come and See Big Questions | Good News - What is good news? How they and others feel when they have good news. | Holidays & holydays - Do we need holidays and holydays? Why are holidays different from ordinary days? | Spread the word - Why should we spread Good News? The importance of messages in daily life. | Energy - What's the use of energy? The energy of wind and of fire. | New life - What's so important about new life? What you do when life is difficult. | Transformation - How can energy transform? How people can use the energy of their | Witnesses - What do I want to witness in my life? When to be a witness. How to be a witness. |

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| | <p>The joy and happiness the good news brings.</p> <p>That everyone has good news to share.</p> | <p>What makes holidays happy times?</p> <p>How holidays are times to relax and do something different?</p> <p>We should thank God for holidays and our wonderful world.</p> | <p>The responsibility of passing on messages.</p> <p>The new life of Jesus.</p> <p>How the Holy Spirit helps Christians.</p> <p>Jesus has promised us new life.</p> | <p>The best use of power of wind and fire.</p> <p>The inspiration of the Holy Spirit.</p> <p>The power and energy of the Holy Spirit.</p> <p>The prayer to the Holy Spirit. The gifts of the Holy Spirit.</p> <p>Christians can use the gifts of the Holy Spirit to help others.</p> | <p>The experience of good news bringing life and happiness.</p> <p>How the power of the Holy Spirit helps Christians today.</p> | <p>minds for the good of others.</p> <p>How people can use time and physical energy for the well being of others and why they should.</p> <p>How energy can transform.</p> <p>How we can use our energy to transform ourselves.</p> <p>How we can use the energy from the earth's resources in a fair and sustainable way.</p> | <p>Why it sometimes needs courage to be a witness.</p> <p>Examples of modern witnesses.</p> <p>The witness of a local charity.</p> |
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| | <p>Friends - Is it good to have friends?</p> <p>How friends make us feel happy, comfortable and glad.</p> <p>What breaks and mends friendships.</p> <p>It is good to have friends.</p> <p>How we can change and say sorry and forgive each other .</p> | <p>Being sorry - Why should we be sorry?</p> <p>Making choices that help us feel happy.</p> <p>Making choices that make us feel unhappy.</p> <p>What helps us to make good choices.</p> <p>How would it be if everyone followed Jesus' new rule to 'love one another.'</p> | <p>Rules - Do we need rules?</p> <p>The importance for ourselves and others of keeping rules.</p> <p>How rules are necessary in life.</p> <p>How it is sometimes hard to say sorry.</p> <p>How it is sometimes hard to forgive others.</p> | <p>Choices - What helps me to choose well?</p> <p>The meaning of choice and consequence.</p> <p>The importance of making good choices.</p> <p>What helps in making good choices.</p> <p>Consequences of choices.</p> <p>What it means to examine</p> | <p>Building bridges - Why are bridge-builders important in life?</p> <p>What makes friendships strong.</p> <p>How decisions about friendship are informed by beliefs and values.</p> <p>How friendships are built.</p> | <p>How the power of the Holy Spirit helps Christians today.</p> <p>Freedom & responsibility - How do rules bring freedom?</p> <p>What freedom parents have a right to.</p> <p>What freedom children have a right to.</p> <p>What is responsible and irresponsible behaviour.</p> <p>How rules can bring freedom.</p> | <p>Healing - Who needs healing?</p> <p>Showing compassion and care for those who are ill.</p> <p>Our attitude towards those people are ill in their minds.</p> <p>Helping, caring and understanding those with a learning disability.</p> |
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| | | <p>Sometimes hard to say sorry and to forgive.</p> <p>It is good to say sorry.</p> <p>The end of the day is a good time to reflect on the choices made and to ask God's forgiveness.</p> | <p>The good feeling when people make up.</p> <p>The difference between doing something accidentally and on purpose.</p> <p>The importance and helpfulness of examining your conscience every day.</p> <p>A sorry prayer.</p> | <p>your conscience.</p> <p>How God is always forgiving.</p> | <p>How friendships may be restored when they have been broken.</p> <p>Sin and the importance of examining of your conscience.</p> <p>The greatest commandment , love of God and others.</p> <p>The meaning of contrition and of absolution.</p> <p>Forgiveness of others.</p> | <p>How people know the boundaries that their personal freedom gives them.</p> <p>How freedom and responsibility are linked.</p> <p>How people's perception of what their freedom allows may conflict with the expectation of others.</p> <p>The importance of the Ten Commandments for Christians today.</p> | <p>What gives a person comfort when they are very ill.</p> <p>Why people give time and commitment to caring for others.</p> <p>Why we care for the sick.</p> <p>The Sacrament of Anointing brings comfort to those who are sick.</p> <p>The Christian responsibility for caring for these in need.</p> |
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| | <p>Our world - What makes our world so wonderful?</p> <p>How wonderful our world is. How we could make God's world even more wonderful.</p> <p>What would happen if we did not look after our world.</p> | <p>Neighbours - Who is my neighbour?</p> <p>Who is our neighbour? What makes a good neighbour?</p> <p>How we can be a good neighbour.</p> <p>What happens if someone is</p> | <p>Treasures - Is the world a treasure?</p> <p>What we treasure.</p> <p>What treasures we share.</p> <p>We are God's treasure.</p> <p>How we thank God for the treasures of our world.</p> | <p>Special places - What makes a place special?</p> <p>How places become special. What makes a place special?</p> <p>Special places for you and your family.</p> <p>Why is our heart a special place.</p> | <p>God's people- Why do some people do extraordinary things?</p> <p>What makes a person do extraordinary things?</p> <p>How ordinary people do extraordinary things.</p> | <p>How the Beatitudes show us a positive way of life.</p> <p>Jesus teaching on the greatest commandments, love of God and others.</p> <p>Stewardship- Can I be a steward of creation?</p> <p>What I really care about. Showing concern for what I care for.</p> <p>The meaning of stewardship.</p> <p>Understanding the wonders of God's creation.</p> | <p>Common good- How can we work together to build a just and fair world?</p> <p>How we build a fair and just world.</p> <p>The difference between fairness and justice, unfairness and injustice.</p> |
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| | <p>What we love about our world.</p> <p>What fills us with wonder about our world.</p> <p>Everyone shares God's world.</p> <p>How we would feel if we did not work together to share God's world.</p> | not a good neighbour. | How we should treat the treasures of this earth. | <p>Keeping our world a special place.</p> <p>Why do Christians want to keep the world a special place.</p> | <p>The qualities you admire in others.</p> <p>How true happiness can be found.</p> <p>How you can do extraordinary things.</p> | <p>People are made in the image and likeness of God.</p> <p>Christians can be good stewards.</p> <p>The Christian's responsibility to take care of, to be a steward of the earth.</p> <p>The importance of ecology .</p> | <p>Helping to promote the dignity and common good of one another.</p> <p>Beatitudes; a guide from Jesus about how to live life.</p> <p>The ways we can act justly, love tenderly and walk humbly with God.</p> <p>How Christians can work for the common good.</p> <p>Catholic Social Teaching</p> |
| Catholic Social Teaching CHARITIES: | Refugee Day | Refugee Day | Refugee Day | Refugee Day | Refugee Day | Refugee Day Professor Fluffy | Refugee Day Leavers Mass |

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| Cafod, Missio, Refugee Day, Little Way | | | | | Holy Communion Mass | | |
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