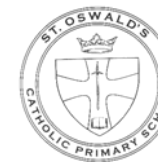
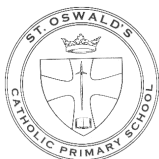


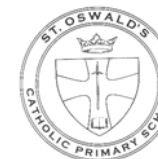
## ST OSWALDS WHOLE SCHOOL READING OVERVIEW



	Storytime / Class Reader	1 to 1 reading	Whole class guided reading	Intervention	Comprehension
Nursery	Daily story time	During continuous provision.	Responding to texts and stories during carpet time.	During continuous provision.	Oral comprehensions. Asking questions about the stories the children have listened to.
EYFS	Daily story time	Heard during RWI lessons. Targeted children heard more regularly.	RWI	RWI Pinny time	Oral comprehensions. Asking questions about the stories the children have listened to.
Year 1	10-15 minutes daily	Heard during RWI lessons. Targeted children heard more regularly.	RWI	RWI Pinny Time	RWI. Cross curricular comprehension tasks using reciprocal reading strategies
Year 2	10-15 minutes daily	Heard during RWI lessons. Targeted children heard more regularly.	RWI	RWI Pinny Time	RWI. Cross curricular comprehension tasks using reciprocal reading strategies
Year 3	10-15 minutes 3 times a week – Teacher led or class reading	Yes with targeted children heard more regularly.  Children who require RWI to be heard 3 x per week minimum.	20 minutes minimum of 3 times a week – All class	Intervention led – RWI  Children who still require extra support in Yr 3 and 4 streamed together and grouped on their reading ability. ½ hour- 1 hour daily.	Planned for 1 hour once a week using reciprocal reading strategies.
Year 4	10-15 minutes 3 times a week – Teacher led or class reading	Yes with targeted children heard more regularly.  Children who require RWI to be heard 3 x per week minimum.	20 minutes minimum of 3 times a week – All class	Intervention led – RWI  Children who still require extra support in Yr 3 and 4 streamed together and grouped on their reading ability. ½ hour- 1 hour daily.	Planned for 1 hour once a week using reciprocal reading strategies.



## ST OSWALDS WHOLE SCHOOL READING OVERVIEW



Year 5	10-15 minutes 3 times a week – Teacher led or class reading	Yes with targeted children heard more regularly.  Children who require RWI to be heard 3 x per week minimum.	20 minutes minimum of 3 times a week – All class	Intervention led – RWI  Children who still require extra support in Yr 5 and 6 streamed together and grouped on their reading ability. ½ hour daily.	Planned for 1 hour once a week using reciprocal reading strategies.
Year 6	10-15 minutes 3 times a week – Teacher led or class reading	Yes with targeted children heard more regularly  Children who require RWI to be heard 3 x per week minimum.	20 minutes minimum of 3 times a week. – All class	Intervention led – RWI  Children who still require extra support in Yr 5 and 6 streamed together and grouped on their reading ability. ½ hour daily.	Planned for 1 hour once a week using reciprocal reading strategies.