

St Oswald's Catholic Primary School

Reception Long Term Plan 2022-23

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key question/learning focus	All about me! How are we different? Who are the people who help us?	Super Seasons! What season is it?	Ticket to ride! Which countries are in the UK and what are they like?	Around the world in 80 days! Where in the world could we visit?	Come outside! How can we look after our wonderful world?	Afloat on a boat! Which materials float and sink?
During this unit the children will be learning:	<p>General themes include: <i>Starting school/my new class/new beginnings.</i> <i>Me, my family and where I live.</i> <i>People who help us/careers.</i> <i>Staying healthy/food and the human body.</i> <i>What am I good at?</i> <i>Being kind and staying safe.</i> <i>Black History Month – Rosa Parks study</i></p> <p>During the topic 'How are we different?' children will be exploring how they are special through talking about similarities and differences between themselves and their friends, developing a sense that they are unique. We will explore different family structures.</p> <p>Within the topic 'Who are the people who help us?' children will explore the roles of the people who help us within our community. We will talk about the different occupations and responsibilities of those who have an impact on our lives. Children will learn about how people from the past have helped to change the way we live today. We will learn positive attitudes and challenge negative stereotypes.</p>	<p>General themes include: <i>Traditional and well-known stories</i> <i>Links with role play / puppet making</i> <i>Celebrations from different religions including Christmas, Diwali & Hanukkah.</i> <i>Remembrance Day</i> <i>Nativity story</i> <i>Christmas activities</i></p> <p>Children will know and recognise the signs of Autumn – looking closely at natural objects and recording what they see through drawing.</p> <p>We will link changes in the weather to the seasons, recording their findings through weather charts. We will extend our understanding of how animals behave in different seasons e.g. gathering food and hibernating using a range of media.</p> <p>Children will recognise a range of colours seen in nature, exploring the work of Jeff Hanson and his use of colour in nature.</p> <p>Children will develop their love of reading through sharing books linked to our Autumnal topic with friends, family and through a Library visit.</p>	<p>General themes include: <i>Liverpool, Wales, N .Ireland, Scotland, London,</i> <i>Different ways of travelling within the UK.</i> <i>Design your own transport</i> <i>The Giant's Causeway</i> <i>Lunar New Year / China Town in Liverpool</i></p> <p>We will compare and contrast different local areas familiar to the children, where children can talk about their own experiences and share stories. Look at aerial maps of the school and local area. Children will also be able to observe seasonal effects on places that are familiar to them.</p> <p>Children will explore how the weather is different in a range of UK locations and how we would prepare to visit these.</p> <p>Creative activities will incorporate opportunities to explore different joining techniques to create different modes of transport to travel around the UK, also objects associated with the different countries eg. Welsh dragon, giant, bagpipes etc.</p> <p>Children will have the opportunity to explore similarities and differences between transport</p>	<p>General themes include: <i>7 different continents</i> <i>What is it like to live in different parts of the world?</i> <i>Which animals lives in different environments?</i> <i>What do people eat and drink around the world?</i></p> <p>In this topic, Children will explore the food and drink of cultures from around the world. We will take this opportunity to explore maps and the globe, talking about where different countries are and how they are similar or different to our own. This will include knowing that people speak different languages around the world.</p> <p>This topic will also provide the opportunity to discuss where our different favourite animals live and how habitats vary, such as Africa, India and South America. They will be introduced to the work of Steve Mbatia, exploring techniques he uses to represent different animals.</p> <p>Explore Jane Goodall's study of chimpanzees in Tanzania (Little People Big Dreams) End of term focus on 'Out of This World' – Space theme, exploring key British figures in space travel</p>	<p>General themes include: <i>Plants and flowers</i> <i>Weather/seasons</i> <i>Planting seeds and caring for plants</i> <i>Mini beasts – lifecycle of a butterfly</i> <i>Recycling</i> <i>Outside at night!</i></p> <p>Children will know how to care for plants and observe the changes over time – there will be an opportunity to plant some flowers/vegetables. They can create their own drawings through careful observation and know an increasing range of plant-based vocabulary.</p> <p>Children will also have the opportunity to explore the changes over time through observations of caterpillars changing into butterflies.</p> <p>Children can observe light and shadow, investigating casting their own shadows and the shadows of objects they've made.</p> <p>Children can explore the changes in their own bodies as they have grown and compare to when they were babies.</p>	<p>General themes include: <i>Pirates</i> <i>Buried treasure</i> <i>Map work</i> <i>Ocean investigation and caring for the ocean</i> <i>Sea life</i> <i>Floating and sinking DIY pirate ships</i></p> <p>During this topic, children will explore materials to create floating boats linked with pirate themes. They will use a variety of materials to create seascapes and evaluating their work, talking about the process.</p> <p>Children will develop chopping skills when harvesting the vegetables they have grown and take the opportunity to taste home grown produce.</p> <p>They will be able to talk about the changes they have observed over time and changes in the natural world, including the life cycle of the vegetable plants and other animals within a familiar environment.</p> <p>Children will discuss things that are man made and those that are natural. Links with the sea and littering/plastic in the oceans; caring for our planet and</p>

	Visit from different community members.			used in the past and now using key vocabulary.	such as Tim Peake and Helen Sharman. Children will explore the food of different countries and the concept of fair trade.	Children will investigate states of matter by freezing and melting water and the conditions that is needed to make this happen.	recycling in order to be eco-friendly. Children will develop their knowledge about maps and will explore how simple symbols are used to identify features on a map. Trip to Crosby beach	
RE	Why am I precious? Myself	Why is welcome important? Welcome	Why do we celebrate birthdays? Birthday		What and why do people celebrate? Celebrating	How and why do things grow? Growing	What is good news? Good News	Is it good to have friends? Friends
			<i>Other faiths week:</i> Judaism				<i>Other faiths week:</i> Hinduism	

<p>RSHE</p>	<p><i>A Journey in Love:</i> The Wonder of Being Special and Unique Section 1: Social and emotional LI: to recognise the joy of being a special person in my family.</p> <p><i>Wellbeing week</i> <i>Black History Month</i></p>	<p><i>Life to the full:</i> Created and loved by God: Religious Understanding Created and loved by God: Me, my body, my heath</p> <p><i>Anti-Bullying week</i> <i>Road safety</i></p>	<p><i>A Journey in Love:</i> The Wonder of Being Special and Unique Section 2: Physical LI: to recognise that we are all different and unique.</p> <p><i>Life to the full:</i> Created and Loved by God: Emotional Wellbeing Created and Loved by God: Life Cycles</p> <p><i>Mental Health & Wellbeing week</i> <i>Internet Safety Day</i> <i>Chinese New Year</i></p>	<p><i>Life to the full:</i> Created to Love Others: Religious Understanding Created to Love Others: Personal Relationships</p> <p><i>World Book Day</i></p>	<p><i>A Journey in Love:</i> The Wonder of Being Special and Unique Section 3: Spiritual LI: To celebrate the joy of being a special person in God's family.</p> <p><i>Life to the full:</i> Created to love others: Keeping safe</p>	<p><i>Life to the full:</i> Created to live in community: Religious Understanding Created to live in community: Who is my neighbour?</p> <p><i>Enterprise Week</i> <i>Health and Fitness Week</i></p>
<p>Computing</p>	<p>Can I describe how to use a range of technology safely and who to turn to if something goes wrong? I am a Super Surfer!</p>		<p>Can I use a range of technologies to create multi-media? Look what I can do!</p>		<p>Can I use basic programming to make a robot move? I am a computer scientist</p>	
<p>During the academic year, year-group planning will also include the children's interests.</p> <p>PLODs (Possible Lines Of Development) - ideas about how staff can move children's learning and development forward from things that we have observed them doing, will also be used and recorded in short term planning.</p>						