



St Oswald's Catholic Primary School

Year 6 Autumn Overview 2022 - 2023

Subject Area	Autumn		
<p align="center">R.E.</p>	<p>Do you have to earn love? Loving</p> <p>Know and understand: The love and care of people – <i>Explore</i> God's love is unconditional and never ending – <i>Reveal</i> Acquire the skills of assimilation, celebration and application of the above – <i>Respond</i></p>	<p>What is commitment in your life? Vocation & commitment</p> <p>Know and understand: Commitment in life – <i>Explore</i> The vocation to the priesthood and religious life – <i>Reveal</i> Acquire the skills of assimilation, celebration and application of the above – <i>Respond</i></p>	<p>Should we have expectations in life? Expectations</p> <p>Know and understand: The meaning of expectation – <i>Explore</i> Advent, a time of joyful expectation of Christmas, the Word becoming a human person, Jesus – <i>Reveal</i> Acquire the skills of assimilation, celebration and application of the above – <i>Respond</i></p> <p><i>Other faiths week: Judaism</i></p>
<p align="center">English</p>	<p>Letter writing Auto-Biography</p>		<p>Flashbacks Biography</p>
<p align="center">Mathematics</p>	<p>Place Value Addition & Subtraction Multiplication & Division</p>		<p>Fractions Measurement – Converting units</p>
<p align="center">Science</p>	<p>How do our choices affect how our bodies work? Animals Including Humans</p> <p>Pupils should build on their learning from years 3 and 4 about the main body parts and internal organs (skeletal, muscular and digestive system) to explore and answer questions that help them to understand how the circulatory system enables the body to function. Pupils should learn how to keep their bodies healthy and how their bodies might be damaged – including how some</p>		<p>How do living things change over time and place? Evolution and inheritance</p> <p>Building on what they learned about fossils in the topic on rocks in year 3, pupils will now find out more about how living things on earth have changed over time. They should be introduced to the idea that characteristics are passed from parents to their offspring. They should also appreciate that variation in offspring over time can make animals more or less able to survive in</p>



	drugs and other substances can be harmful to the human body.	particular environments.
Computing	Can I use scratch to input variables when coding? Using Variables Pupils will learn what variables are and how to use them when programming, using the application Scratch 3.0.	Can I organise data and make calculations in Excel? Creating formula in Excel Pupils will learn how to organise data and make calculations using the application Microsoft Excel.
PE	Gymnastics Perform actions in a fluent and consistent performance, Create sequences and adapt showing clarity. Link ideas, skills and techniques with control, precision and fluency when performing basic skills. Understand composition by performing more complex sequences. Make sequences longer	Dance – Haka Explore movements in sections of dance Vary dynamics and develop actions with a partner or as part of a group. Demonstrate rhythm and spatial awareness. Perform with fluency and control Warm up and cool down independently
Games	Football Dribble effectively around obstacles Show precision and accuracy when sending and receiving Perform skills with accuracy, confidence and control Combine and perform skills with control, adapting them to meet the needs of the situation, Play shots on both sides of the body and above their heads in practises and when the opportunity arises in a game Play competitive games (modified where appropriate) showing tactical awareness of attacking and defending and some knowledge of rules and scoring Respond consistently in the games they play, choosing and using skills which meet the needs of the situation and learn how to evaluate and recognise their own success	Tag Rugby Combine accurate passing skills/ techniques in a game Advise and help others in their techniques in a game Effectively use marking/ tackling/ intercepting to influence a game
MFL		



	<p>What job do I want in the future? Self, family and friends (jobs)</p> <p>Produce names of family and professions orally and in writing including definite and possessive pronoun. Use first person of verb 'to have' to talk about feelings and illness. Listen and elicit meaning from a short paragraph about jobs. Write sentences/a paragraph about family and the jobs they do.</p>	<p>How do I get there in my city? The world around us (my town & directions)</p> <p>Use third person to give some information about others. Produce verbally names of places in a town/ directions/ prepositions. Talk in sentences about where you or someone else lives. Give directions using a range of phrases and sentences. Listen and show understanding of someone else giving directions.</p>
RSHE	<p>A Journey in Love: The Wonder of God's Love in Creating New Life Section 1: Social and Emotional</p> <p><i>L1:</i> To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families.</p> <p><i>Wellbeing week</i> Mission Statement Class charter Good to be Green E Safety School Council - Democracy</p>	<p>Life to the full: Created and loved by God: Religious Understanding Story Sessions: Made to Grow (Kester's Adventures)</p> <p>Created and loved by God: Me, my body, my health Session 1: Gifts and Talents Session 2: Girl's Bodies Session 3: Boy's Bodies Session 4: Spots and sleep.</p> <p><i>Anti-Bullying week</i> <i>Road safety</i> <i>Bonfire Safety</i> <i>Black History Week</i></p>
History	<p>What impact did WW2 have on Liverpool? Local study – Liverpool during World War 2</p> <p>Local Study – Liverpool in the Second World War (Considering the impact of global conflict on the city of Liverpool and its people. Exploring the important role played by the port of Liverpool in maintaining the flow of vital supplies to the nation).</p>	
Geography	<p>Where on Earth are we? Arctic and Antarctic Circles</p> <p>Identify the position and significance of latitude, longitude, Arctic and Antarctic Circle, the Prime/Greenwich Meridian</p>	



	<p>and time zones (including day and night) Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a Europe</p>
Art	<p>Can I create a piece of artwork inspired by a famous illustrator? Shade and Tone</p> <p><i>Inspire</i> Observe and record opinions on Tim Burton illustrations – focus on use of colour to convey mood Watch Tim Burton animation clips to see landscapes</p> <p><i>Skill</i> Create a mood board inspired by Tim Burton illustrations Sketch a full body self-portrait inspired by Tim Burton</p> <p><i>Final Product</i> Children to use Tim Burton mood board to create a mixed media landscape as a background for their self-portrait.</p> <p><i>Must cover skills – Drawing, colour</i></p>
Design Technology	<p>Can you make a popular meal in WW2 times? Cookery</p> <p>To understand and apply the principles of a healthy and varied diet. To prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques To understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed</p> <p>Children will prepare and cook a variety of dishes using a range of cooking techniques focusing on popular food / recipes in Liverpool during WWII</p>
Music	<p>Can I identify tempo and dynamics? Classroom jazz</p> <p>The children will fluently perform a range of jazz / hiphop style songs with expression, control and accuracy, listen with attention to detail recognise tempo, dynamics and instruments in contrasting songs, develop an understanding of these songs place in history, compose on pitched percussion with dynamics. Learn simple staff notation.</p> <p>What is Gamelan Music? Gamelan Music</p>



	<p>The children will explore the cultural significance of the Gamelan, they will simulate the conventions of gamelan in their performance on Glockenspiel and percussion. They will perform as part of a group with control, accuracy and sympathy for other performers.</p>
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