

Key Skills Assessment Criteria 2022-23



RSE

| Year group | Social and Emotional | Physical | Spiritual |
|---|---|--|--|
| <p>EYFS</p> <p>AIM: To explore the wonder of being special and unique.</p> | <p>Children will understand and be able to recognise: I am a special person in my family</p> <p>To know our baptismal date is the date of our birth into the church</p> <p>To talk about why they are special</p> <p>To know what they enjoy about belonging to their family</p> <p>To know how God shows love to them and their family.</p> | <p>Children will recognise: We are all different and unique</p> <p>To state how they are different from others / how others are different from them</p> <p>To talk about why God has made us all different and special to him</p> <p>To know how they can show care for others and keep friends</p> <p>To know God created them</p> <p>To understand we are thankful to God for creating us</p> | <p>Children will be able to: Celebrate the joy of being a special person in God's family.</p> <p>To know how we celebrate each other (birthdays, christening, gifts...)</p> <p>To talk about celebrations that happen in church</p> <p>To know how we can celebrate being a special part of God's family</p> <p>To know how to celebrate the joys of being unique and special to God.</p> |
| <p>Year 1</p> <p>We meet God's love in our family</p> <p>AIM: to focus on families and specially growing up in a loving,</p> | <p>Children will recognise: Signs that I am loved in my family</p> <p>They can talk about how love is shown in their family</p> | <p>Children will understand and talk about: How I am cared for and kept safe in my family</p> <p>To talk about some characteristics of a happy family</p> | <p>Children will be able to: Celebrate ways that God loves and cares for us</p> <p>To know the ways in which they have grown in love and security in their family</p> |

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| <p>secure and stable home.</p> | <p>To talk about how their family has kept them safe and protected</p> <p>To understand how saying thank you shows love for others</p> <p>To know saying sorry shows respect, builds bridges, helps us to build a happy family and mends broken friendships.</p> <p>To talk about ways to cheer others up if they are upset</p> <p>To understand teasing and bullying is wrong and unacceptable</p> <p>To know we should always tell the truth</p> | <p>They know how to act with adults that are not in their family and those they do not know</p> <p>To understand the ways we are made in the likeness of God</p> <p>To talk about the ways my family keeps me healthy</p> | <p>To understand and know how they are loved and cared for by God</p> <p>To know God's love for them is unconditional.</p> <p>To think of ways to thank God for his unconditional love</p> |
| <p>Year 2</p> <p>We meet God's love in the community</p> | <p>Children will recognise: The joy and friendship of belonging to a diverse community</p> | <p>Children will be able to: Describe ways of being safe in communities</p> | <p>Children will be able to: Celebrate ways of meeting God in our communities</p> |

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| <p>AIM: To describe how we are growing and developing in diverse communities that are God-given</p> | <p>To be able to describe a community and know the joys of belonging to one</p> <p>To have an understanding of the different roles within a community</p> <p>To talk about what they bring to a community</p> | <p>To talk about what makes them feel safe in their families, friendships and communities</p> <p>To understand keeping themselves safe and who they are able to talk to when feeling unsafe</p> <p>To understand how to use digital devices safely</p> | <p>To link our school mission statement to celebrating our community</p> <p>To understand how, as a community, we reach out to others in their time of need (charity work etc)</p> <p>To know how and where we meet God in the community</p> <p>To talk about how we keep others safe</p> <p>To know how we show respect, love and care for all God has created</p> |
| <p>Year 3</p> <p>How we live in love</p> <p>AIM: To describe and give reasons for how we grow in love in caring and happy friendships where we are secure and safe.</p> | <p>Children will describe and give reasons: How friendship makes me feel happy and safe</p> <p>To know how their friendships make them feel happy and secure</p> | <p>Children will describe and give reasons: Why friendships can break down, how they can be repaired and strengthened</p> <p>To know what can trigger disagreements between friends and friendship groups</p> | <p>Children will be able to: Celebrate the joy and happiness of living in friendship with God and others.</p> <p>To know how the gift of Sacrament of Reconciliation helps restore friendship with God and others</p> |

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| | <p>To know who they can turn to if they did not feel safe in a friendship</p> <p>To understand the difference between a relative, a friend and an acquaintance</p> <p>To know how to respond to an adult they do not know that makes them feel uncomfortable or unsafe</p> <p>To talk about the characteristics of a true friend</p> <p>To understand how friendships change</p> | <p>To suggest the best ways to resolve conflict in friendships</p> <p>To understand healthy friendships make people feel included and know what to do if they feel lonely or excluded</p> <p>To know violence is never the answer.</p> | <p>To know which Bible stories teach us about the beauty of forgiveness</p> <p>To list some characteristics that help us live in friendship with God and others</p> |
| <p>Year 4</p> <p>God loves us in our differences</p> <p>AIM: To make links and connections to show that we are all different.</p> | <p>Children will describe: How we should all be accepted and respected.</p> <p>To talk about ways they would ensure they have a part to play in keeping themselves and others in their family and community safe</p> | <p>Children will describe: How we should treat others making links with the diverse modern society we live in.</p> <p>To know how we show others respect, even when they are different from us (physically,</p> | <p>Children will be able to: Celebrate uniqueness and innate beauty of each of us.</p> <p>To know what makes them unique and talk about their special qualities, gifts and talents</p> |

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| <p>To celebrate these differences as we appreciate that God's love accepts us as we are now and as we change.</p> | <p>To know how authority figures help communities and societies work together better</p> <p>To think of ways to celebrate each others' differences in school, home and communities</p> | <p>ethnically, culturally or in religious beliefs)</p> <p>To know how to treat others with respect and expect respect in return</p> <p>To think about how they can challenge stereotypes that encourage bullying</p> <p>To understand it is not right to pressurise someone into doing something they are not comfortable with, e.g. keeping a secret that is not right to keep</p> <p>To recognise the innate dignity of every person and ask God to help us see it</p> | <p>To know why being honest, truthful and having integrity are positive attributes</p> <p>To know how to support others with mental health and wellbeing</p> <p>To recognise the importance of expressing feelings</p> |
| <p>Year 5</p> <p>God loves us in our changing and developing</p> | <p>Children will show knowledge and understanding of:</p> <p>Emotional relationship changes as we grow and develop</p> | <p>Children will show knowledge and understanding of:</p> <p>The physical changes in puberty</p> | <p>Children will be able to:</p> <p>Celebrate the joy of growing physically and spiritually</p> |

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| <p>AIM: show a knowledge and understanding of how we grow in awareness of the physical and emotional changes that accompany puberty – sensitivity, mood swings, anger, boredom etc. and grow further in recognising God’s presence in our daily lives.</p> | <p>To recognise behaviour changes that happen as they grow and develop</p> <p>To think about how to advise friends with things such as self-confidence and self-esteem</p> <p>To know where and who to go to for advice or to report concerns for themselves</p> <p>To know how to be safe online</p> | <p>To understand how to recognise the emotional, internal and external changes that happen during puberty</p> <p>To understand the importance of personal hygiene and why we might need to change our hygiene routines during puberty</p> <p>To understand appropriate, inappropriate or unsafe physical and other forms of contact Recognise the God of love who journeys with us</p> | <p>To know what it means to grow holistically, e.g. physically, socially, emotionally, intellectually and spiritually</p> <p>Think about ways and means of ensuring growing holistically happens healthily</p> <p>To know what difficulties they might face as their body changes and grows</p> <p>To know God’s love surrounds them always and how this can help them be respectful of their own body as well as courageous in the face of changes</p> |
| <p>Year 6</p> <p>The wonder of God’s love in creating new life.</p> <p>AIM: to develop a secure understanding of what stable, caring</p> | <p>Children will develop a secure understanding of: Stable and caring relationships, which may be of different types, are at the heart of happy families.</p> | <p>Children will be able to explain: How human life is conceived.</p> <p>To understand the key building blocks of a loving relationship</p> <p>To know how conception takes place</p> | <p>Children will show an understanding of: How being made in the image and likeness of God informs decisions and actions when building relationships with others including life-long relationships.</p> |

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| <p>relationships are and the different kinds there may be.</p> <p>Focusing on Catholic teaching, children will also know and understand about the conception of a child within marriage.</p> | <p>To understand what it means to be patient, kind and never jealous</p> <p>To understand what it means to not be boastful, conceited and to never seek advantage</p> <p>To be able to explain what it means that love finds its joy in truth, is always ready to make allowances, endure whatever comes and never comes to an end</p> | <p>To use illustrations of the male and female reproductive organs and explain how human life is conceived</p> <p>To understand how a child grows in a mother's womb</p> | <p>To state the positive of positive, respectful relationships</p> <p>To talk about the ways we make friends and other relationships</p> <p>To understand what information is safe to share online</p> <p>To understand what sort of boundaries are appropriate to set in friendships with peers and others, including in a digital context</p> <p>To understand what to do if a boundary has been crossed</p> <p>To know how to discover the presence of God in family and friends</p> |