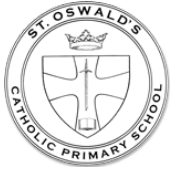


St Oswald's Catholic Primary School – Progression Map 2022-2023

Number: Fractions (including Decimals and Percentages)

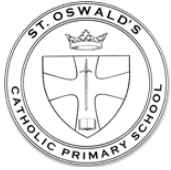
COUNTING IN FRACTIONAL STEPS						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		<i>Pupils should count in fractions up to 10, starting from any number and using the $\frac{1}{2}$ and $\frac{2}{4}$ equivalence on the number line (Non Statutory Guidance)</i>	Count up and down in tenths	Count up and down in hundredths		
RECOGNISING FRACTIONS						
	Recognise, find and name a half as one of two equal parts of an object, shape or quantity	Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity	Recognise, find and write fractions of a discrete set of objects: unit fractions and nonunit fractions with small denominators 3F-2	Recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten	Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents (appears also in Equivalence)	



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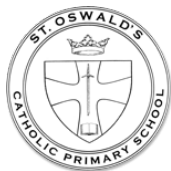
	Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity		Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one – digit numbers or quantities by 10.		Find non-unit fractions of quantities. 5F-1	
			Recognise and use fractions as numbers: unit fractions and nonunit fractions with small denominators			
			Interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts. 3F-1			
COMPARING FRACTIONS						
			Compare and order unit fractions, and fractions with the same denominators	Reason about the location of mixed numbers in the linear number system 4F-1	Compare and order fractions whose denominators are all multiples of the same number	Compare and order fractions, including fractions >1 6F-3
			Reason about the location of any fraction within 1 in the linear			Express fractions in a common denomination and



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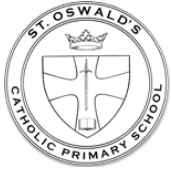
			number system. 3F-3			use this to compare fractions that are similar in value. 6F-2
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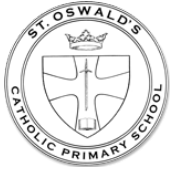
COMPARING DECIMALS						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				Compare numbers with the same number of decimal places up to two decimal places	Read, write, order and compare numbers with up to three decimal places	Identify the value of each digit in numbers given to three decimal places
ROUNDING INCLUDING DECIMALS						
				Round decimals with one decimal place to the nearest whole number	Round decimals with two decimal places to the nearest whole number and to one decimal place	Solve problems which require answers to be rounded to specified degrees of accuracy
EQUIVALENCE (INCLUDING FRACTIONS, DECIMALS AND PERCENTAGES)						
		Write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.	Recognise and show, using diagrams, equivalent fractions with small denominators	Recognise and show, using diagrams, families of common equivalent fractions	Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths 5F-2	Use common factors to simplify fractions; use common multiples to express fractions in the same denomination 6F-1
				Recognise and write decimal equivalents of any number of tenths or hundredths	Read and write decimal numbers as fractions (e.g. $0.71 = \frac{71}{100}$) 5F-3	Associate a fraction with division and calculate decimal fraction equivalents



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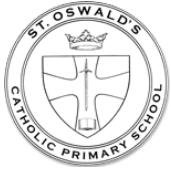
					recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents	(e.g. 0.375) for a simple fraction (e.g. $\frac{3}{8}$)
				Recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$ 5F-2	Recognise the per cent symbol (%) and understand that per cent relates to “number of parts per hundred”, and write percentages as a fraction with denominator 100 as a decimal fraction	Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
ADDITION AND SUBTRACTION OF FRACTIONS						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			Add and subtract fractions with the same denominator within one whole (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$) 3F-4	Add and subtract fractions with the same denominator	Add and subtract fractions with the same denominator and multiples of the same number	Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions



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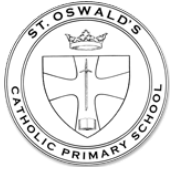
					<p>recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number (e.g. $\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1\frac{1}{5}$)</p> <p>4F-2</p>	
					<p>Add and subtract improper and mixed fractions with the same denominator, including bridging whole numbers.</p> <p>4F-3</p>	
MULTIPLICATION AND DIVISION OF FRACTIONS						
					<p>Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams</p>	<p>Multiply simple pairs of proper fractions, writing the answer in its simplest form (e.g. $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$)</p>



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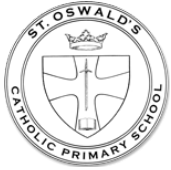
						Multiply one-digit numbers with up to two decimal places by whole numbers
						Divide proper fractions by whole numbers (e.g. $\frac{1}{3} \div 2 = \frac{1}{6}$)
MULTIPLICATION AND DIVISION OF DECIMALS						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				Find the effect of dividing a one- or twodigit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths 4MD-1		Multiply one-digit numbers with up to two decimal places by whole numbers
						Multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places
						Identify the value of each digit to three



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						decimal places and multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places
						Associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375) for a simple fraction (e.g. $\frac{3}{8}$) 6NPV-1
						Use written division methods in cases where the answer has up to two decimal places
PROBLEM SOLVING						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
In practical activities and discussion, begin to use the vocabulary involved in			Solve problems that involve all of the above	Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide	Solve problems involving numbers up to three decimal places	



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doubling, halving and sharing.						
				quantities, including non-unit fractions where the answer is a whole number		
				Solve simple measure and money problems involving fractions and decimals to two decimal places.	Solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those with a denominator of a multiple of 10 or 25.	