

EYFSP

CONTEXT	St Oswalds Primary Liverpoo	School,	Local Au	thority - Liverp	ool	NCER National				
Item	Value	Cov.	Value	Gap	Cov.	Value	Gap	Cov.		
Cohort	89	-	5,427	n/a	-	639,220	n/a	-		
Gender (Boys)	50.6%	100.0%	51.3%	-0.7%	100.0%	51.2%	-0.6%	100.0%		
SEN Support	10.1%	100.0%	12.6%	-2.5%	98.0%	7.5%	+2.6%	94.3%		
EHCP/Statement	0.0%	100.0%	1.0%	-1.0%	98.0%	1.6%	-1.6%	94.3%		
Ethnicity (BME)	16.9%	100.0%	19.9%	-3.0%	98.0%	23.3%	-6.4%	94.3%		
Language (EAL)	13.5%	100.0%	17.2%	-3.7%	100.0%	18.5%	-5.0%	94.3%		
Disadvantaged	13.5%	100.0%	20.5%	-7.0%	100.0%	14.5%	-1.0%	98.3%		

ASSESSMENTS

	St Oswalds Catholic Primary School, Liverpool (2037)	Local Authori	ity - Liverpool	NCER National			
Item	Value	Value	Gap	Value	Gap		
Good Level of Development ●	76.4%	64.9%	+11.5%	71.8%	+4.6%		
Average Total Points Score	34.6	33.4	+1.2	34.6	0.0		
All Goals, Exp+	76.4%	63.6%	+12.8%	70.7%	+5.7%		
Prime Goals, Exp+	80.9%	75.5%	+5.4%	79.2%	+1.7%		
Com. & Lang. Goals, Exp+ 🌒	88.8%	78.3%	+10.5%	82.2%	+6.6%		
Phys. Dev. Goals, Exp+ 🏾	91.0%	85.5%	+5.5%	87.1%	+3.9%		
PSE Goals, Exp+ ●	82.0%	81.5%	+0.5%	84.8%	-2.8%		
Specific Goals, Exp+	76.4%	64.0%	+12.4%	71.4%	+5.0%		
Literacy Goals, Exp+ 🌘	76.4%	66.2%	+10.2%	73.4%	+3.0%		
Maths Goals, Exp+ 🔍	77.5%	71.7%	+5.8%	78.5%	-1.0%		
Und. The World Goals, Exp+	80.9%	79.9%	+1.0%	83.9%	-3.0%		
Exp. Arts & Des. Goals, Exp+	85.4%	82.9%	+2.5%	87.2%	-1.8%		

• Good level of development = at least expected in all prime, literacy and mathematics goals.

- = value suppressed, negligible or unavailable



			Mark								Outcome			
Estab. No.	Estab. Name	Cohort	No Score	0-15	16-23	24-31	32-36	37-40	APS	• Q	• A	-	• wt	WA
-	NCER National	644,040	1.9%	7.0%	3.9%	5.4%	28.9%	53.0%	33.8	-	0.2%	1.7%	16.2%	81.9%
-	Local Authority	5,436	2.4%	10.3%	4.2%	5.3%	28.5%	49.4%	32.6	0.0%	0.3%	2.1%	19.8%	77.8%
2037	St Oswalds Catholic Primary School, Liverpool	74	4.1%	4.1%	4.1%	2.7%	33.8%	51.4%	34.6	0.0%	0.0%	4.1%	10.8%	85.1%

Cohort: Current Year 1 pupils entered for phonics The threshold mark to be working at or above the standard in phonics is 32 • Q = Maladministration | • A = Absent | • D = Disapplied | • WT - Working towards standard | • WA - Working at or above standard



Key Stage 1

CONTEXT	St Oswalds Primary Scho (20)	ol, Liverpool	Local Au	ithority - Liverpo	ol	NCER National			
Item	Value	Cov.	Value	Gap	Cov.	Value	Gap	Cov.	
Cohort	75	-	5,592	n/a	-	667,890	n/a	-	
Gender (Boys)	50.7%	100.0%	49.9%	+0.8% 1	100.0%	51.2%	-0.5%	100.0%	
SEN Support	16.0%	100.0%	19.0%	-3.0%	99.2%	12.2%	+3.8%	95.7%	
EHCP/Statement	0.0%	100.0%	1.9%	-1.9%	99.2%	2.3%	-2.3%	95.7%	
Ethnicity (BME)	18.7%	100.0%	21.6%	-2.9%	99.2%	23.7%	-5.0%	95.7%	
Language (EAL)	18.7%	100.0%	18.7%	0.0% 1	100.0%	19.8%	-1.1%	95.7%	
Disadvantaged	45.3%	100.0%	33.7%	+11.6% 1	100.0%	20.8%	+24.5%	98.3%	

ASSESSMENTS

		St Oswalds Catholic Primary School, Liverpool (2037)	Local Authority - Liverpool		NCE	R National
Subject	Level	Value	Value	Gap	Value	Gap
Reading ≥E)	≥EXS	76.0%	69.7%	+6.3%	74.9%	+1.1%
	GDS	25.3%	20.5%	+4.8%	25.0%	+0.3%
Writing	≥EXS	68.0%	64.1%	+3.9%	69.2%	-1.2%
	GDS	14.7%	12.4%	+2.3%	14.8%	-0.1%
Maths	≥EXS	73.3%	71.0%	+2.3%	75.6%	-2.3%
	GDS	18.7%	17.7%	+1.0%	21.7%	-3.0%



Mark Outcome Estab. No No. Estab. Name Cohort Score 0-15 16-23 24-31 32-36 37-40 APS Q Α D WT WA 28.7 55.9% 37.1% 23.9% 6.4% 123,150 9.3% 13.5% 32.0% 0.6% NCER National 7.0% 14.2% --50.0% 27.5 42.5% Local Authority 10.8% 29.7% 20.3% 6.4% 1,272 7.5% 16.6% 15.1% 0.0% 1.1% 65.0% 27.4 35.0% St Oswalds Catholic Primary School, Liverpool 0.0% 2037 15.0% 10.0% 10.0% 55.0% 10.0% 0.0% 0.0% 20 0.0%

Cohort: Current Year 2 pupils entered for phonics
The threshold mark to be working at or above the standard in phonics is 32
Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard



Key Stage 2

CONTEXT	St Oswalds Catholic Primary School, Liverpool (2037)	Local Authority	- Liverpool	National (State-funded schools)		
Item	Value	Value	Gap	Value	Gap	
Cohort	78	5,221	n/a	644,970	n/a	
Gender (Boys)	46.2%	50.3%	-4.1%	51.0%	-4.8%	
SEN Support	19.2%	19.3%	-0.1%	14.6%	+4.6%	
EHCP/Statement	1.3%	3.1%	-1.8%	3.3%	-2.0%	
Ethnicity (BME)	28.2%	20.5%	+7.7%	25.5%	+2.7%	
Language (EAL)	19.2%	16.5%	+2.7%	21.0%	-1.8%	
Disadvantaged	48.7%	45.2%	+3.5%	30.6%	+18.1%	

ATTAINMENT & ASSESSMENTS

		St Oswalds Catholic Primary School, Liverpool (2037)	Local Authorit	y - Liverpool	National (State-funded schools)			
Subject	Level	Value	Value	Gap	Value	Gap		
Reading (test), Writing (TA)	≥EXS/Exp.Std.	83.3%	62.0%	+21.3%	64.9%	+18.4%		
& Maths (test)	GDS/High Score	9.0%	9.5%	-0.5%	10.6%	-1.6%		
Reading	≥Exp.Std.	88.5%	71.5%	+17.0%	73.2%	+15.3%		
	High Score	34.6%	24.8%	+9.8%	27.0%	+7.6%		
Writing (TA)	≥EXS	87.2%	75.4%	+11.8%	78.4%	+8.8%		
	GDS	23.1%	19.3%	+3.8%	20.1%	+3.0%		
Maths (test)	≥Exp.Std.	91.0%	76.5%	+14.5%	78.7%	+12.3%		
	High Score	21.8%	25.1%	-3.3%	26.6%	-4.8%		

PROGRESS

		St Oswalds Catholic Primary School, Liverpool (2037)	Local Authority - Liverpool		National (State-funded schools)		
Subject	Level	Value	Value	Gap	Value	Gap	
Reading	Avg. Prog. Score	3.0	0.2	+2.8	0.0	+3.0	
	Conf. Int.	±1.4 +1.60 to +4.40	±0.2 0.00 to +0.40	n/a	±0.0 0.00 to 0.00	n/a	
Writing	Avg. Prog. Score	2.0	0.2	+1.8	0.0	+2.0	
	Conf. Int.	±1.3 +0.70 to +3.30	±0.2 0.00 to +0.40	n/a	±0.0 0.00 to 0.00	n/a	
Maths	Avg. Prog. Score	1.0	0.1	+0.9	0.0	+1.0	
	Conf. Int.	±1.2 -0.20 to +2.20	±0.2 -0.10 to +0.30	n/a	±0.0 0.00 to 0.00	n/a	

Cohort numbers across different subjects may vary from the stated figure.

- = value suppressed, negligible or unavailable



					READING			WRITING				MATHS			
Estab No.	Estab. Name		Avg. KS1 Pt Score	Cover.	% Prog. Score ≥0	•	Conf. Int.	Cover.	% Prog. Score ≥0	-	Conf. Int.	Cover.	% Prog. Score ≥0	-	Conf. Int.
-	National (all schools)	644,970	16.2	94.5%	51.6%	+0.00	±0.02	95.0%	52.0%	+0.00	±0.01	94.4%	51.1%	+0.00	±0.01
-	National (state-funded schools)	644,970	16.2	94.5%	51.6%	+0.00	±0.02	95.0%	52.0%	+0.00	±0.01	94.4%	51.1%	+0.00	±0.01
-	LA (state-funded schools)	5,221	15.9	94.0%	51.7%	+0.16	±0.17	94.6%	53.3%	+0.22	±0.16	94.0%	51.8%	+0.11	±0.15
2037	St Oswalds Catholic Primary School	78	16.1	96.2%	68.0%	+3.03 🖨	±1.40	97.4%	57.9%	+1.95	±1.28	96.2%	62.7%	+1.01	±1.22