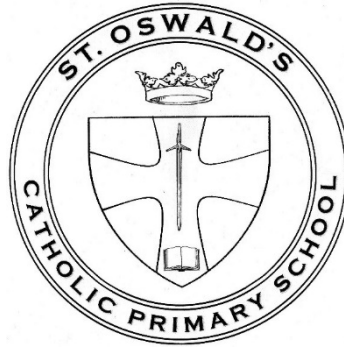


St Oswald's Catholic Primary School



Accessibility Plan

2021-2024

Last Reviewed October 2021 following Phase 2 of building work

Agreed by:	Approval date	Review Date
Standards committee	November 18 th 2021	Autumn 2024

Mission Statement

This is St Oswald's Catholic Primary School's Accessibility Plan and is set within the context of the whole school aims and Mission Statement:



"Together with Jesus, we will learn and Grow in Faith".

A) CURRICULUM ACCESSIBILITY					
Priority	Responsibility	Strategy/Action	Resources	Timeframe	Success Criteria
To provide a differentiated curriculum to meet the needs of all pupils	All staff	Obtain evidence of differentiation through planning, scaffolding, and pupils work. Identifying any additional training needs. Further training for staff to understand and meet the needs of disabled children.	Differentiated resources, pencil grips, coloured overlays, use of ICT, alternative forms of recording, Use of visual timetables etc.	Already in place. Ongoing monitoring, evaluation and development	Teachers and TAs differentiate the curriculum appropriately to meet the needs of all pupils Increased access to the curriculum for all pupils
Appropriate use of specialised equipment to	SENCO, All Staff	Identifying requirements for individual pupils	Audiology equipment, IT Technology, Big books,	Reviewed on an individual	Curriculum enhancing equipment and materials

benefit individual pupils and staff				basis as requirements are identified	are employed to allow pupils access to all elements of the curriculum.
Audit of pupil needs and staff training to meet those needs.	SENCO, All Staff	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.			Teachers are aware of the relevant issues and can ensure that this group has equality of access to learning.
Ensure Health Care Plans and Risk Assessments enable children with disabilities to have full access as far as possible.	Senco & all staff	Advice sought from specialist advisors where relevant. EHCPs used to create individual programmes of study.	Resources as required	Following assess-plan-do-review.	Children with EHCPs access a differentiated and bespoke curriculum and are fully involved with trips, events, after school clubs.

B) PHYSICAL ACCESSIBILITY					
Priority	Responsibility	Strategy/Action	Resources	Timeframe	Success Criteria
Portable Induction Loop in Reception and Hall (Infant and Junior Building)	SBM	To install a portable induction loop system in to reception area and hall as identified in Accessibility Audit	£250	Installation by summer 2022	Providing support for deaf and hearing-impaired members of the community.
Replacement/re-installation of some internal and external handrails (Junior Building)	SBM/Arcadis	Some handrails are currently not up to BS 8300. Some are cold to touch and some are set at the wrong height or angle.	To be included as part of the refurbishment project.	Internal refit expected to be completed by Summer 2024	All handrails compatible with BS 8300 or relevant British Standard at time of installation.

Resurface and re-mark staff car parks including re-marking and signposting the accessible bays. (Infant and Junior Building)	SBM	To arrange the re-marking of accessible bay to be included when car park is resurfaced.	£2,500	September 2022	Accessible bay is clearly marked and the correct size.
Enhance visibility of external handrails and steps	SBM/Caretaker	Repaint handrail on accessibility ramp near Junior Kitchen. Monitor and maintain all external steps for visibility.	£300	Revisit annually during summer holidays for regular maintenance	All handrails contrast with background, steps are highlighted, improving visibility.
Improvement of fire alarm system	SBM/Arcadis	Installation of visual as well as auditory fire alarm warnings	£1,000	To be reviewed following completion of building project (January 2024)	Improved alarm system enabling hearing impaired to be alerted to fire alarm. – Visual warnings have been installed in refurbished areas.
Rises on external and internal stairs to meet current recommendations	SBM/Arcadis	Review and implement and recommendations	To be included as part of the refurbishment project.	Building project (Summer2024)	Stairs comply with current recommendations.

C) PROVISION OF INFORMATION					
Priority	Responsibility	Strategy/Action	Resources	Timeframe	Success Criteria
Availability of written material in alternative	HT SENCO	Improved provision of information Identify materials		Reviewed regularly to consider	Pupils, parents, carers, staff and other members of the school community are able to access

<p>formats including online provision where necessary.</p> <p>Alternative methods of communication for parents and carers with visual or hearing impairment or English as an additional language.</p>		<p>Identify providers of 'translation' services Information about the school available in large print or online as appropriate.</p> <p>Use of translation services or sign language interpreters where required.</p>		<p>individual needs. Updated to meet the requirements of whole school in special circumstances (eg Covid lockdown)</p>	<p>any relevant material in an appropriate format.</p>
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