

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£20,860
How much (if any) do you intend to carry over from this total fund into 2023/4	£ 0
Total amount allocated for 2022/23	£20,860
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,860

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementat ion		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Identify opportunities for all children to compete within across the school and various opportunities to ensure children are able to carry out physical activity throughout the school day outside of the PE lesson	Work alongside the LSSP and Bike Right to offer a range of different activities/ training to develop the children's understanding of leading healthy and active lifestyles. These include: POWER training (year 5 & 6) PALs Training (Playleaders across school) Balanceability training (Foundation and year 1) Learn to Ride ( years 3 and 4) Bikeability (years 5 and 6)		Included within LSSP membership costs £13,225	
	Implementation of a range of sporting activities for every child to compete within including lunchtime and after school activities and intra school tournaments outside of PE lessons.  Continue to develop the competition		N/A  Included within Cost of equipment £1000	

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	vision across the school  Subscription to Active Maths for the year to include Active lessons	N/A  £575		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
Intent	Implementat ion		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Fundi ng alloca ted:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encouragement of active play times for all children. Providing opportunities and equipment in which children can access a range of different activities at different times to increase their activity lessons away from PE lessons.	PALs training offered to playleaders across school and equipment provided to ensure playtimes are well resourced to offer children activities  A range of competitive lunch time clubs and intra school tournaments organised across the year for every year group	Included within LSSP membership costs  £13,225  Included within Equipment costs  £1000		
To showcase the impact of physical activity and sport can have across the school and community with both pupils & parents	Twitter – for all staff to take a whole school approach to document sporting achievements as well as sporting opportunities available for our children both within school and our community. These also to be celebrated within school assemblies with certificates given out for each child who has taken part.	N/A		

	Promote physical activity in all whole school initiatives and fundraising events.			
To continue to ensure ALL children receive equal opportunities in accessing PE and raising the profile of sport within our school.	<p>Minibus and coach hire to widen the opportunities for all children to take part in sport; be it transporting large teams of athletes to county finals or taking KS2 to the park for cross country practise – transport was used to facilitate active opportunities for all children</p> <p>All inclusive approach to all children attending after school sporting clubs</p>	<p>£3000</p> <p>Included within Equipment costs</p> <p>£1000</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to use the LSSP Coaches to ensure high quality teaching of physical activity as well as CPD of school staff	<p>Provide continuous professional development for staff (LSSP) Coaches closely alongside PE coordinators and ALL teaching members of staff</p> <p>Working alongside the LSSP coach and through networking events, to ensure consistency in assessment of PE throughout the whole school.</p> <p>LSSP coaches are observed termly by LSSP leaders to ensure curriculum is taught to a good standard.</p>	<p>Included within LSSP membership costs</p> <p>£13,225</p>		
Continuous implementation of progressive PE curriculum that all staff are confident to deliver and assess the children using the progression of skills which has been mapped out by PE team	<p>Continue to identify gaps within the subject e.g. confidence in staff teaching PE allowing for staff particularly new teachers and ECT's.</p> <p>Team teaching with any staff who feel they need support</p> <p>LSSP coach team teaching with ALL teaching staff across the year within a range of different areas</p> <p>Consistency of subject monitoring thoroughly and across all year groups to inform constructive feedback for staff members.</p>	<p>Included within LSSP membership costs</p> <p>£13,225</p> <p>N/A</p>		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

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consolidate through practice:				
To provide ALL children with a range of opportunities to compete within and experience a range of different activities across the year	<p>Continue to build on the range of activities offered to the children to take part in whether it is to compete against other schools or provide a challenge/new experience e.g. bouldering, boccia, new age curling</p> <p>Liaising with external sporting providers to offer their coaching expertise in a wide range of sports. e.g. Liverpool Harriers, LSSP, Food 4 Thought, Liverpool in the Community</p> <p>Offer all children experiences within intra school competitions, lunch time clubs and after school clubs to compete against each other</p>	<p>Included within LSSP membership costs £13,225</p> <p>Included within equipment costs £1000</p>		
Top up swimming sessions for year 6 children who did not meet 25m in year 5 last year	Identify the children who made good progress in year 5 swimming last year and target them to achieve their 25m through top up sessions.	£400		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Entering a wide range of sports competitions</p> <p>Competition more high profile across the school</p> <p>Cost of travel support</p>	<p>Enter a wide range of festivals and competitions through the LSSP and LDCSA for children to experience a range of sports.</p> <p>Competition vision and half termly timetable devised and shared with staff to ensure this competitive nature in school is high profile and carried out within year groups.</p> <p>Celebrate any competitions within assemblies and certificates to be provided.</p> <p>School to provide mini bus to and from different competitions and events to ensure all children have the opportunity to access them</p> <p>To plan and link the activities in the extracurricular timetable to the city competition programme.</p>	<p>Included within LSSP membership costs</p> <p>£13,225</p> <p>Affiliation costs (£300)</p> <p>Included within transport costs £3000</p>		

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	
Date:	
Governor:	
Date:	