

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated April 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£20,860
How much (if any) do you intend to carry over from this total fund into 2023/4	£ 0
Total amount allocated for 2022/23	£20,860
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,860

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	47%

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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	29%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes we used this to pay for 9 children to attend top up swimming

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Identify opportunities for all children to compete within across the school and various opportunities to ensure children are able to carry out physical activity throughout the school day outside of the PE lesson	Work alongside the LSSP and Bike Right to offer a range of different activities/ training to develop the children's understanding of leading healthy and active lifestyles. These include: POWER training (year 3-6) PALs Training (Playleaders across school) Balanceability training (Foundation and year 1) Learn to Ride (years 3 and 4) Bikeability (years 5 and 6) Implementation of a range of sporting activities for every child to compete within school, including lunchtime and after school activities and intra school tournaments outside of PE lessons.	Included within LSSP membership costs £13,225 N/A Included within Cost of equipment	POWER training (45 children targeted) worked alongside a selection of children across the school who were identified as being less active. This offered them the opportunity to find out about the importance of healthy lifestyles and make healthier choices. Also offering them advice on how to become more active. PALs training (36 children targeted) working alongside playleaders across the whole school to engage more children in different games at playtime and lunchtime to become more active. Balance ability workshops (180 children targeted) helped develop fundamental skills and basic of bike riding for all children involved. Learn to ride (48 children targeted) to help develop basic bike riding skills for those that did not have the confidence to ride a	Continue to subscribe to the gold package of the LSSP package to ensure PALs and POWER programmes are delivered within school targeting the less active children within school. Continue to offer all year groups opportunities to take part in balance ability, learn to ride and bike ability. As a school continue to drive forward the competitive ethos developed this year and continue to maintain levels

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	<p>Continue to develop the competition vision across the school</p> <p>Subscription to Active Maths for the year to include Active lessons</p>	<p>£360</p> <p>N/A</p> <p>£575</p>	<p>bike. Bike ability (94 children targeted)- to improve confidence of riding a bike.</p> <p>PE and sport has become high profile within this academic year. Every child who takes part in a competition is awarded a certificate in assembly and at the end of each PE topic children are to compete within an intra year group tournament based on what topic they have been learning to ensure EVERY CHILD has the opportunity to compete in school. This has also helped us achieve the Sainsburys Games mark gold award. Full list of impact attached below in action plan. There has been a total of 27 different inter-school competitions in which the school has taken part in this year.</p> <p>The quote from the games mark award read : “St Oswald’s Catholic Primary school’s exceptional commitment to providing high-quality physical education and sports opportunities for their students. It is a symbol of a school’s dedication to promoting active lifestyles, inclusivity, and competitive sporting opportunities.”</p> <p>Active maths still used in EYFS and KS1</p>	<p>to achieve gold in the games mark award again.</p> <p>Use the skills learnt from Active Maths to continue to develop curriculum but no longer subscribe for programme.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementat ion	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encouragement of active play times for all children. Providing opportunities and equipment in which children can access a range of different activities at different times to increase their activity lessons away from PE lessons.	<p>PALs training offered to playleaders across school and equipment provided to ensure playtimes are well resourced to offer children activities</p> <p>A range of competitive lunch time clubs and intra school tournaments organised across the year for every year group</p>	<p>Included within LSSP membership costs £13,225</p> <p>Included within Equipment costs £2,017.50</p>	<p>Through PALs training and a range of different clubs offered during playtimes and lunchtime (list attached below) children have had opportunities to be more active and a wide range of children targeted and offered opportunities to be more active.</p> <p>This has improved behaviour on the yard and has offered all children an opportunity to join in with different games and activities.</p>	Continue to offer the Pals programme with a new set of children. Use of playleaders to help run intra school competitions during school play and lunch times targeting all children.
To showcase the impact of physical activity and sport can have across the school and community with both pupils & parents	<p>Twitter – for all staff to take a whole school approach to document sporting achievements as well as sporting opportunities available for our children both within school and our community. These also to be celebrated within school assemblies with certificates given out for each child who has taken part.</p> <p>Promote physical activity in all whole school initiatives and fundraising events.</p>	N/A	School Twitter has been a platform to celebrate success of competitions with parents along with certificates for all children who took part given out in assembly. This has raised the profile of competition across the school and given the children involved a sense of pride to take part.	Continue to use twitter and assemblies as a way of celebrating sporting success.
To continue to ensure ALL children receive equal opportunities in accessing PE and raising the profile of sport within our school.	Minibus and coach hire to widen the opportunities for all children to take part in sport; be it transporting large teams of athletes to county finals or taking KS2 to the park for cross country practise – transport was used to facilitate active opportunities for all	£2900	<p>School has provided 27 mini buses/ coaches over the course of the year to and from competitions to ensure that all children have the opportunity to compete in a wide range of different sports.</p> <p>Every half term school clubs have offered</p>	<p>Moving forward explore the possibility of acquiring a school mini bus to continue to offer this to all children.</p> <p>Continue to offer a wide</p>

	<p>children</p> <p>All-inclusive approach to all children attending after school sporting clubs</p>	<p>Included within Equipment costs</p> <p>£360</p>	<p>a wide range of options of extra-curricular clubs for all children to engage within. This has increased the profile of PE and sport significantly across the school and raised activity levels of the children within the school.</p>	<p>range of extra-curricular clubs consistently across the year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to use the LSSP Coaches to ensure high quality teaching of physical activity as well as CPD of school staff	<p>Provide continuous professional development for staff (LSSP) Coaches closely alongside PE coordinators and ALL teaching members of staff</p> <p>Working alongside the LSSP coach and through networking events, to ensure consistency in assessment of PE throughout the whole school.</p> <p>LSSP coaches are observed termly by LSSP leaders to ensure curriculum is taught to a good standard.</p>	<p>Included within LSSP membership costs</p> <p>£13,225</p>	<p>From team teaching and working alongside LSSP staff a recent teacher questionnaire revealed that 100% of staff are now confident in teaching and planning PE. As a result of this we are now moving away from coaches and using the money to invest in equipment and a scheme to continue to develop our teachers.</p>	<p>PE team to work closely alongside school staff with implementation of new scheme and using links with LSSP and SIL to provide CPD for staff when necessary.</p>
Continuous implementation of progressive PE curriculum that all staff are confident to deliver and assess the children using the progression of skills which has been mapped out by PE team	<p>Continue to identify gaps within the subject e.g. confidence in staff teaching PE, particularly new teachers and ECT's.</p> <p>Team teaching with any staff who feel they need support</p>	<p>Included within LSSP membership costs</p> <p>£13,225</p>	<p>Teaching of PE across the school has progressed well working alongside the LSSP. In a recent staff survey 100% of staff said they were confident with teaching of PE.</p> <p>PE team have continued to monitor planning and are now beginning to</p>	<p>Work alongside staff with implementation of new scheme and continue to monitor and track planning of PE with drop in sessions and team teaching from PE team.</p>

	<p>LSSP coach team teaching with ALL teaching staff across the year within a range of different areas</p> <p>Consistency of subject monitoring thoroughly and across all year groups to inform constructive feedback for staff members.</p>	N/A	implement a new scheme for 2023-24 academic year to continue to help and support staff.	
Work alongside the LSSP to find a scheme that works best for PE for upcoming year	Identify a scheme that will support the staff in school with PE planning and delivery of lesson	£1375	As a school we have subscribed to the Getset4pe scheme to use in the next 3 years. This has been trialled and as a result been chosen to help develop the planning of PE and improve confidence in staff with teaching of PE.	Implementation stage to begin in September 2023. PE team to work alongside staff and SLT to ensure planning is of a high standard and school is using the resources to support PE planning.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide ALL children with a range of opportunities to compete within and experience a range of different activities across the year	<p>Continue to build on the range of activities offered to the children to take part in whether it is to compete against other schools or provide a challenge/new experience e.g. bouldering, boccia, new age curling</p> <p>Liaising with external sporting providers to offer their coaching</p>	<p>Included within LSSP membership costs</p> <p>£13,225</p>	Links with affiliations have given opportunities for 282 children to compete across 27 different activities across the year and represent the school. PE and sport is high profile and the competitive ethos of the school has increased across the year. All children have	Continue to enter a range of competitions and offer a range of different intra school competitions within school

	<p>expertise in a wide range of sports. e.g. Liverpool Harriers, LSSP, Food 4 Thought, Liverpool in the Community</p> <p>Offer all children experiences within intra school competitions, lunch time clubs and after school clubs to compete against each other</p>	<p>Included within equipment costs</p> <p>£2,017.50</p>	<p>also had the opportunity to increase their activity levels.</p>	
<p>Top up swimming sessions for year 6 children who did not meet 25m in year 5 last year</p>	<p>Identify the children who cannot swim 25m, however, made good progress in year 5 swimming last year, and target them to achieve their 25m through top up sessions in Y6</p>	<p>£292.50</p>	<p>9 children were identified from year 6 who were close to achieving their 25m last year but didn't quite get there. These 9 children attended the sessions with 100% pass rate.</p>	<p>Continue to access this programme next year with more children identified to increase number of children achieving the 25m.</p>

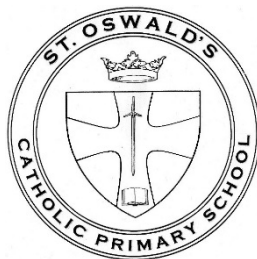
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Entering a wide range of sports competitions</p> <p>Competition more high profile across the school</p> <p>Cost of travel support</p>	<p>Enter a wide range of festivals and competitions through the LSSP and LDCSA for children to experience a range of sports.</p> <p>Competition vision and half termly timetable devised and shared with staff to ensure this competitive nature in school is high profile and carried out within year groups.</p> <p>Celebrate any competitions within assemblies and certificates to be provided.</p> <p>School to provide mini bus to and from different competitions and events to ensure all children have the opportunity to access them</p> <p>To plan and link the activities in the extracurricular timetable to the city competition programme.</p>	<p>Included within LSSP membership costs</p> <p>£13,225</p> <p>Affiliation costs</p> <p>£475</p> <p>Included within transport costs</p> <p>£2900</p>	<p>Across this year the school have entered a total of 27 competitions across the different affiliations and in total there have been opportunities for 282 children to compete and represent the school within an inter-school competition.</p> <p>Within the build up to these competitions clubs and intra-school competitions have been held in which every child has had the opportunity to compete to represent the school.</p> <p>The competition ethos across school has grown immensely this year and PE topic all include an intra-house competition at the end of each topic to ensure that EVERY child within the school experiences a range of different competitions.</p> <p>School has provided transport to each competition as to not exclude anyone and give all children the opportunity to compete.</p>	<p>Continue to enter and offer a wide range of intra and inter school competitions for all of our children through PE and links with different affiliations.</p>

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	Nigel Mosaid
Date:	13/7/23
Governor:	
Date:	

St Oswald's Catholic Primary School

ports Premium Action Plan 2022-2023



utcomes/INTENTIONS:

- The profile of PESSPA being raised across the school as a tool for whole school improvement
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Aspect for development	• Methods/initiatives
The profile of PESSPA being raised across the school as a tool for whole school improvement	<p>Encouragement of active play times for all children. Providing opportunities and equipment in which children can access a range of different activities at different times to increase their activity lessons away from PE lessons.</p> <ul style="list-style-type: none"> - PALs training offered to playleaders across school and equipment provided to ensure playtimes are well resourced to offer children activities - A range of competitive lunch time clubs and intra school tournaments organised across the year for every year group <p>To showcase the impact of physical activity and sport can have across the school and community with both pupils & parents</p> <ul style="list-style-type: none"> - Twitter – for all staff to take a whole school approach to document sporting achievements as well as sporting opportunities available for our children both within school and our community. These also to be celebrated within school assemblies with certificates given out for each child who has taken part.

	<ul style="list-style-type: none"> - Promote physical activity in all whole school initiatives and fundraising events. <p>To continue to ensure ALL children receive equal opportunities in accessing PE and raising the profile of sport within our school.</p> <ul style="list-style-type: none"> - Minibus and coach hire to widen the opportunities for all children to take part in sport; be it transporting large teams of athletes to county finals or taking KS2 to the park for cross country practise – transport was used to facilitate active opportunities for all children - All inclusive approach to all children attending after school sporting clubs
Broader experience of a range of sports and activities offered to all pupils	<p>To provide ALL children with a range of opportunities to compete within and experience a range of different activities across the year</p> <ul style="list-style-type: none"> - Continue to build on the range of activities offered to the children to take part in whether it is to compete against other schools or provide a challenge/new experience e.g. bouldering, boccia, new age curling - Liaising with external sporting providers to offer their coaching expertise in a wide range of sports. e.g. Liverpool Harriers, LSSP, Food 4 Thought, Liverpool in the Community - Offer all children experiences within intra school competitions, lunch time clubs and after school clubs to compete against each other <p>Top up swimming sessions for year 6 children who did not meet 25m in year 5 last year</p> <ul style="list-style-type: none"> - Identify the children who made good progress in year 5 swimming last year and target them to achieve their 25m through top up sessions.
Increased participation in competitive sport	<p>Entering a wide range of sports competitions</p> <ul style="list-style-type: none"> - To plan and link the activities in the extracurricular timetable to the city competition programme. - Enter a wide range of festivals and competitions through the LSSP and LDCSA for children to experience a range of sports. - Competition vision and half termly timetable devised and shared with staff to ensure this competitive nature in school is high profile and carried out within year groups. - Celebrate any competitions within assemblies and certificates to be provided. <p>Cost of travel support</p> <ul style="list-style-type: none"> - School to provide mini bus to and from different competitions and events to ensure all children have the opportunity to access them

utcomes/progress:

Autumn term

What have we IMPLEMENTED?

PALs training for playleaders across the school have been delivered during the autumn term over 2 separate days- This will enable those play leaders to lead high quality games during break times/ lunch times which will impact on behaviours and children's interactions during those periods of the days. This will also lead to higher activity levels during school time.

A number of lunch time/ afterschool clubs and intra school tournaments have ran across the autumn term (listed below)

As a school, competitions have been high profile across the autumn term and the following is a list of competitions entered and their results:

Cross country league on 3 occasions for y5 and y6-

Children taking part include

-6 year 5 girls 4 year 5 boys Total- 21 children represented school during

-5 year 6 girls 6 year 6 boys Autumn term (Top finish was 8th place)

(Lunch time club was also offered in which on average a total of 45 children attended from year 5/6 once a week)

Yr 5/6 Boys Futsal competition- 8 children selected to represent the school. These children finished second within this tournament losing on penalties in the finals.

Y5/6 Boys World Cup- 11 children chosen from afterschool club of 25 to represent school- eliminated in group stages

Y5/6 Girls World Cup- 10 girls chosen to represent the school from a lunchtime club of 18- eliminated in group stages

Y3/4 Girls Football competition- 8 girls chosen from a lunchtime club of 30 children. These girls finished second within this tournament losing on penalties in the finals.

Y2 Boys football competition- 8 boys selected to represent the school from a club of 20- These children also qualified for the CITY FINALS by winning their competition and represented the school at a tournament at Finch Farm hosted by Everton.

Y3 Boys football competition- 8 Boys selected from a intra school competition of 45 participants- eliminated in group stages

Year 3/4 Dodgeball competition- 8 children selected from a intra school tournament run across playtimes where every child in year 3 and 4 competed within. These children finished runners up and qualified for the CITY FINALS in spring term.

Year 5/6 Sports Hall Athletics- Lunch time trials took place with majority of year 5 and 6 taking part in some of the trials. From this 27 children were chosen to represent the school. These children finished 4th overall.

SEND Inclusive Multisport Festival- 8 children selected from our SEND children who do not usually participate in sporting events to represent the school.

SEND KS2 New Age Curling tournament- 5 children selected from our SEND children who do not usually participate in sporting

events to represent the school.

SEND KS2 Boccia tournament- 5 children selected from our SEND children who do not usually participate in sporting events to represent the school. - **eliminated in group stages**

Links made with Liverpool Harriers as well as Food 4 Thought

Analysed swimming data from last year and identified children who would benefit from top up swimming sessions.
Shared with SLT

What was the IMPACT and how do we know? Qualitive and Quantitative

Through lunchtime and after school clubs along with intra school competitions this has impacted how PE and sport has become high profile within this academic year. Every child who takes part in a competition is awarded a certificate in assembly and at the end of each PE topic children are to compete within an intra year group tournament based on what topic they have been learning to ensure EVERY CHILD has the opportunity to compete in school. This has also raised activity levels across the school

In total through intra school competitions and trials most of KS2 have attended either a lunchtime or afterschool event with **a total of 117 children** across the school representing the school within a competition and transport provided for during the Autumn term. With this number due to rise over the rest of the year.

Additionally, over the autumn term Y5 children were offered Bike ability lessons in which 71/84 children attended and Year 3 and 4 children were offered learn to ride session where 55 children attended. This was specifically aimed at children who are unable to ride a bike.

What do we need to do next?

Liaise with playleaders team to ensure that there is sufficient equipment and the PALs training is still being used across the school.

Continue to use competition across school and enter competitions outside of school to increase sporting activities

Liaise with outside agencies e.g. Liverpool Harriers and LSSP to see what else is coming up

Confirm top up swimming sessions for summer term

Spring term

What have we IMPLEMENTED?

POWER training delivered for children from years 3-5. This targets children who are less active across the school and have been identified by their teachers to teach them the importance of healthy lifestyles and being active.

Continuation of lunch time/ after school clubs leading to school competitions taken place across spring term. These have been listed below and the PE premium has paid for transport for these children to attend these competitions and offer opportunities for all:

KS2 Bouldering- 10 chn selected across KS2 with a focus on PP children to compete.

KS2 Cross Country on 1 occasions for y5 and y6-

Children taking part include

-5 year 5 girls 3 year 5 boys Total- 18 children represented school during

-5 year 6 girls 5 year 6 boys

(Lunch time club was also offered in which on average a total of 45 children attended from year 5/6)

Y5 Boys Football + City Finals 10 Boys chosen from an after school club of 22 children. They **came first** in their first competition and got the opportunity to compete in the city finals at Liverpool Academy where they **finishing 3rd overall**.

Y2 Boys Football- 8 children selected from a lunchtime club of 15 children. **Finished 1st in their competition**

Y6 Boys Football- 10 children selected from an after-school club of 20 and finished **2nd in the competition**

Y4 Boys Football- 8 children selected from lunchtime club of 18 children- **Finished 5th in the competition**

Y6 Basketball x2- 2 separate competitions where the children finished **4th in one and 1st** in another competition. A total of 14 children took part across these two competitions

Y2 Boccia- 4 children chosen to represent the school where they **finished 5th**

Y4 New Age Curling- 6 children chosen to take part and **finished 4th**

KS1 Matball + City -Finals 8 children chosen to take place in which they **finished 1st** in their first competition and went on to represent the school in the city finals where they **finished 5th**

Y3/4 Dodgeball National Finals- 8 children represented the school from their progress during the autumn term into the

national finals and finished in 3rd place.

KS2 Athletics trials- These trials took place during lunchtimes and offered every child in KS2 the opportunity to compete against each other to win a place at the athletics competition in June. **Nearly every child across KS2** took place in at least one of these events.

What was the IMPACT and how do we know? Qualitive and Quantitative

A continuation of offering all children to compete against each other and provide the resources and the transport needed to all children to represent the school across a variety of competitions. Lunch time and after school clubs have remained high profile and lots of different opportunities provided for all of our children.

104 children have had the opportunity to represent the school across a wide range of competitions during the spring term.

Every child from year 1-6 given the opportunity to compete against each other to represent the school.

A larger number of staff being involved in running/coaching a team and running an intra school competition to choose these children.

Final children identified for year 6 swimming top up and letters sent out to parents.

What do we need to do next?

Maintain POWER model across school and continue to encourage those that have taken part in this training to maintain their engagement in active lifestyles.

Continue to offer a range of activities for all children.

Top up swimming sessions to paid for summer term out of pe premium.

Summer term

What have we IMPLEMENTED?

Summer term has been a focus on athletics and sports week. For athletics we continued to have trials for KS2 and then training sessions for the children competing in the team. For the athletics competition 61 children across KS2 represented the school. From those 61 children 14 of them qualified for the Champion of Champions across 20 events.

For sports week every child represented their house team from Nursery to Year 6 with year 6 supporting each sports day in a role of sports leader.

Top up swimming -9 children attended who were not yet ready to swim and all 9 can now swim 25m

Bike ability for year 6 where 42 children in year 6 passed the bike right award

What was the IMPACT and how do we know? Qualitive and Quantitative

Every child has competed in school this term and some have represented the school in competitions.

What do we need to do next?

Maintain whole school approach to competition

Continue with the top up swimming programme.