

	COUNTING IN FRACTIONAL STEPS						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
		Pupils should count in fractions up to 10, starting from any number and using the1/2 and 2/4 equivalence on the number line (Non Statutory Guidance)	Count up and down in tenths	Count up and down in hundredths			
			RECOGNISIN	G FRACTIONS			
	Recognise, find and name a half as one of two equal parts of an object, shape or quantity	Recognise, find, name and write fractions $1/_{3}$, $1/_{4}$, $2/_{4}$ and $3/_{4}$ of a length, shape, set of objects or quantity	Recognise, find and write fractions of a discrete set of objects: unit fractions and non- unit fractions with small denominators 3F-2	Recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten	Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents (appears also in Equivalence)		



Recognise, find and	Recognise that tenths		Find non-unit	
name a quarter as one	arise from dividing an		fractions of quantities.	
of four equal parts of	object into 10 equal		5F-1	
an object, shape or	parts and in dividing			
quantity	one – digit numbers or			
	quantities by 10.			
	Recognise and use			
	fractions as numbers:			
	unit fractions and non-			
	unit fractions with			
	small denominators			
	Interpret and write			
	proper fractions to			
	represent 1 or several			
	parts of a whole that is			
	divided into equal			
	parts.			
	3F-1			
	COMPARING	FRACTIONS		
	Compare and order	Reason about the	Compare and order	Compare and order
	unit fractions, and	location of mixed	fractions whose	fractions, including
	fractions with the	numbers in the linear	denominators are all	fractions >1
	same denominators	number system	multiples of the same	6F-3
		4F-1	number	
	Reason about the			Express fractions in a
	location of any fraction			common
	within 1 in the linear			denomination and



	number system.		use this to compare
	3F-3		fractions that are
			similar in value.
			6F-2



	COMPARING DECIMALS						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
			ROUNDING INCLUE ENCE (INCLUDING FRACTION Recognise and show, using diagrams,	Compare numbers with the same number of decimal places up to two decimal places DING DECIMALS Round decimals with one decimal place to the nearest whole number	Read, write, order and compare numbers with up to three decimal places Round decimals with two decimal places to the nearest whole number and to one decimal place	Identify the value of each digit in numbers given to three decimal places Solve problems which require answers to be rounded to specified degrees of accuracy Use common factors to simplify fractions;	
		= 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.	equivalent fractions with small denominators	of common equivalent fractions Recognise and write decimal equivalents of any number of tenths or hundredths	fractions of a given fraction, represented visually, including tenths and hundredths 5F-2 Read and write decimal numbers as fractions (e.g. $0.71 = \frac{71}{100}$) 5F -3	use common multiples to express fractions in the same denomination 6F-1 Associate a fraction with division and calculate decimal fraction equivalents	



EYFS	Year 1	Year 2	Year 3 Add and subtract fractions with the same denominator within one whole (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$) 3F-4	Year 4 Add and subtract fractions with the same denominator	Year 5 Add and subtract fractions with the same denominator and multiples of the same number	Year 6 Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
		ADDI	TION AND SUBTRACTION OF	Recognise and write decimal equivalents to 1/4; 1/2; 3/4 5F-2	recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents Recognise the per cent symbol (%) and understand that per cent relates to "number of parts per hundred", and write percentages as a fraction with denominator 100 as a decimal fraction	(e.g. 0.375) for a simple fraction (e.g. ³ / ₈) Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.



			recognise mixed numbers and improper fractions and convert	
			from one form to the	
			other and write	
			mathematical	
			statements > 1 as a	
			mixed number (e.g. $^{2}/_{5}$	
			$+\frac{4}{5}=\frac{6}{5}=1\frac{1}{5}$	
			4F-2	
			Add and subtract	
			improper and mixed	
			fractions with the same	
			denominator, including	
			bridging whole	
			numbers.	
			4F-3	
	MULTIPLICATION AND DI	VISION OF FRACTIONS	A A 1.1.1	
			Multiply proper	Multiply simple pairs
			fractions and mixed	of proper fractions,
			numbers by whole	writing the answer in
			numbers, supported by	its simplest form
			materials and diagrams	$(e.g. {}^{1}/_{4} \times {}^{1}/_{2} = {}^{1}/_{8})$



						Multiply one-digit numbers with up to two decimal places by whole numbers Divide proper fractions by whole numbers (e.g. $\frac{1}{3} \div 2$ = $\frac{1}{6}$)
		MULT	TIPLICATION AND DIVISION (OF DECIMALS		
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				Find the effect of dividing a one- or two- digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths 4MD-1		Multiply one-digit numbers with up to two decimal places by whole numbers
						Multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places Identify the value of each digit to three



						decimal places and multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places Associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375) for a simple fraction (e.g. ³ / ₈) <u>6NPV-1</u> Use written division methods in cases where the answer has up to two
			PROBLEM SOLVING			
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			Solve problems that involve all of the above	Solve problems	Solve problems	
			involve all of the above	involving increasingly harder fractions to	involving numbers up	
				calculate quantities,	to three decimal places	
				and fractions to divide		



	quantities, including non-unit fractions where the answer is a whole number	
	Solve simple measure and money problems involving fractions and decimals to two decimal places.	Solve problems which require knowing percentage and decimal equivalents of 1/2, $1/4$, $1/5$, $2/5$, $4/5$ and those with a denominator of a multiple of 10 or 25.