## St Oswald's Catholic Primary School - Progression Map 2023-2024

## Algebra

| EQUATIONS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7=\square-9$ <br> (copied from Addition and Subtraction) | Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems. (copied from Addition and Subtraction) | Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. (copied from Addition and Subtraction) |  | Use the properties of rectangles to deduce related facts and find missing lengths and angles (copied from Geometry: Properties of Shapes) | Express missing number problems algebraically |
|  | Represent and use number bonds and related subtraction facts within 20 (also in Addition and Subtraction) | Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 <br> (also in Addition and Subtraction) | Solve problems, including missing number problems, involving multiplication and division, including integer scaling (also in Multiplication and Division) |  |  | Find pairs of numbers that satisfy number sentences involving two unknowns |

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Algebra

|  |  |  | Enumerate all <br> possibilities of <br> combinations of two <br> variables |
| :--- | :--- | :--- | :--- | :--- | :--- |

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## Algebra

| FORMULAE |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  | Perimeter can be expressed algebraically as $2(a+b)$ where $a$ and $b$ are the dimensions in the same unit. <br> (also in measurement) |  | Use simple formulae |
|  |  |  |  |  |  | Recognise when it is possible to use formulae for area and volume of shapes <br> (also in Measurement) |
|  | SEQUENCES |  |  |  |  |  |
|  | Sequence events in chronological order using language such as: before | Compare and sequence intervals of time <br> (also in Measurement) |  |  |  | Generate and describe linear number |

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Algebra

|  | and after, next, first, <br> today, yesterday, <br> tomorrow, morning, <br> afternoon and evening <br> (also in Measurement) |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Order and arrange <br> combinations of <br> mathematical objects in <br> patterns <br> (also in Geometry: <br> position and direction) |  |  |  |

