

| EQUATIONS EQUATIONS | | | | | | | | |
|---------------------|---|--|---|--------|---|---|--|--|
| | | | | | | | | |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | |
| | Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = □ - 9 (copied from Addition and Subtraction) | Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems. (copied from Addition and Subtraction) | Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. (copied from Addition and Subtraction) | | Use the properties of rectangles to deduce related facts and find missing lengths and angles (copied from Geometry: Properties of Shapes) | Express missing number problems algebraically | | |
| | Represent and use number bonds and related subtraction facts within 20 (also in Addition and Subtraction) | Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 (also in Addition and Subtraction) | Solve problems, including missing number problems, involving multiplication and division, including integer scaling (also in Multiplication and Division) | | | Find pairs of numbers that satisfy number sentences involving two unknowns | | |



| | | | Enumerate all |
|--|--|--|---------------------|
| | | | possibilities of |
| | | | combinations of two |
| | | | variables |



| | FORMULAE | | | | | | |
|------|---|--|--------|---|--------|---|--|
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | |
| | | | | Perimeter can be expressed algebraically as 2(a + b) where a and b are the dimensions in the same unit. (also in measurement) | | Use simple formulae | |
| | | | | | | Recognise when it is possible to use formulae for area and volume of shapes (also in Measurement) | |
| | SEQUENCES | | | | | | |
| | Sequence events in chronological order using language such as: before | Compare and sequence intervals of time (also in Measurement) | | | | Generate and describe linear number | |



| and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening (also in Measurement) | | | sequences |
|--|---|--|-----------|
| | Order and arrange combinations of mathematical objects in patterns (also in Geometry: position and direction) | | |