St Oswald's Catholic Primary School – Progression Map 2023-2024
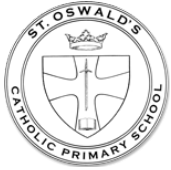
Geometry: Properties of Shapes

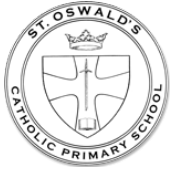| IDENTIFYING SHAPES AND THIER PROPERTIES						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

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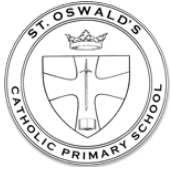|						
To show an interest in shape and space by playing with shapes or making arrangements with objects. To show interest in shape by sustained construction activity or by talking about shapes or arrangements. To show interest in shapes in the environment. To use shapes appropriately for tasks. To begin to talk about shapes in everyday objects, e.g. 'round' and 'tall'.	Recognise and name common 2-D and 3-D shapes, including: * 2-D shapes [e.g. rectangles (including squares), circles and triangles] * 3-D shapes [e.g. cuboids (including cubes), pyramids and spheres]. 1G-1	Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line 2G-1 identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces 2G-1		Identify lines of symmetry in 2-D shapes presented in different orientations 4G- 3	Identify 3-D shapes, including cubes and other cuboids, from 2-D representations	Recognise, describe and build simple 3-D shapes, including making nets (appears also in Drawing and Constructing)

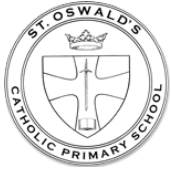|						
To begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. To select a particular named shapes. To explore characteristics of everyday objects and shapes and use mathematical language to describe them.		Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]				Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius

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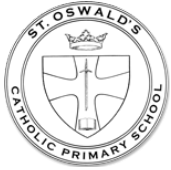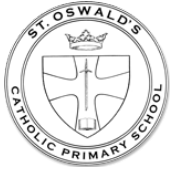|	DRAWING AND CONSTRUCTING					
	Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in particular orientations. 1G-2		Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them	Reflect shapes in a line of symmetry and complete a simple symmetric figure or pattern with respect to a specific line of symmetry 4G-3	Compare angles, estimate and measure angles in degrees (°) and draw angles of a given size. 5G-1	Draw 2-D shapes using given dimensions and angles 6G-1

			Draw polygons by joining marked points, and identify parallel and perpendicular sides 3G-2			Recognise, describe and build simple 3-D shapes, including making nets (appears also in Identifying Shapes and Their Properties) 6G-1
COMPARING AND CLASSIFYING						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
To show awareness of similarities of shapes in the environment.		Compare and sort common 2-D and 3-D shapes and everyday objects 2G-1		Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes	Use the properties of rectangles to deduce related facts and find missing lengths and angles	Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and

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					Distinguish between regular and irregular polygons based on reasoning about equal sides and angles	regular polygons
ANGLES						
			Recognise angles as a property of shape or a description of a turn		Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles	
			Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle 3G-1	Identify acute and obtuse angles and compare and order angles up to two right angles by size	identify: * angles at a point and one whole turn (total 360°) * angles at a point on a straight line and ½ a turn (total 180°) * other multiples of 90°	Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles
			Identify right angles in 2D shapes presented in different orientations.			

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			3G-1			
			Identify horizontal and vertical lines and pairs of perpendicular and parallel lines			