

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	Unit 1 Religious Understanding	Unit 1 Religious Understanding	Unit 1 Religious Understanding	Unit 1 Religious Understanding	Unit 1 Religious Understanding	Unit 1 Religious Understanding	Unit 1 Religious Understanding
	Story Sessions: Handmade with Love	Story sessions: let the children come	Story sessions: Handmade with Love	Session 1: Get up! Session 2: The Sacraments	Session 1: Get up! Session 2: The Sacraments	Story Sessions: Made to Grow (Kester's Adventures)	Story Sessions: Made to Grow (Kester's Adventures)
	Module 1 Created and Loved by God	Module 1: Created and Loved by God	Module 1: Created and Loved by God	Module 1: Created and Loved by God	Module 1: Created and Loved by God	Module 1 Created and Loved by God	Module 1: Created and Loved by God
	Unit 2 Me, My Body, My Health	Unit 2 Me, My Body, My Health	Unit 2 Me, My Body, My Health	Unit 2 Me, my body, my health	Unit 2 Me, my body, my health	Unit 2 Me, my body, my health	Unit 2 Me, my body, my health
	Session 1 I am Me	Session 1 I am Unique	Session 1 I am Unique	Session 1 We don't have to be the same	Session 1 We don't have to be the same	Session 1 Gifts and Talents	Session 1 Gifts and Talents
Session 2 Head, Shoulders, Knees and toes	Session 2 Girls and boys	Session 2 Girls and boys	Session 2 Respecting Our Bodies	Session 2 Respecting Our Bodies	Session 2 Girl's Bodies	Session 2 Girl's Bodies	
Session 3					Session 3 Boy's	Session 3 Boy's	

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	Ready, Teddy?	Session 3 Clean and healthy	Session 3 Clean and healthy		Session 3 What is puberty?	Bodies	Bodies
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					<p>Session 4 Changing bodies</p> <p>Session 5 Boy/girl discussion groups</p>	<p>Session 4 Spots and sleep.</p>	<p>Session 4 Spots and sleep.</p>
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	CL5, CL7 –L10, EWAL27)	CL5, CL7 –L10, EWAL27)	CL5, CL7 –L10, EWAL27)	CL5, CL7 –L10, EWAL27)	CL5, CL7 –L10, EWAL27)	CL5, CL7 –L10, EWAL27)	CL5, CL7 –L10, EWAL27)
	Road Safety (SRL1, CL5)	Road Safety (SRL1, CL5)	Road Safety (SRL1, CL5)	Road Safety (SRL1, CL5)	Road Safety (SRL1, CL5)	Road Safety (SRL1, CL5)	Road Safety (SRL1, CL5)
	Good to Be Green and Class Dojo (SR, C)	Good to Be Green and Class Dojo (SR, C)	Good to Be Green and Class Dojo (SR, C)	Good to Be Green and Class Dojo (SR, C)	Good to Be Green and Class Dojo (SR, C)	Good to Be Green and Class Dojo (SR, C)	Good to Be Green and Class Dojo (SR, C)
				KS2 – School Parliament (SR, C, EWA)	KS2 – School Parliament (SR, C, EWA)	KS2 – School Parliament (SR, C, EWA)	KS2 – School Parliament (SR, C, EWA)
	<u>Year Group Specific</u>	<u>Year Group Specific</u>	<u>Year Group Specific</u>	<u>Year Group Specific</u>	<u>Year Group Specific</u>	<u>Year Group Specific</u>	<u>Year Group Specific</u>
	Gardening (SRL3)	Gardening (L3)	Maths - money (EWML10)	History- How has Old Swan changed over time? (CL7-L9)	Computing – Will you read my blog (MLDRL13, L16)	History day – History Day - Riotous Royals	Police Visit - SCEPTRE
	Topic - people who help us (CL5, EWAL15)	History - Local heroes (CL5)	Science - Living Things and Their Habitats (SRL2, SRL3)	Geography - how has the geography of	History - The Slave Trade rules and laws (SRL2, SRL3,, CL7-10)	Safeguarding community police officer presentation SRL1, SRL2,CL7, MLDR16,	
	Computing - Little Computers	English - Stories from a familiar setting/ Traditional tales (SR1 – 3)	Science- Materials				

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	(MLDRL8 - 9)		(SRL3)	Liverpool changed over			EWAL26, EWAL31)
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	Maths - Money (EWML10)		English - Stories from familiar settings and Traditional Tales (SRL1 – L3)	time? (CL7 – L9) Gardening – (SRL5) Art - Self portrait in the style of Kandinsky (CL810, EWAL25)		Geography day - renewable energy (SRL5) MFL - intercultural understanding - Day of the Dead. (CL7) DT - African food (CL7-10)	Science - Animals Including Humans (SRL1) History - Local history WW2(CL7, SRL2)
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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Come and See Big Questions	Myself - Why am I precious?	Families - Why do we have a family and who is my family?	Beginnings - Who made the world and everything in it?	Homes - What makes a house a home?	People - Where do I come from?	Ourselves - Who am I?	Loving - Do you have to earn love?
	Each one's name is important. I am special and have a special name. I have a family name.	How families show love and care for each other. God's love and care for them and their families.	How you feel when you begin anything new. Why some beginnings are easy and some are difficult.	What makes a house a home? What makes home a special place for you? Why is family important?	The importance of families. Family relationships. Respect for those who gave us life.	Talents and qualities you admire in others. Your own talents and qualities and how you use them.	What unconditional love means. How love is shown. How you are loved and cared for.

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	Everyone is precious to God.	How God shows love and care for individuals, families and all of creation.	<p>How we begin our day.</p> <p>How each day is a new beginning.</p> <p>God cares for everyone.</p> <p>God being present in all new beginnings.</p>	<p>The respect of parents and children for one another.</p> <p>What do you like to do at home, on your own and as a family?</p> <p>What do people do for you at home, that makes you feel special?</p> <p>What is sometimes difficult about sharing and being part of a group at home?</p> <p>God's dream for every family</p>		<p>Identify qualities in anyone else.</p> <p>How talents and qualities are developed.</p> <p>We are made in the likeness of God.</p> <p>What being unique means God's love for us.</p> <p>How Christians are called to live in peace.</p> <p>How people are made in God's image and likeness might live.</p>	<p>What members of your family do for each other.</p> <p>How you show love to others.</p> <p>How people have inspired and influenced you to show unconditional love to others.</p> <p>What it means to be truly loving.</p> <p>How people show unconditional love to others.</p> <p>The beliefs and values which</p>
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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				God is always there.			have inspired and influenced
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							<p>you to be loving.</p> <p>The scripture text that demonstrate God's unconditional love for everyone even when times are hard.</p> <p>The challenge these passages present to Christians.</p> <p>The Beatitudes and their meaning for today.</p> <p>God's unconditional love and what this means.</p>
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	<p>Welcome - Why is Welcome important?</p> <p>Baptism a welcome to God's family.</p> <p>How we are made to feel welcome?</p> <p>How do we show others that they are welcomed? How is a baby welcomed into a family?</p>	<p>Belonging - What does it mean to belong?</p> <p>What it feels like to belong.</p> <p>The experience of belonging to their family and the Church family.</p> <p>How babies are welcomed into the Church family.</p> <p>Parents are blessed.</p>	<p>Signs & symbols - Are signs & symbols important?</p> <p>The meaning and importance of some symbols in life.</p> <p>The power of symbols to convey meaning.</p> <p>Some of the signs and symbols in daily life .</p>	<p>Promises - Why make promises?</p> <p>What is good about being in a group?</p> <p>Why we have rules.</p> <p>The importance of making promises.</p> <p>How some promises are more difficult to keep than others.</p>	<p>Called - What does it mean to be called and chosen?</p> <p>Our response to being chosen.</p> <p>What it feels like to be chosen.</p> <p>Why it is difficult to make a response in some situations.</p>	<p>Life choices - Is commitment important?</p> <p>The ingredients of a good friendship.</p> <p>What fidelity means - how it applies to friendship.</p> <p>Responsibilities friends have for one another.</p> <p>Difficulties and joys of friendships.</p>	<p>By living in God's way, as Jesus showed us, we can grow in love.</p> <p>Vocation & commitment - What is commitment in life?</p> <p>What it means to be committed.</p> <p>Why people are committed.</p> <p>The implications of lack of commitment.</p> <p>Whom shows commitment.</p>
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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				<p>The link between the promises made the consequences of actions following the promise.</p> <p>The role of parents and godparents in bringing up the child in the Faith.</p> <p>What it means to live a child of the Light.</p>	<p>Giving up something else when you are chosen.</p> <p>What help do you need to chose?</p> <p>The work of the Holy Spirit in our lives.</p> <p>The work of the Holy Spirit in the lives of Christians.</p> <p>What it is to live in the light of Christ.</p> <p>The commitment of people who respond to the call of God .</p>	<p>What is important for friendship to thrive?</p> <p>What it feels like to have faithful friend.</p> <p>Jesus' advice about relationship The importance of fidelity, loyalty and commitment in maintaining a friendship.</p> <p>The importance of commitment and responsibility in relationships.</p>	<p>How commitment affects the level of job satisfaction.</p> <p>Responding to the call of Jesus.</p> <p>Our mission in living out our baptismal vows.</p>
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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						What is means to be committed.	
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	<p>Birthday - Why do we celebrate Birthdays?</p> <p>Why do we celebrate birthdays?</p> <p>What a birthday is.</p>	<p>Waiting - Is waiting always difficult?</p> <p>Advent a time to look forward to Christmas.</p>	<p>Preparations - Do we need to prepare?</p> <p>Why is it necessary to prepare? What would happen if you didn't prepare?</p>	<p>Visitors - Are visitors always welcome?</p> <p>How we welcome visitors.</p> <p>How we feel as a visitor.</p>	<p>Gift - What's so special about gifts?</p> <p>What you value most about the gift of friendship.</p>	<p>The work of Christian service.</p> <p>The Sacrament of Marriage.</p> <p>The symbols of the promises and the blessing of rings.</p> <p>All are called to live in love and service.</p> <p>Hope - What does it mean to live in hope?</p> <p>Your experience of waiting.</p>	<p>Expectations - Should we have expectations in life?</p> <p>The expectations you have of yourself.</p>
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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						How people wait in	
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	<p>What people do while they wait for a birthday.</p> <p>Some of the ways birthdays are celebrated.</p>	<p>How we feel when we are waiting.</p> <p>Why waiting can be difficult at times.</p> <p>Others may help us as we wait.</p> <p>We can help others.</p>	<p>How you feel when you are preparing for special times?</p> <p>What is the best way to prepare for Jesus' coming?</p>	<p>The importance of preparing for visitors.</p> <p>The joys and demands of visitors.</p>	<p>What you offer others in your friendship.</p> <p>Why the gift of love and friendship is important.</p> <p>The joys and demands of friendship.</p> <p>The commitment required by the gift of love and friendship.</p>	<p>different ways, for different things.</p> <p>Why waiting is a mystery.</p> <p>How you can best use the time you spend waiting and what might help you.</p> <p>What you think about when you are waiting for something exciting.</p> <p>How you behave when you are waiting.</p>	<p>Having high expectations of others.</p> <p>Trusting and believing in one another.</p> <p>What happens if you let people down or others let you down.</p> <p>Patience is important in expectations.</p> <p>The difference between wishing and expecting.</p> <p>The meaning of Advent.</p>
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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						The difference between <i>hope</i> and <i>expect</i> .	
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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						<p>Why people wait with hope.</p> <p>The coming of Jesus at the end of time.</p> <p>Advent is a time of waiting hopefully.</p>	
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	CAFOD World Gifts	CAFOD World Gifts	CAFOD World Gifts	CAFOD World Gifts	CAFOD World Gifts	CAFOD World Gifts	CAFOD World Gifts
	Remembrance Day Events	Remembrance Day Events	Remembrance Day Events	Remembrance Day Events	Remembrance Day Events	Remembrance Day Events	Remembrance Day Events
	Nativity	Nativity	Nativity	Nativity	Nativity	Nativity	Nativity
	Little Way Week	Little Way Week	Little Way Week	Little Way Week	Little Way Week	Little Way Week	Little Way Week
	SURE START – pyjama day						Year 6 Retreat

Spring Term

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Journey in Love	A Journey in Love: The Wonder of Being Special and Unique Section 2: Physical	A Journey in Love: We Meet God's Love in Our Family Section 2: Physical	A Journey in Love: We Meet God's Love in the Community Section 2: Physical	A Journey in Love: How We Live in Love Section 2: Physical	A Journey in Love: God Loves Us in Our Differences Section 2: Physical	A Journey in Love: God Loves Us in Our Changing and Developing Section 2: Physical	A Journey in Love: The Wonder of God's Love in Creating New Life Section 2: Physical

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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Life to the Full	<u>Spring 1</u> Module 1: Created and Loved by God	<u>Spring 1</u> Module 1: Created and Loved by God	<u>Spring 1</u> Module 1: Created and Loved by God	<u>Spring 1</u> Module 1: Created and Loved by God	<u>Spring1</u> Module 1: Created and Loved by God	<u>Spring 1</u> Module 1: Created and Loved by God	<u>Spring 1</u> Module 1: Created and Loved by God
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	Unit 3 Emotional Wellbeing	Unit 3 Emotional Wellbeing	Unit 3 Emotional Wellbeing	Unit 3 Emotional Wellbeing	Unit 3 Emotional Wellbeing	Unit 3 Emotional Wellbeing	Unit 3 Emotional Wellbeing
	Session 1 I like, you like, we all like	Session 1 Feelings- Likes and dislikes	Session 1 Feelings- Likes and dislikes	Session 1 What am I feeling?	Session 1 What am I feeling?	Session 1: Body Image	Session 1: Body Image
	Session 2 Good feelings, bad feelings	Session 2 Feeling inside out.	Session 2 Feeling inside out.	Session 2 What am I looking at?	Session 2 What am I looking at?	Session 2: Funny Feelings	Session 2: Funny Feelings
	Session 3 Let's get real	Session 3 Super Susie gets angry	Session 3 Super Susie gets angry	Session 3 I am thankful	Session 3 I am thankful	Session 3 Emotional Changes	Session 3 Emotional Changes
	Module 1: Created and Loved by God	Module 1: Created and Loved by God	Module 1: Created and Loved by God	Module 1: Created and Loved by God	Module 1: Created and Loved by God	Session 4 Seeing Things Online	Session 4 Seeing Things Online
	Unit 4 Life Cycles	Unit 4 Life Cycles	Unit 4 Life Cycles	Unit 4 Life Cycles	Unit 4 Life Cycles	Module 1: Created and Loved by God	Module 1: Created and Loved by God
						Unit 4 Life Cycles	Unit 4 Life Cycles

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	<p>Session 1 Growing up</p>	<p>Session 1 The cycle of life.</p>	<p>Session 1 The cycle of life.</p>	<p>Session 1 Life cycles</p>	<p>Session 1 Life cycles</p>	<p>Session 1 Making babies</p>	<p>Session 1 Making babies</p>
	<p>Spring 2 Module 2: Created to love others</p>	<p>Spring 2 Module 2: Created to love others</p>	<p>Spring 2 Module 2: Created to love others</p>	<p>Spring 2 Module 2: Created to love others</p>	<p>Spring 2 Module 2: Created to love others</p>	<p>Spring 2 Module 2: Created to love others</p>	<p>Session 2 Making babies (non-statutory)</p>
	<p>Unit 1 Religious Understanding</p>	<p>Unit 1 Religious Understanding</p>	<p>Unit 1 Religious Understanding</p>	<p>Unit 1 Religious Understanding</p>	<p>Unit 1 Religious Understanding</p>	<p>Session 3 Menstruation</p>	<p>Session 3 Menstruation</p>
	<p>Session 1 Role model</p>	<p>Session 1 God loves you.</p>	<p>Session 1 God loves you.</p>	<p>Story Sessions Jesus, My Friend</p>	<p>Story Sessions Jesus, My Friend</p>	<p>Spring 2 Module 2: Created to love others</p>	<p>Spring 2 Module 2: Created to love others</p>
	<p>Module 2: Created to love others</p>	<p>Module 2: Created to love others</p>	<p>Module 2: Created to love others</p>	<p>Module 2: Created to love others</p>	<p>Module 2: Created to love others</p>	<p>Unit 1 Religious Understanding</p>	<p>Unit 1 Religious Understanding</p>
						<p>Session 1 Is God Calling you?</p>	<p>Session 1 Is God Calling you?</p>
						<p>Module 2: Created to love others</p>	<p>Module 2: Created to love others</p>

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	Unit 2 Personal relationships	Unit 2 Personal relationships	Unit 2 Personal relationships	Unit 2 Personal relationships	Unit 2 Personal relationships	Unit 2 Personal relationships	Unit 2 Personal relationships
	Session 1 Who's who?	Session 1 Special People	Session 1 Special People	Session 1 Family, Friends and Others	Session 1 Family, Friends and Others	Session 1 Under Pressure	Session 1: Under Pressure
	Session 2 You've got a friend in me	Session 2 Treat Others Well	Session 2 Treat Others Well	Session 2 When Things Feel Bad	Session 2 When Things Feel Bad	Session 2 Do you want a piece of cake?	Session 2 Do you want a piece of cake?
	Session 3 Forever friends	Session 3 And Say Sorry	Session 3 And Say Sorry	Session 3 When Things Change	Session 3 When Things Change	Session 3 Self Talk	Session 3 Self Talk

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	World Book Day (CL7, CL8, EWAL16, L17, L26, L30, L31)	World Book Day (CL7, CL8, EWAL16, L17, L26, L30, L31)	World Book Day (CL7, CL8, EWAL16, L17, L26, L30, L31)	World Book Day (CL7, CL8, EWAL16, L17, L26, L30, L31)	World Book Day (CL7, CL8, EWAL16, L17, L26, L30, L31)	World Book Day (CL7, CL8, EWAL16, L17, L26, L30, L31)	World Book Day (CL7, CL8, EWAL16, L17, L26, L30, L31)
	Chinese New Year (CL7-10)	Chinese New Year (CL7-10)	Chinese New Year (CL7-10)	Chinese New Year (CL7-10)	Chinese New Year (CL7-10)	Chinese New Year (CL7-10)	Chinese New Year (CL7-10)
	<u>Year Group Specific</u>	<u>Year Group Specific</u>	<u>Year Group Specific</u>	<u>Year Group Specific</u>	<u>Year Group Specific</u>	<u>Year Group Specific</u>	<u>Year Group Specific</u>
	Topic - Space- (SRL3,CL5, EWL17)	English - Information texts (MLDRL12, MLDR L13)	Maths- space, shape and measure (EW L10)	Computing - We love games (MLDR L1-5)	Science Living things and their habitats – (SRL2, L3 L5)	History - Anglo Saxons (SRL1 - L3)	Poetry - Balanced arguments (CL10, CL12)
	Computing - Art Attack (MLDR L8, MLDR L9)	Science materials (SRL3)	Computing - Super Sci-Fi and Lets fix it (MLDRL8 L9)	Games – Bench ball /Basketball (SR L1-5)	Maths - money (EW L13 and L22) and time	Science – Habitats (SR L5)	DT - Textiles – (EW L17)
	Literacy, Traditional Tales (SRL1,SR L2, EWL17)	Geography - Our local area (SRL3)	Geography - Can you describe how life is different in Beijing? (CL5)	Maths- space, shape and measure (EWL17-21)	Computing - Browsing the internet (MLDR L1-5, 7-10)	Geography - American Road trip (C L8)	Computing - ESafety (SR L1-5, MLDR L12-L16)
				Geography - what will we	English - Stories from Other	African Art (CL8)	History - The Vikings –(SR L1,12)
					Computing - Stop Motion		

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				see on a journey around	Cultures (C L8)	Animation	
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				<p>Europe? (CL7L8)</p> <p>History - what was life like in the Stone Age? (MLDRL12)</p> <p>Science - plants and caring for the environment (CL5, EWL19)</p>		(MLDR L12L16)	
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Come and See Big Questions	Celebrating - What and why do people celebrate?	Special people- What makes a person special?	Books - Why do we need books?	Journeys - Is life a journey?	Community - What makes 'community'?	Mission - Do we all have a mission in life?	Sources - Are books enriching?
	Why is celebrating important.	Special people help us. What makes a person special?	The importance of books in our lives.	Each year has its special times and seasons.	The meaning of community The advantages of being part of a community.	The demands and joys being dedicated in your mission.	The kind of books which are the most helpful.
	What is good about celebrating together?	How we can love and serve each other.	The need for books.	Life is a journey.	What helps to build up community?	Discovering your mission.	Our lives are enriched by books.
	What a celebration is.	There are people who do	How books can help us.	Who is with you on the journey?			The wonder of books and how

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	<p>Different elements of celebration.</p> <p>Different ways of celebrating.</p>	<p>special jobs at Mass when the parish family gathers.</p> <p>Some of ways in which these people help.</p>		<p>What makes it good?</p> <p>Difficult times in the life's journey.</p> <p>What/who helps?</p> <p>How we help one another on the journey.</p>	<p>The demands of being part of a community.</p> <p>Why people give time and service in helping others in their community.</p> <p>The causes of a breakdown of a community.</p> <p>How the parish community celebrates together and supports one another.</p>	<p>What inspires people in their mission?</p> <p>The joys and demands of engaging in a mission.</p> <p>The reasons why people what to help others.</p> <p>How people carry out Jesus' mission today.</p> <p>Jesus' prayer for unity.</p>	<p>they take a person beyond themselves.</p> <p>The presence of God in the words of Scripture.</p> <p>The care and reverence with which the Word of God is treated.</p>
	<p>Gathering Why do people gather together?</p>	<p>Meals - What makes some meals special?</p>	<p>Thanksgiving - Why should we be grateful people?</p>	<p>Listening & sharing - What's so important about listening and sharing?</p>	<p>Giving & receiving - What's more important -</p>	<p>Memorial sacrifice - Why do we need memories?</p>	<p>Unity - Why are we happiest when we are united?</p>

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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					giving or receiving?		
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	Why do we gather together?	What is important for a happy meal.	How you feel when you thank others.	The cost of sharing.	Your experience of giving and receiving.	Why memories are important.	Why friendships are important.
	How we gather as a church/parish family.	What makes a family meal special?	How you feel when you are thanked.	The joys of sharing.	The importance of giving and receiving.	How it is possible to keep important memories alive.	The most important value in friendship.
	What are the things that are better done together and why?	Preparation for a meal.	Why we thank God our Father.	The importance of listening well and sharing.	The joys and demands of giving and receiving.	About sacrifice in daily life.	What helps a friendship to flourish.
	The importance of gathering.	How we love and serve Jesus.	How the parish family can spread the message of thanksgiving and peace.	The joys and difficulties of listening and sharing.	Why it is important to live in communion.		The kinds of behaviour that break a friendship.
		How it is good to say thank you for our meals.		How feelings affect our own and others desire to listen and to share.	Ways in which we live and grow in communion.		Those affected when a friendship is broken. Mending broken friendships.
				How the Eucharist			

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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					challenges and enables living		Becoming one with Christ and one another in
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	<p>Growing - How and why do things grow?</p> <p>The ways in which we grow.</p> <p>That spring is a time when things begin to grow.</p> <p>The ways in which we can grow in love to be more like Jesus.</p>	<p>Change - How and why do things change?</p> <p>How the seasons change.</p> <p>The ways we change and grow in love and kindness.</p> <p>How we can change and make a new start in Lent.</p>	<p>Opportunities - How does each day offer opportunities for good?</p> <p>How each day offers opportunities for good.</p> <p>What helps a person choose well.</p> <p>The opportunity Lent offers to make a new start.</p>	<p>Giving all - What makes some people give everything for other people?</p> <p>Why people are brave and give themselves to others.</p> <p>The demands of total giving in terms of time and giving up something you want to do.</p>	<p>and growing in communion.</p> <p>Self discipline - Is selfdiscipline important in life?</p> <p>The experience of giving up something and being very disciplined for a good reason.</p> <p>How to be self disciplined.</p> <p>How selfdiscipline helps people to grow and make the</p>	<p>Sacrifice - Why do we need to make sacrifices?</p> <p>How you feel when you give.</p> <p>How you feel when you refuse to give.</p> <p>The cost of giving.</p> <p>How people decide whether or not to give.</p>	<p>Holy Communion.</p> <p>The unity which Holy Communion brings.</p> <p>Death & new life - Can any good come out of loss and death?</p> <p>The affect of loss in everyday life.</p> <p>The change it brought. What remained the same.</p> <p>What is the best way to cope with loss?</p>
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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						How those decisions are	
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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				<p>How people give themselves to others.</p> <p>Those in need and how we might help them.</p> <p>Lent is an opportunity for giving, growing in goodness.</p> <p>Jesus' total giving.</p>	<p>best use of their potential.</p> <p>Lent; the opportunity to make change and to prepare for Christ's Resurrection on Easter Sunday.</p>	<p>informed by beliefs and values.</p> <p>The costs or rewards of giving.</p> <p>That Lent is a season of giving to prepare for Easter.</p>	<p>How people cope with loss and death.</p> <p>How death brings new life.</p> <p>Lent, a time to remember the suffering and death of Jesus.</p>
Catholic Social Teaching CHARITIES: Cafod, Missio, Refugee Day, Little Way	Good Shepherd Lent/ Easter Rainbows Charity Climb	Good Shepherd Lent/ Easter Rainbows Charity Climb	Good Shepherd Lent/ Easter Rainbows Charity Climb	Good Shepherd Lent/ Easter Rainbows Charity Climb	Good Shepherd Lent/ Easter Rainbows Charity Climb	Good Shepherd Lent/ Easter Rainbows Charity Climb	Good Shepherd Lent/ Easter Rainbows Charity Climb
Summer Term							
	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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Journey in Love	A Journey in Love: The Wonder of Being Special and Unique Section 3: Spiritual	A Journey in Love: We Meet God's Love in Our Family Section 3: Spiritual	A Journey in Love: We Meet God's Love in the Community Section 3: Spiritual	A Journey in Love: How We Live in Love Section 3: Spiritual	A Journey in Love: God Loves Us in Our Differences Section 3: Spiritual	A Journey in Love: God Loves Us in Our Changing and Developing Section 3: Spiritual	A Journey in Love: The Wonder of God's Love in Creating New Life Section 3: Spiritual
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	Module 3: Created to Live in Community	Module 3: Created to Live in Community	Module 3: Created to Live in Community	Module 3: Created to Live in Community	Module 3: Created to Live in Community	Module 3: Created to Live in Community	Module 3: Created to Live in Community
	Unit 1 Religious Understanding	Unit 1 Religious Understanding	Unit 1 Religious Understanding	Unit 1 Religious Understanding	Unit 1 Religious Understanding	Unit 1 Religious Understanding	Unit 1 Religious Understanding
	Session 1 God is love.	Session 1: Trinity house	Session 1: Trinity house	Session 1: Trinity house	Session 1: Trinity house	Session 1: Trinity House	Session 1: Trinity House
	Session 2 Loving God, Loving others	Session 2: Who is my neighbour	Session 2: Who is my neighbour	Session 2: Where is church?	Session 2: Where is church?	Session 2: Catholic Social Teaching	Session 2: Catholic Social Teaching
	Module 3: Created to Live in Community	Module 3: Created to Live in Community	Module 3: Created to Live in Community	Module 3: Created to Live in Community	Module 3: Created to Live in Community	Module 3: Created to Live in Community	Module 3: Created to Live in Community
	Unit 2 Who Is My Neighbour?	Unit 2 Who Is My Neighbour?	Unit 2 Who Is My Neighbour?	Unit 2 Living in the Wider World	Unit 2 Living in the Wider World	Unit 2 Living in the Wider World	Unit 2 Living in the Wider World
Session 1 Me, you, us	Session 3: The Communities we live in.	Session 3: The Communities	Session 1: How do I love others?	Session 1: How do I love others?	Session 1: Reaching Out	Session 1: Reaching Out	

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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Non statutory PHSE topics not covered in Life to the Full.	<u>Whole School</u> Health and Fitness Week (SRL1, CL5, CL7, EWAL16-17, EWAL25-26, EWAL30)	<u>Whole School</u> Health and Fitness Week (SRL1, CL5, CL7, EWAL16-17, EWAL25-26, EWAL30)	<u>Whole School</u> Health and Fitness Week (SRL1, CL5, CL7, EWAL16-17, EWAL25-26, EWAL30)	<u>Whole School</u> Health and Fitness Week (SRL1, CL5, CL7, EWAL16-17, EWAL25-26, EWAL30)	<u>Whole School</u> Health and Fitness Week (SRL1, CL5, CL7, EWAL16-17, EWAL25-26, EWAL30)	<u>Whole School</u> Health and Fitness Week (SRL1, CL5, CL7, EWAL16-17, EWAL25-26, EWAL30)	<u>Whole School</u> Health and Fitness Week (SRL1, CL5, CL7, EWAL16-17, EWAL25-26, EWAL30)
	Enterprise Week (EWM, EWA)	Enterprise Week (EWM, EWA)	Enterprise Week (EWM, EWA)	Enterprise Week (EWM, EWA)	Enterprise Week (EWM, EWA)	Enterprise Week (EWM, EWA)	Enterprise Week (EWM, EWA)
	<u>Year Group Specific</u>	<u>Year Group Specific</u>	<u>Year Group Specific</u>	<u>Year Group Specific</u>	<u>Year Group Specific</u>	<u>Year Group Specific</u>	<u>Year Group Specific</u>
	Topic animals/under the sea - SRL2, SRL3, CL5,EWAL16, EWAL17 Topic - In my Liverpool home CL5	Money (L10, L11)	Maths - Data Handling (EWML10 -12)	Geography - where does our food come from? (CL7, CL8, EWAL27, EWAL31) MFL - animals and home environments (SRL5)	Geography - Renewable Energy (SRL5)	Maths – money (EWML17)	History - Crime and punishment in Roman times. (SRL1-3, C7) Earth works L5 Careers week L7,25-32

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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				History - Ancient Egypt (MLDRL12, MLDRL16)			shares L19,21,24 Science - Living things and their habitats - L8 Maths -money L17-L21 Colomendy Trip (CL7, EWA L25, 26, 30) Secondary School Transition (Cl8, EWAL25, 26, 28, 30, 31, 32)
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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Come and See Big Questions	Good News - What is good news?	Holidays & holidays - Do we need holidays and holidays?	Spread the word - Why should we spread Good News?	Energy - What's the use of energy?	New life - What's so important about new life?	Transformatio n - How can energy transform?	Witnesses - What do I want to witness in my life?
	How they and others feel when they have good news.	Why are holidays different from ordinary days?	The importance of messages in daily life.	The energy of wind and of fire.	What you do when life is difficult.	How people can use the energy of their	When to be a witness. How to be a witness.

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	<p>The joy and happiness the good news brings.</p> <p>That everyone has good news to share.</p>	<p>What makes holidays happy times?</p> <p>How holidays are times to relax and do something different?</p> <p>We should thank God for holidays and our wonderful world.</p>	<p>The responsibility of passing on messages.</p> <p>The new life of Jesus.</p> <p>How the Holy Spirit helps Christians.</p> <p>Jesus has promised us new life.</p>	<p>The best use of power of wind and fire.</p> <p>The inspiration of the Holy Spirit.</p> <p>The power and energy of the Holy Spirit.</p> <p>The prayer to the Holy Spirit. The gifts of the Holy Spirit.</p> <p>Christians can use the gifts of the Holy Spirit to help others.</p>	<p>The experience of good news bringing life and happiness.</p> <p>How the power of the Holy Spirit helps Christians today.</p>	<p>minds for the good of others.</p> <p>How people can use time and physical energy for the well being of others and why they should.</p> <p>How energy can transform.</p> <p>How we can use our energy to transform ourselves.</p> <p>How we can use the energy from the earth's resources in a fair and sustainable way.</p>	<p>Why it sometimes needs courage to be a witness.</p> <p>Examples of modern witnesses.</p> <p>The witness of a local charity.</p>
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	<p>Friends - Is it good to have friends?</p> <p>How friends make us feel happy, comfortable and glad.</p> <p>What breaks and mends friendships.</p> <p>It is good to have friends.</p> <p>How we can change and say sorry and forgive each other .</p>	<p>Being sorry - Why should we be sorry?</p> <p>Making choices that help us feel happy.</p> <p>Making choices that make us feel unhappy.</p> <p>What helps us to make good choices.</p> <p>How would it be if everyone followed Jesus' new rule to 'love one another.'</p>	<p>Rules - Do we need rules?</p> <p>The importance for ourselves and others of keeping rules.</p> <p>How rules are necessary in life.</p> <p>How it is sometimes hard to say sorry.</p> <p>How it is sometimes hard to forgive others.</p>	<p>Choices - What helps me to choose well?</p> <p>The meaning of choice and consequence.</p> <p>The importance of making good choices.</p> <p>What helps in making good choices.</p> <p>Consequences of choices.</p> <p>What it means to examine</p>	<p>Building bridges - Why are bridge-builders important in life?</p> <p>What makes friendships strong.</p> <p>How decisions about friendship are informed by beliefs and values.</p> <p>How friendships are built.</p>	<p>How the power of the Holy Spirit helps Christians today.</p> <p>Freedom & responsibility - How do rules bring freedom?</p> <p>What freedom parents have a right to.</p> <p>What freedom children have a right to.</p> <p>What is responsible and irresponsible behaviour.</p> <p>How rules can bring freedom.</p>	<p>Healing - Who needs healing?</p> <p>Showing compassion and care for those who are ill.</p> <p>Our attitude towards those people are ill in their minds.</p> <p>Helping, caring and understanding those with a learning disability.</p>
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		<p>Sometimes hard to say sorry and to forgive.</p> <p>It is good to say sorry.</p> <p>The end of the day is a good time to reflect on the choices made and to ask God's forgiveness.</p>	<p>The good feeling when people make up.</p> <p>The difference between doing something accidentally and on purpose.</p> <p>The importance and helpfulness of examining your conscience every day.</p> <p>A sorry prayer.</p>	<p>your conscience.</p> <p>How God is always forgiving.</p>	<p>How friendships may be restored when they have been broken.</p> <p>Sin and the importance of examining of your conscience.</p> <p>The greatest commandment , love of God and others. The meaning of contrition and of absolution.</p> <p>Forgiveness of others.</p>	<p>How people know the boundaries that their personal freedom gives them.</p> <p>How freedom and responsibility are linked.</p> <p>How people's perception of what their freedom allows may conflict with the expectation of others.</p> <p>The importance of the Ten Commandments for Christians today.</p>	<p>What gives a person comfort when they are very ill.</p> <p>Why people give time and commitment to caring for others.</p> <p>Why we care for the sick.</p> <p>The Sacrament of Anointing brings comfort to those who are sick.</p> <p>The Christian responsibility for caring for these in need.</p>
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	<p>Our world - What makes our world so wonderful?</p> <p>How wonderful our world is. How we could make God's world even more wonderful.</p> <p>What would happen if we</p>	<p>Neighbours - Who is my neighbour?</p> <p>Who is our neighbour? What makes a good neighbour?</p> <p>How we can be a good neighbour.</p> <p>What happens if someone is</p>	<p>Treasures - Is the world a treasure?</p> <p>What we treasure.</p> <p>What treasures we share.</p> <p>We are God's treasure.</p> <p>How we thank God for the</p>	<p>Special places - What makes a place special?</p> <p>How places become special. What makes a place special?</p> <p>Special places for you and your family.</p>	<p>God's people- Why do some people do extraordinary things?</p> <p>What makes a person do extraordinary things?</p> <p>How ordinary people do extraordinary things.</p>	<p>How the Beatitudes show us a positive way of life.</p> <p>Jesus teaching on the greatest commandments, love of God and others.</p> <p>Stewardship- Can I be a steward of creation?</p> <p>What I really care about. Showing concern for what I care for.</p> <p>The meaning of stewardship.</p>	<p>Common good- How can we work together to build a just and fair world?</p> <p>How we build a fair and just world.</p> <p>The difference between fairness and justice, unfairness and injustice.</p>
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	did not look after our world.		treasures of our world.	Why is our heart a special place.		Understanding the wonders of God's creation.	
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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	<p>What we love about our world.</p> <p>What fills us with wonder about our world.</p> <p>Everyone shares God's world.</p> <p>How we would feel if we did not work together to share God's world.</p>	not a good neighbour.	How we should treat the treasures of this earth.	<p>Keeping our world a special place.</p> <p>Why do Christians want to keep the world a special place.</p>	<p>The qualities you admire in others.</p> <p>How true happiness can be found.</p> <p>How you can do extraordinary things.</p>	<p>People are made in the image and likeness of God.</p> <p>Christians can be good stewards.</p> <p>The Christian's responsibility to take care of, to be a steward of the earth.</p> <p>The importance of ecology .</p>	<p>Helping to promote the dignity and common good of one another.</p> <p>Beatitudes; a guide from Jesus about how to live life.</p> <p>The ways we can act justly, love tenderly and walk humbly with God.</p> <p>How Christians can work for the common good.</p> <p>Catholic Social Teaching</p>
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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Catholic Social Teaching CHARITIES:	Refugee Day	Refugee Day	Refugee Day	Refugee Day	Refugee Day	Refugee Day	Refugee Day
						Professor Fluffy	Leavers Mass

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EYFS

YEAR 1

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

Cafod, Missio, Refugee Day, Little Way					Holy Communion Mass		
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