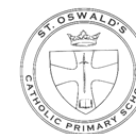


ST OSWALDS WHOLE SCHOOL READING OVERVIEW 2023-24



	Storytime / Class Reader	1 to 1 reading	Whole class guided reading	Intervention	Comprehension
Nursery	Daily story time	During continuous provision.	Responding to texts and stories during carpet time.	During continuous provision.	Oral comprehensions.
Reception	Daily story time	Heard during RWI lessons. Targeted children heard more regularly.	RWI	RWI Pinny time and fast track tutoring	Oral comprehensions.
Year 1	10-15 minutes daily	Heard during RWI lessons. Targeted children heard more regularly.	RWI	RWI Pinny Time and fast track tutoring	RWI. Cross curricular comprehension tasks using reciprocal reading strategies
Year 2	10-15 minutes daily	Heard during RWI lessons. Targeted children heard more regularly.	RWI	RWI Pinny Time and fast track tutoring	RWI. Cross curricular comprehension tasks using reciprocal reading strategies.
Year 3	10-15 minutes 3 times a week – Teacher led or class reading	Yes with targeted children heard more regularly. Children who require RWI to be heard 3 x per week minimum.	20 minutes minimum of 3 times a week – All class	Intervention led – RWI 1 hr daily. Children who still require extra support (blue/grey) receive ½ hour- 1- hour daily afternoon intervention. Focus on fluency.	Planned for 1 hour once a week using reciprocal reading strategies.
Year 4	10-15 minutes 3 times a week – Teacher led or class reading	Yes with targeted children heard more regularly. Children who require RWI to be heard 3 x per week minimum.	20 minutes minimum of 3 times a week – All class	Intervention led – RWI 1 hr daily. Children who still require extra support (blue/grey) receive ½ hour- 1- hour daily afternoon intervention. Focus on fluency.	Planned for 1 hour once a week using reciprocal reading strategies.
Year 5	10-15 minutes 3 times a week – Teacher led or class reading	Yes, with targeted children heard more regularly.	20 minutes minimum of 3 times a week – All class	Intervention led – Fresh Start 30 minutes four times a week. Children who are teacher assessed as SB will have English lesson replaced by Fresh Start.	Planned for 1 hour once a week using reciprocal reading strategies.
Year 6	10-15 minutes 3 times a week – Teacher led or class reading	Yes, with targeted children heard more regularly.	20 minutes minimum of 2 times a week. – All class.	Intervention led – Fresh Start 30 minutes four times a week. Children who are teacher assessed as SB will have English lesson replaced by Fresh Start.	Planned for 1 hour once a week using reciprocal reading strategies.