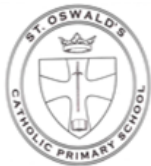


Key Skills Assessment Criteria 2023-24



RSE

Year group	Social and Emotional	Physical	Spiritual
EYFS AIM: To explore the wonder of being special and unique.	Children will understand and be able to recognise: I am a special person in my family To know our baptismal date is the date of our birth into the church To talk about why they are special To know what they enjoy about belonging to their family To know how God shows love to them and their family.	Children will recognise: We are all different and unique To state how they are different from others / how others are different from them To talk about why God has made us all different and special to him To know how they can show care for others and keep friends To know God created them To understand we are thankful to God for creating us	Children will be able to: Celebrate the joy of being a special person in God's family. To know how we celebrate each other (birthdays, christening, gifts...) To talk about celebrations that happen in church To know how we can celebrate being a special part of God's family To know how to celebrate the joys of being unique and special to God.
Year 1 We meet God's love in our family AIM: to focus on families and specially growing up in a loving,	Children will recognise: Signs that I am loved in my family They can talk about how love is shown in their family	Children will understand and talk about: How I am cared for and kept safe in my family To talk about some characteristics of a happy family	Children will be able to: Celebrate ways that God loves and cares for us To know the ways in which they have grown in love and security in their family

Key Skills Assessment Criteria 2023-24



RSE

Year group	Social and Emotional	Physical	Spiritual
secure and stable home.	<p>To talk about how their family has kept them safe and protected</p> <p>To understand how saying thank you shows love for others</p> <p>To know saying sorry shows respect, builds bridges, helps us to build a happy family and mends broken friendships.</p> <p>To talk about ways to cheer others up if they are upset</p> <p>To understand teasing and bullying is wrong and unacceptable</p> <p>To know we should always tell the truth</p>	<p>They know how to act with adults that are not in their family and those they do not know</p> <p>To understand the ways we are made in the likeness of God</p> <p>To talk about the ways my family keeps me healthy</p>	<p>To understand and know how they are loved and cared for by God</p> <p>To know God's love for them is unconditional.</p> <p>To think of ways to thank God for his unconditional love</p>
Year 2 We meet God's love in the community	Children will recognise: The joy and friendship of belonging to a diverse community	Children will be able to: Describe ways of being safe in communities	Children will be able to: Celebrate ways of meeting God in our communities

Key Skills Assessment Criteria 2023-24



RSE

Year group	Social and Emotional	Physical	Spiritual
<p>AIM: To describe how we are growing and developing in diverse communities that are God-given</p>	<p>To be able to describe a community and know the joys of belonging to one</p> <p>To have an understanding of the different roles within a community</p> <p>To talk about what they bring to a community</p>	<p>To talk about what makes them feel safe in their families, friendships and communities</p> <p>To understand keeping themselves safe and who they are able to talk to when feeling unsafe</p> <p>To understand how to use digital devices safely</p>	<p>To link our school mission statement to celebrating our community</p> <p>To understand how, as a community, we reach out to others in their time of need (charity work etc)</p> <p>To know how and where we meet God in the community</p> <p>To talk about how we keep others safe</p> <p>To know how we show respect, love and care for all God has created</p>
<p>Year 3</p> <p>How we live in love</p> <p>AIM: To describe and give reasons for how we grow in love in caring and happy friendships where we are secure and safe.</p>	<p>Children will describe and give reasons:</p> <p>How friendship makes me feel happy and safe</p> <p>To know how their friendships make them feel happy and secure</p>	<p>Children will describe and give reasons:</p> <p>Why friendships can break down, how they can be repaired and strengthened</p> <p>To know what can trigger disagreements between friends and friendship groups</p>	<p>Children will be able to:</p> <p>Celebrate the joy and happiness of living in friendship with God and others.</p> <p>To know how the gift of Sacrament of Reconciliation helps restore friendship with God and others</p>

Key Skills Assessment Criteria 2023-24



RSE

Year group	Social and Emotional	Physical	Spiritual
	<p>To know who they can turn to if they did not feel safe in a friendship</p> <p>To understand the difference between a relative, a friend and an acquaintance</p> <p>To know how to respond to an adult they do not know that makes them feel uncomfortable or unsafe</p> <p>To talk about the characteristics of a true friend</p> <p>To understand how friendships change</p>	<p>To suggest the best ways to resolve conflict in friendships</p> <p>To understand healthy friendships make people feel included and know what to do if they feel lonely or excluded</p> <p>To know violence is never the answer.</p>	<p>To know which Bible stories teach us about the beauty of forgiveness</p> <p>To list some characteristics that help us live in friendship with God and others</p>
<p>Year 4</p> <p>God loves us in our differences</p> <p>AIM: To make links and connections to show that we are all different.</p>	<p>Children will describe: How we should all be accepted and respected.</p> <p>To talk about ways they would ensure they have a part to play in keeping themselves and others in their family and community safe</p>	<p>Children will describe: How we should treat others making links with the diverse modern society we live in.</p> <p>To know how we show others respect, even when they are different from us (physically,</p>	<p>Children will be able to: Celebrate uniqueness and innate beauty of each of us.</p> <p>To know what makes them unique and talk about their special qualities, gifts and talents</p>

Key Skills Assessment Criteria 2023-24



RSE

Year group	Social and Emotional	Physical	Spiritual
To celebrate these differences as we appreciate that God's love accepts us as we are now and as we change.	<p>To know how authority figures help communities and societies work together better</p> <p>To think of ways to celebrate each others' differences in school, home and communities</p>	<p>ethnically, culturally or in religious beliefs)</p> <p>To know how to treat others with respect and expect respect in return</p> <p>To think about how they can challenge stereotypes that encourage bullying</p> <p>To understand it is not right to pressurise someone into doing something they are not comfortable with, e.g. keeping a secret that is not right to keep</p> <p>To recognise the innate dignity of every person and ask God to help us see it</p>	<p>To know why being honest, truthful and having integrity are positive attributes</p> <p>To know how to support others with mental health and wellbeing</p> <p>To recognise the importance of expressing feelings</p>
<p>Year 5</p> <p>God loves us in our changing and developing</p>	<p>Children will show knowledge and understanding of:</p> <p>Emotional relationship changes as we grow and develop</p>	<p>Children will show knowledge and understanding of:</p> <p>The physical changes in puberty</p>	<p>Children will be able to:</p> <p>Celebrate the joy of growing physically and spiritually</p>

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RSE

Year group	Social and Emotional	Physical	Spiritual
<p>AIM: show a knowledge and understanding of how we grow in awareness of the physical and emotional changes that accompany puberty – sensitivity, mood swings, anger, boredom etc. and grow further in recognising God’s presence in our daily lives.</p>	<p>To recognise behaviour changes that happen as they grow and develop</p> <p>To think about how to advise friends with things such as self-confidence and self-esteem</p> <p>To know where and who to go to for advice or to report concerns for themselves</p> <p>To know how to be safe online</p>	<p>To understand how to recognise the emotional, internal and external changes that happen during puberty</p> <p>To understand the importance of personal hygiene and why we might need to change our hygiene routines during puberty</p> <p>To understand appropriate, inappropriate or unsafe physical and other forms of contact</p> <p>Recognise the God of love who journeys with us</p>	<p>To know what it means to grow holistically, e.g. physically, socially, emotionally, intellectually and spiritually</p> <p>Think about ways and means of ensuring growing holistically happens healthily</p> <p>To know what difficulties they might face as their body changes and grows</p> <p>To know God’s love surrounds them always and how this can help them be respectful of their own body as well as courageous in the face of changes</p>
<p>Year 6</p> <p>The wonder of God’s love in creating new life.</p> <p>AIM: to develop a secure understanding of what stable, caring</p>	<p>Children will develop a secure understanding of:</p> <p>Stable and caring relationships, which may be of different types, are at the heart of happy families.</p>	<p>Children will be able to explain:</p> <p>How human life is conceived.</p> <p>To understand the key building blocks of a loving relationship</p> <p>To know how conception takes place</p>	<p>Children will show an understanding of:</p> <p>How being made in the image and likeness of God informs decisions and actions when building relationships with others including life-long relationships.</p>

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RSE

Year group	Social and Emotional	Physical	Spiritual
<p>relationships are and the different kinds there may be.</p> <p>Focusing on Catholic teaching, children will also know and understand about the conception of a child within marriage.</p>	<p>To understand what it means to be patient, kind and never jealous</p> <p>To understand what it means to not be boastful, conceited and to never seek advantage</p> <p>To be able to explain what it means that love finds its joy in truth, is always ready to make allowances, endure whatever comes and never comes to an end</p>	<p>To use illustrations of the male and female reproductive organs and explain how human life is conceived</p> <p>To understand how a child grows in a mother's womb</p>	<p>To state the positive of positive, respectful relationships</p> <p>To talk about the ways we make friends and other relationships</p> <p>To understand what information is safe to share online</p> <p>To understand what sort of boundaries are appropriate to set in friendships with peers and others, including in a digital context</p> <p>To understand what to do if a boundary has been crossed</p> <p>To know how to discover the presence of God in family and friends</p>