



St Oswald's Catholic Primary School

Year 2 Autumn Overview 2023-24

<u>Subject Area</u>	<u>Autumn</u>		
<p align="center">R.E.</p>	<p>Who made the world and everything in it? Beginnings</p> <p>Know and understand: The many beginnings each day offers – <i>Explore</i> God is present in every beginning – <i>Reveal</i> Acquire the skills of assimilation, celebration and application of the above – <i>Respond</i></p>	<p>Are signs and symbols important? Signs & Symbols</p> <p>Know and understand: Experience of signs and symbols – <i>Explore</i> Signs and symbols used in Baptism – <i>Reveal</i> Acquire the skills of assimilation, celebration and application of the above – <i>Respond</i></p>	<p>Do we need to prepare? Preparations</p> <p>Know and understand: Preparing for special times – <i>Explore</i> Advent four weeks of preparation for the celebration of Jesus at Christmas – <i>Reveal</i> Acquire the skills of assimilation, celebration and application of the above – <i>Respond</i></p> <p><i>Other faiths week: Judaism</i></p>
<p align="center">English</p>	<p>Read Write Inc. Phonics programme used each day in place of genre lessons until children have reached the required level.</p> <p>Stories from a familiar setting</p> <p>Information texts writing</p> <p>Traditional Tales</p> <p>Poems – patterns on a page</p>		
<p align="center">Mathematics</p>	<p>Place Value</p>	<p>Addition & Subtraction Shape Money</p>	
<p align="center">Science</p>	<p>How do we choose materials? Uses of everyday materials</p> <p>Pupils will begin to identify and discuss the uses of different everyday materials so that they become familiar with how</p>	<p>How do you know if something is alive? Living things and their habitats</p> <p>Pupils will be introduced to the idea that all living things have certain characteristics that are essential for keeping</p>	



	<p>some materials are used for more than one thing or different materials are used for the same thing.</p> <p>They will think about the properties of materials that make them suitable or unsuitable for particular purposes and they should be encouraged to think about unusual and creative uses for everyday materials.</p>	<p>them alive and healthy. Pupils should be introduced to the terms 'habitat'. They should raise and answer questions about the local environment that help them to identify and study a variety of plants and animals within their habitat.</p>
Computing	<p>Can I describe different types of computers and how we use them?</p> <p>What is a Computer?</p> <p>In this unit pupils will be able to describe different computers and their peripherals. They will also learn about the different roles computer play in society.</p>	<p>Can I explain what an algorithm is and how to find and fix a bug?</p> <p>Unplugged Algorithms</p> <p>In this unit pupils will continue to explore what algorithms are and what strategies they can use to find bugs when their algorithm is not working.</p>
PE	<p><u>Dance</u></p> <p>I am beginning to provide feedback using key words.</p> <p>I can copy, remember, repeat and create dance phrases.</p> <p>I can describe how my body feels during exercise.</p> <p>I can show a character and idea through the actions and dynamics I choose.</p> <p>I can use counts to stay in time with the music.</p> <p>I can work with a partner using mirroring and unison in our actions.</p> <p>I show confidence to perform.</p>	<p><u>Yoga</u></p> <p>I am beginning to provide feedback using key words.</p> <p>I can copy, remember and repeat yoga flows.</p> <p>I can describe how my body feels during exercise.</p> <p>I can move from one pose to another thinking about my breath.</p> <p>I can use clear shapes when performing poses.</p> <p>I can work with others to create simple flows showing some control.</p>
Games	<p><u>Tennis</u></p> <p>I am able to select the appropriate skill for the situation.</p> <p>I can throw, roll or strike a ball to a target with some success.</p>	<p><u>Fundamentals</u></p> <p>I am beginning to provide feedback using key words.</p>



	<p>I can work co-operatively with a partner and a small group.</p> <p>I understand the principles of a target game and can use different scoring systems when playing games.</p> <p>I understand what good technique looks like and can use key words in the feedback I provide.</p>	<p>I am beginning to turn and jump in an individual skipping rope.</p> <p>I can describe how my body feels during exercise.</p> <p>I can show balance when changing direction.</p> <p>I can show hopping, skipping and jumping movements with some balance and control.</p> <p>I can work co-operatively with a partner and a small group.</p> <p>I show balance and co-ordination when running at different speeds.</p>
MFL	<p>Who do I live with? Self, family and friends (my immediate family)</p> <p>Use Spanish greetings. Ask and say what you are called, how you are feeling, where you live and how old you are. Listen and show understanding of classroom instructions and give a physical response. Listen and repeat some words for members of the family. Name some members of the family. Use numbers to say how many brothers and sisters you have. Join in with a song about the family. Join in with familiar words and repeated elements in a story about a family. Count forwards 1 – 20 and backwards 20 - 1 Recognise and use the phonemes 'an' and 'ez'.</p>	<p>What's my school uniform? School Life (clothes)</p> <p>Use negative sentences saying what you are and are not called. Listen attentively to the spoken language and show understanding of everyday classroom language and praise words. Name some clothes Appreciate stories, songs, poems and rhymes in the language. Speak in sentences, using familiar vocabulary, phrases and basic language structure. Count to 20 and identify odd and even numbers. Join in with singing a Spanish Christmas Carrol.</p>
RSHE	<p><i>Journey in Love:</i> Our community</p> <p>Who is in our community?</p> <p>Autumn 1:</p>	<p><i>Life to the full:</i> Created and loved by God: Religious Understanding Story sessions: Handmade with Love</p> <p>Created and loved by God: Me, my body, my health Session 1: I am Unique</p>



	<i>Wellbeing week</i> <i>School Council Elections/democracy</i> <i>Mission Statement</i> <i>Class dojos</i> <i>e-safety</i> <i>Firework safety</i> <i>Class Charter</i> <i>Black History Month</i>	Session 2: Girls and boys Session 3: Clean and healthy <i>Anti-Bullying week</i> <i>Road safety</i>
History	Explain what you understand about the Great Fire of London The Great Fire of London The children will find out some of the ways in which how we live now is different and similar to how people lived in 1666. They will find out, how the fire started, and its effects.	
Geography	What would we see as go around the world? Oceans and Continents As geographers, the children will name and locate the world's seven continents and five oceans, locating them in relation to the North and South Poles and their basic physical and human features. Name some wonders, places of interest, mountains, rivers and deserts.	
Art	Can I recreate what I see in the mirror? Self-portraits <i>Inspire</i> Observe own image and discuss how human form in non-symmetrical Compare and give opinions on 2 contrasting famous self-portraits (Van Gogh, Picasso) <i>Skill</i> Use pencil gradients to achieve light and shade <i>Final Product</i> Children to create a self-portrait showing a specific emotion or mood <i>Must cover skills – Drawing, colour</i>	
Design Technology	Can you plan and make a healthy meal? Cooking and Nutrition Children will be taught the importance of a healthy and varied diet. They will prepare and cook a variety of dishes using a	



	<p>range of cooking techniques. Children will further develop their understanding where food comes from. Children will plan and make a healthy meal focusing on the healthy eating plate – looking at food groups</p>
Music	<p>How can I use my body language to communicate a song? Hands, Feet, Heart</p> <p>The children will fluently perform 'Hands, Feet, Heart' with expression, listen and comment on related songs</p> <p>Can I choose and combine sounds to represent a character? Carnival of the Animals</p> <p>The children will study Saint – Saens Carnival of the Animals and discuss how different sounds are used to represent the characteristics of each animal. The children will compose on percussion instruments and perform as part of an ensemble. The children will evaluate and comment on their own performance and that of others, learn musical language appropriate to the task.</p>