



St Oswald's Catholic Primary School

Year 2 Yearly Overview 2023-24

| Subject Area | Autumn | | | Spring | | | Summer | | |
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| Religious Education | Who made the world and everything in it? Beginnings | Are signs and symbols important? Signs & Symbols | Do we need to prepare? Preparations <i>Other faiths week:</i> Judaism | Why do we need books? Books | Why should we be grateful people? Thanksgiving | How does each day offer opportunities for good? Opportunities | Why should we spread good news? Spread the word | Do we need rules? Rules <i>Other faiths week:</i> Hinduism | Is the world a treasure? Treasures |
| English | Read Write Inc. Phonics programme used each day in place of genre lessons until children have reached the required level. | | | | | | | | |
| | Stories from a familiar setting Information texts writing | Traditional Tales Poems – patterns on a page | Instructions Different stories by the same author | Explanations Poetry – really looking | Significant Authors Non-Chronological reports | Poetry-silly stuff Revisit and consolidate | | | |
| Mathematics | Place Value | Addition & Subtraction Shape Money | Multiplication & Division | Length & Height Mass Capacity Temperature Fractions | Fractions Time | Statistics Position and Direction | | | |
| Science | How do we choose materials? Uses of Everyday Materials | How do you know if something is alive? Living things in their habitats | What do animals need to stay alive? Animals including humans | Can living things live forever? Plants | What new knowledge have you discovered? Exploring and investigating | Assessment of all topics studied Focused Assessments | | | |
| Computing | Can I describe different types of | Can I explain what an algorithm is and | Can I navigate around the Scratch | Can I compare different methods of | Can I format text and practise my | Can I create a presentation using | | | |



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| | computers and how we use them? What is a computer? | how to find and fix a bug? Unplugged algorithms | Junior app to create block code? Scratch Junior | data storage and know about graphs and charts? Storing & Presenting data | keyboard skills? Modifying text & images | the Shadow Puppet app? Presenting information |
| PE | Dance | Yoga | Gymnastics | Sending and receiving | Fitness | Net and wall |
| Games | Tennis | Fundamentals | Ball Skills | Athletics | Football | Striking and fielding |
| MFL | Who do I live with? Self, family and friends (my immediate family) | What's my school uniform? School Life (clothes) | What's in space? The World Around Us (Space) | What did the Very Hungry Caterpillar eat? Animals and Home Environment (The Very Hungry Caterpillar) | What's the weather like today? Leisure (weather) | What mini beasts can I find? Summer (Mini Beasts) |
| RSHE | <i>Journey in Love:</i> Our community Who is in our community? <i>Wellbeing week</i> <i>Black History Month</i> | <i>Life to the full:</i> Created and loved by God: Religious Understanding Created and loved by God: Me, my body, my health <i>Anti-Bullying week</i> <i>Road safety</i> | <i>Journey in Love:</i> Feelings & Emotion Alone time <i>Life to the full:</i> Created and Loved by God: Emotional Wellbeing Created and Loved by God: Life Cycles <i>Mental Health & Wellbeing week</i> | <i>Life to the full:</i> Created to Love Others: Religious Understanding Created to Love Others: Personal Relationships <i>World Book Day</i> | <i>Journey in Love:</i> How we should treat others <i>Life to the full:</i> Created to love others: Keeping safe | <i>Life to the full:</i> Created to live in community: Religious Understanding Created to live in community: Living in the wider world <i>Enterprise Week</i> <i>Health and Fitness Week</i> |



| | | | <i>Internet Safety Day</i> <i>Chinese New Year</i> | | | |
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| History | Explain what you understand about the Great Fire of London <i>The Great Fire of London</i> | | | | How did these famous explorers impact life today? <i>Explorers</i> | |
| Geography | What would we see as go around the world? <i>Oceans and Continents</i> | | | | Can you describe how life is different in Beijing? <i>Non-European city: Beijing</i> | |
| Art | Can I recreate what I see in the mirror? <i>Self-portraits</i> | | Can I create symmetrical art? <i>Mosaics</i> | | Can I use paper folding skills to create a 3D sculpture? | |
| Design Technology | Can you plan and make a healthy meal? <i>Cooking and Nutrition</i> | | Can you design, make and evaluate your own moving vehicle? <i>Construction: constructing a model using wheels and axles</i> | | Can you design and create a puppet and evaluate whether it is fit for purpose? <i>Textiles: Puppet Making</i> | |
| Music | How can I use my body language to communicate a song? <i>Hands, Feet, Heart</i> Can I choose and combine sounds to represent a character? <i>Carnival of the Animals</i> | | Which notes on a glockenspiel combine well to make a tuneful melody? <i>Glockenspiel Stage 1</i> | | Which notes sound good when I play them together? <i>I wanna play in a band</i> | |