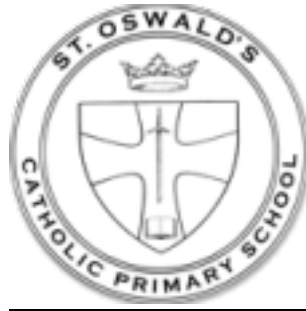


St. Oswald's Catholic Primary School

Student Leadship Policy 23-24



St. Oswald's Catholic Primary School. **Student Leadership Policy**

Mission Statement:

This is the policy for curriculum and is set within the context of the whole school aims and Mission Statement:

*Together with Jesus,
we will Learn and Grow in Faith .*

Policy Statement

In line with the school Mission Statement, St Oswald's Catholic Primary School believe that all children should be given the opportunity to lead an initiative or hold a position of responsibility that impacts the school as a whole. It is an important part of our citizenship education and helps support children prepare to be active citizens of the future. We also aim to ensure that student leadership opportunities are available to all students equally, with no bias or discrimination based on merit. .

St Oswald's Catholic Primary school therefore aims to develop, support and resource opportunities through which children can:

- Play an active role in supporting the established values, practices and standards of the school •
Support the School and wider community
- Develop their own skills and attributes in preparation for future education and beyond •
Offer a range of roles and responsibilities to all our children
- Allow children the opportunity to help improve the school environment
- To contribute to whole school improvement

All roles that are available in our Student Leadership teams will be advertised (as appropriate) and all children are given the opportunity to apply for positions of responsibility. These opportunities allow the children to learn that they can effect positive change and take on roles of responsibility which prepare them for life beyond school.

Expectations of pupils

All children are expected fulfil the role to a high standard, those children selected to carry out leadership roles are chosen with high expectations to follow school rules. Known as: The Pygmalion Effect, positive expectations of the children influence positive performance around school. Children selected for leadership roles receive these roles based on exemplary behaviour, which we expect to be evident throughout the year. These include:

- Respecting and observing school rules at all times, by not only themselves, but correcting other children who are not following the school rules
- Wearing uniform correctly and proudly
- To be punctual both in school and for duties and to fulfil these duties to the best of their abilities
- To be helpful, polite and hardworking in and outside of the classroom
- To treat others fairly and display positive qualities which are evident to all children •
To act as role models for other children in the school
- To represent St. Oswald's Catholic Primary school in an excellent manner. •
To promote and manage good manners and positive behaviour around school

Rewards and Privileges

All children that are selected to be part of the leadership team are rewarded, in assembly, with badges and certificates in front of their peers. Children will also be rewarded by teachers and members of staff for completing duties successfully and for the help that they give around school.

Head Boy and Head Girl

The Head Boy and Girl of the school are the ultimate role models for all other pupils in the school. Duties of the Head Boy and Girl will consist of representing the school, carrying out different given roles and jobs. They will be called upon to tour new parents, pupils or visitors to the school and any candidates as part of any recruitment process. They will welcome visitors to the school and act as ambassadors for the school. The role of Head Boy and Head Girl will become high profile across the school.

Deputy Head Boy and Deputy Head Girl

The Deputy Head Boy and Girl will deputise in the absence of the Head Boy and Girl but moreover, will work alongside the Head Boy and Head Girl as ambassadors for the school with similar roles, including helping out at parents evening and welcoming visitors to our school.

Senior Prefects

Our Senior Prefects work under the direction of the class teacher to organise and deploy the Prefect team. They are a direct link to reporting incidents and concerns to the Senior Leaders and Teachers in school. Senior Prefects are chosen due to their strong organisational skills and ability to delegate as part of a team. They also meet on a regular basis with the current Student Leadership leader (Mr. Wall)

Prefects

Our team of Prefects support whole school behaviour, particularly during transition times in the school day. Their jobs include: monitoring 'quiet transitions' in the corridors; providing positive role models for behaviour; welcoming pupils to whole school assemblies and carrying out uniform and lunch time checks. The prefects are also called upon to support with special events such as organising activities during sports days or welcoming visitors to the school. Prefects take on roles and responsibilities such as:

- Helping out teaching assistants in classrooms at break time and lunch time
- Ensuring that children are walking in and out of school at the end of break and lunch time in an orderly and respectful manner
- Helping set up both prayer and praise assemblies
- Helping the office staff giving out letters to all classes
- Helping and guiding class monitors with their duties
- Helping out in the dinner hall, helping to give advice on the packed lunch policy to children.
- Collecting team and attendance points on a weekly basis

Monitors

Our team of monitors are chosen by the class teacher within each class. These roles enable children to take on positions of responsibility within the school, in preparation for aiming to become a prefect in Year 6. Monitors will be given various roles and responsibilities in shadowing prefects and will be given roles to work alongside the prefects. Monitors will also be considered by class teachers for any jobs in class or around school. They work directly with pupils to improve the 'behaviour for learning' in school.

School Council

Our School Council members are elected to represent their peer groups in all matter regarding school improvement. The School Council members act as the official voice of all the children within our school. The Council discusses and decides on things that matter to the children and are important for the whole school including identifying a chosen charity to be the benefactor of school fund raising events.

Play Leaders

Our Play Leaders volunteer their time to support the younger pupils at play times. The leaders are a group of Year 5 and 6 pupils, who volunteer on a rota basis. The play leaders play an important part in ensuring that our youngest children are able to enjoy active and happy playtimes. Another of the aims of the scheme is that it will increase the amount of physical activity undertaken during playtime and reduce the amount of behaviour issues on the playground. It is hoped there will be a whole school impact in terms of children's behaviour both at lunchtime and in afternoon lessons. Play leaders aim this year to help and liaise with younger children and children in the infants to ensure that they enjoy break and lunch times.

Advocates

Our school advocates apply at the beginning of the academic year to give up their time to help and support other children during break and lunch times. The advocate scheme is in place to listen to and support children with problems that they cannot deal with alone. This is to support children build up their resilience and problem solving without adult support. They receive 6 week training to allow them to understand their roles and responsibilities and attend regular meetings to ensure that children are receiving the support that they receive to fulfil these roles.

Leadership policy will be reviewed every two years as a minimum.