



St Oswald's Catholic Primary School

Year 1 Spring Overview 2023-24

Subject Area	Spring		
R.E.	What makes a person special? Special people Some children will be able to talk about their experience and feelings about the special people they know or have heard about. Some children will be able to say what they wonder about the help special people give them. Some children will be able to ask and respond to questions about what makes a person special.	What makes some meals special? Meals Some children will be able to talk about their experience and feelings about meals which are special to them. Some children will be able to say what they wonder about why people share special meals. Some children will be able to ask and respond to questions about meals which are special to them.	How and why do things change? Change Some children will be able to talk about their experience and feelings about changing and acquiring new skills. Some children will be able to say what they wonder about the ways in which change happens. Some children will begin to ask and respond to questions about their own and others' experience and feelings about how we can change.
English	5 days RWI speed sounds and storybook session per week 1 day per week speed sounds and a SPAG lesson 1 day per week speed sounds and extended writing 1 day per week speed sounds and reading 1 additional Phonics speed sound lesson per week		5 days RWI speed sounds and storybook session per week 1 day per week speed sounds and a SPAG lesson 1 day per week speed sounds and extended writing 1 day per week speed sounds and reading 1 additional Phonics speed sound lesson per week
Mathematics	Number Place value within 20 Addition and subtraction within 20 Place value within 50		Measurement Length and height Weight and Volume



Science	Big Question - How are materials used in our school? Everyday materials Pupils will explore, name, discuss and raise and answer questions about everyday materials so that they become familiar with the names of materials and properties. Pupils should explore and experiment with a wide variety of materials including for example: brick, paper, fabrics, elastic, foil.	Big Question - Can you draw and label the main parts of a plant? Plants Pupils will use the local environment throughout this topic to explore and answer questions about plants growing in their habitat. Where possible, they will observe the growth of flowers and vegetables that they have planted. They should become familiar with common names of flowers, examples of deciduous and evergreen trees, and plant structures.
Computing	Can I create algorithms? Unplugged Algorithms Pupils will learn what an algorithm is and apply it to both off-computer (unplugged) and on computer tasks.	Can I programme a robot to follow instructions? Programming Robots Pupils will program a physical device such as a Beebot, comparing it with programming on screen versions of the devices
PE	Fitness I can recognise changes in my body when I do exercise. I can share my ideas with other people in the class. I can talk about what exercise does to my body. I recognise how exercise makes me feel. I try my best in the challenges I am set. I understand why it is important to warm up.	Athletics I am able to throw towards a target. I am beginning to show balance and co-ordination when changing direction. I am developing overarm throwing. I can recognise changes in my body when I do exercise. I can run at different speeds. I can work with others and make safe choices. I try my best. I understand the difference between a jump, a leap and a hop and can choose which allows me to jump the furthest



Games	Tennis I can recognise changes in my body when I do exercise. I can use an overarm throw aiming towards a target. I can roll a ball towards a target. I can use an underarm throw aiming towards a target. I can work co-operatively with a partner. I understand what good technique looks like.	Football (JL) Keep possession and control of the ball Make progress towards a goal Kick the ball at a target Intercept/ retrieve with some consistency
RSHE	Life to the Full Module 1: Created and Loved by God Unit 3 Emotional Wellbeing Session 1 Feelings- Likes and dislikes Session 2 Feeling inside out. Session 3 Super Susie gets angry Module 1: Created and Loved by God Unit 4 Life Cycles Session 1 The cycle of life. A Journey in Love: We Meet God's Love in Our Family Section 2: Physical LI: To recognise how I am cared for and kept safe in my family	Life to the Full Module 2: Created to love others Unit 1 Religious Understanding Session 1 God loves you. Module 2: Created to love others Unit 2 Personal relationships Session 1 Special People
History	How has childhood changed in the last hundred years? (to be completed in summer term) Toys As Historians, the children will be investigating childhood in the past. We will developing an awareness of the past, exploring how life has changed and developed. We will use a wide vocabulary of everyday historical terms.	



Geography	What is the UK? (to be completed in summer term) Children will name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom. Using aerial photographs, children will recognise landmarks and features of the UK. Children will identify seasonal and daily weather patterns in the UK
Art	Can you create a cityscape of Liverpool? Cityscapes and landscapes Children to observe familiar cityscapes and attempt to replicate them using line drawings; use brushes, sponges and rollers of varying thickness and texture to create own cityscape; create regular and irregular patterns with buildings in a skyline; look at local artist Tula Moon and use materials of varying textures to create a collage landscape; and use complimenting and contrasting colours to convey time or weather in a cityscape.
Design Technology	Can you create a moving picture with two mechanisms? Moving Pictures Evaluate how well a product works. Draw a simple design and add annotations. Make a picture that aims to have two moving mechanisms. Use design criteria to help guide the making and evaluation process