



**St Oswald's Catholic Primary School**

**Year 2 Spring Overview 2023-24**

<b>Subject Area</b>	<b>Spring</b>	
<p align="center"><b>R.E.</b></p>	<p>Why do we need books?  <b>Books</b>            Know and understand:</p> <ul style="list-style-type: none"> <li>About the different books used at home and in school – <b>Explore</b></li> <li>The books used in Church on Sunday by the parish family – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p>	<p>Why should we be grateful people?  <b>Thanksgiving</b>            Know and understand:</p> <ul style="list-style-type: none"> <li>Different ways to say thank you – <b>Explore</b></li> <li>The Eucharist: the parish family thanks God for Jesus – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation celebration and application of the above – <b>Respond</b></p>
<p align="center"><b>English</b></p>	<p align="center">Read Write Inc. daily lessons (Children who complete RWI Phonics move on to RWI Spelling and Comprehension)</p>	
	<p>Instructions            Different stories by the same author</p>	<p>Explanations            Poetry – really looking</p>
<p align="center"><b>Mathematics</b></p>	<p>Money            Multiplication &amp; Division</p>	<p>Length &amp; Height            Mass            Capacity            Temperature</p>
<p align="center"><b>Science</b></p>	<p>What do animals need to stay alive?  <b>Animals including humans</b>            Pupils will learn about the basic needs of animals for survival, as well as the importance of exercise and nutrition for humans. They will also be introduced to the processes of reproduction and growth in animals. The focus at this stage will be on questions that help pupils to recognise growth.</p>	<p>Can living things live forever?  <b>Plants</b>            Building on this unit from Year 1, the pupils will now observe how different plants grow. Pupils will be introduced to the requirements of plants for germination, growth and survival, as well as to the processes of reproduction and growth in plants.</p>



<b>Computing</b>	<b>Can I navigate around the Scratch Junior app to create block code?</b> <b>Scratch Junior</b> In this unit pupils will use the Scratch Jnr app to write their own block code in a number of different cross curricula projects.	<b>Can I compare different methods of data storage and know about graphs and charts?</b> <b>Storing &amp; Presenting data</b> In this unit pupils will look at what data is and compare different methods of data storage. Pupils will also learn about graphs and charts
<b>PE</b>	<b>Gymnastics</b> In gymnastics you learn to move your body in really fun ways. From balancing to rolling and jumping. In gymnastics you can link these actions using travelling actions to create sequences. Sequences are like stories with a beginning, middle and end.	<b>Athletics</b> Athletics is made up of running, jumping and throwing activities. The children will be taking part in a range of activities to build on these skills and improve confidence.
<b>Games</b>	<b>Ball Skills</b> Ball skills are important because they can be used in lots of other games. Learning different ball skills also helps your eyes, hands and feet work together. This makes your brain smarter because it has to think about where the ball is and how to make your body do what you want. You can always improve your ball skills with practise.	<b>Sending and Receiving</b> Sending and receiving skills are important because they can be used in lots of other games. Learning these skills also helps your eyes, hands and feet work together. This makes your brain smarter because it has to think about where the ball is and how to make your body do what you want. You can always improve your sending and receiving skills with practise.
<b>RSHE</b>	<i>Life to the Full</i> Module 1: Created and Loved by God Unit 3 Emotional Wellbeing Session 1 Feelings- Likes and dislikes Session 2 Feeling inside out. Session 3 Super Susie gets angry Module 1: Created and Loved by God	<i>Life to the Full</i> Module 2: Created to love others Unit 1 Religious Understanding Session 1 God loves you. Module 2: Created to love others Unit 2 Personal relationships Session 1 Special People



	<p>Unit 4 Life Cycles Session 1 The cycle of life.</p> <p><i>A Journey in Love:</i> We Meet God's Love in the Community Section 2: Physical LI: To describe ways of being safe in communities</p>	
<b>Art</b>	<p><b>Can I create symmetrical art?</b> <b>Inspire</b> Children to study mosaic art Use sketchbooks to record ideas <b>Skill</b> Create printing blocks to make repeated patterns Use two printed overlays to mix colours in a pattern To use tessellation to create tile mosaics <b>Final Product</b> To create a final piece of mosaic art using the skills covered</p>	
<b>Design Technology</b>	<p><b>Can you design, make and evaluate your own moving vehicle?</b> <b>Construction: constructing a model using wheels and axles</b> Evaluate their ideas and products against design criteria. Explore and use mechanisms e.g. wheels and axles in their products. Select from a range of materials (including recycled materials and textiles), fastening techniques and tools and use to create 2D and 3D representations. Children are to build structures, exploring how they can be made stronger, stiffer and more stable.</p>	
<b>Music</b>	<p><b>Which notes on a glockenspiel combine well to make a tuneful melody?</b> <b>Glockenspiel Stage 1</b> The children will recall and perform a variety of songs with expression on the glockenspiel from both memory and score, listen and comment on musical elements, understand the science behind a glockenspiel.</p>	