



St Oswald's Catholic Primary School

Year 2 Summer Overview 2023-24

| Subject Area | Summer | | |
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| <p align="center">R.E.</p> | <p>Pentecost- serving-Spread the word Why should we spread Good News? Know and understand: <ul style="list-style-type: none"> • Passing on messages – Explore • Pentecost, spreading the Gospel message through the gift of the Holy Spirit – Reveal Acquire the skills of assimilation celebration and application of the above – Respond</p> | <p align="center">RECONCILIATION – INTER-RELATING: Rules</p> <p>Do we need rules? This topic: learning outcomes Know and understand: <ul style="list-style-type: none"> • How rules can help at home and in school – Explore • The reasons for rules in the Christian family – Reveal Acquire the skills of celebration and application of the above – Respond</p> | <p align="center">UNIVERSAL CHURCH – WORLD: TREASURES</p> <p>Is the world a treasure? This Topic: learning outcomes Know and understand: <ul style="list-style-type: none"> • What we treasure – Explore • The world is God's treasure given to us – Reveal Acquire the skills of assimilation celebration and application of the above – Respond</p> |
| <p align="center">English</p> | <p align="center">Read Write Inc. Phonics, spelling and comprehension daily lessons</p> | | |
| | Significant Authors Non-chronological reports | Poetry – Silly Stuff Revisit and consolidate | |
| <p align="center">Mathematics</p> | Fractions Time Number – Addition and Subtraction revisit | Statistics Position and Direction Fractions revisit Consolidation and reinforcement | |
| <p align="center">Science</p> | <p><u>Biodiveristy - Minibeasts</u></p> <p>Big Question – How are minibeasts important for our environment?</p> <p>In this unit about Biodiversity and Minibeasts, children will learn about the importance of biodiversity and what an ecosystem is. The unit focuses on minibeasts and habitats found in the UK. Children will learn about</p> | <p><u>Focused Assessments</u></p> <p>Children will complete focused assessments (using TAPS) in order to revisit and assess their science knowledge and progress. The activities are designed to assess what they can do and what they can remember from this year's learning in science.</p> | |



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| | <p>different types of minibeasts, their microhabitats, what they need from their habitat and how living things depend on each other in order to survive. They will also learn about the benefits of minibeasts for the planet and the important roles they play, including pollination.</p> | |
| Computing | <p>Can I format text and practise my keyboard skills?</p> <p>Modifying Text and Images</p> <p>6 Lessons</p> <p>In this unit pupils will build on previously learnt keyboard skills and learn how to format text in a number of different ways. Pupils will also learn how to edit images.</p> | <p>Can I create a presentation using the Shadow Puppet app?</p> <p>Presenting Information</p> <p>6 Lessons</p> <p>In this unit pupils create a presentation of their class topic using the app Shadow Puppet EDU. Pupils will learn how to edit fonts and photos to make an engaging presentation.</p> |
| PE | <p>Fitness –</p> <p>In this unit pupils will take part in a range of activities to develop components of fitness. Pupils will begin to explore and develop agility, balance, co-ordination, speed and stamina. Pupils will be given the opportunity to work independently and with others. Pupils will develop perseverance and show determination to work for longer periods of time.</p> | <p>Striking and Fielding –</p> <p>In this unit, pupils develop their understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games. They use and develop skills such as throwing and catching, tracking a ball and striking a ball. They learn how to score points in these types of games, how to play to the rules and use simple tactics. They show respect towards others when playing competitively and develop communication skills to manage small sided games.</p> |
| Games | <p>Football –</p> <p>Pass a ball with more confidence to a partner over a variety of distances Participate in team games, developing simple tactics for attacking and defending. Begin to have an influence on an opposed game. Show awareness where team mates are Understand the term feed</p> | <p>Net and Wall –</p> <p>In this unit, pupils develop their understanding of attacking and defending principles in net games such as using a ready position to defend their court and placement of a ball into space. They use and develop skills such as throwing, catching, tracking and hitting a ball. They learn how to score points in these types of games and how to play to the rules. They work independently,</p> |



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| | | with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents. |
| RSHE | <p><u>Life to the Full</u> Module 2: Created to Love Others Unit 3 Keeping Safe Session 1: Being safe Session 2: Good secrets and bad secrets Session 3: Physical contact <u>A Journey in Love:</u> <u>We Meet God's Love in the Community</u> Section 3: Spiritual LI: To celebrate ways of meeting God in our communities</p> | <p><u>Life to the Full</u> Module 3: Created to Live in Community Unit 1 Religious Understanding Session 1: Trinity house Session 2: Who is my neighbour Module 3: Created to Live in Community Unit 2 Who Is My Neighbour? Session 3: The Communities we live in. <u>Additional PHSE not included in Life to the Full</u> Health and Fitness Week Enterprise Week</p> |
| History | <p>Opening Worlds The Stone Age In this topic pupils will learn about the land bridge and hunters of Doggerland before moving on to understand the life of hunter gatherers and the tools they used. Next, pupils will find out what we mean by pre-historic and then study the area Skara Brae as an example. Finally, the children will learn all about Stonehenge and how it was built.</p> | |
| Geography | <p>Can you describe how life is different in Beijing? Non-European city: Beijing As geographers, the children will understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European city (Beijing).</p> | |
| Art | <p>Can I create a piece of sustainable woven art? Weaving Inspire-Study history of weaving and cultural importance. Study Angharad McLaren and sustainable weaving Skill-Children to sketch and colour regular and irregular patterns Weave with natural materials inspired by history Explore colour and pattern to create wool weave on card. Final Product-Create final piece inspired by history and sustainability. Must cover skills – colour, textiles, pattern</p> | |



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| Design Technology | Can you design and create a puppet and evaluate whether it is fit for purpose? Textiles: Puppet Making Investigate and research a range of puppets and their features. Children to develop and practice their sewing skills to design a glove puppet. To be able to follow a design to make a puppet. Children should shape textiles using templates and join textiles using a running stitch. Children are to colour and decorate textiles using a variety of techniques; e.g. dyeing, printing, adding sequins to make their product aesthetically pleasing. Evaluate a finished product. |
| Music | Which notes sound good when I play them together? The children will fluently perform 'I wanna play in a band' with expression, listen and comment on related songs, experience playing glockenspiels and new unpitched instruments. |