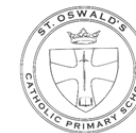




ST OSWALDS WHOLE SCHOOL READING OVERVIEW 2023-24



	Storytime / Class Reader	1 to 1 reading	Whole class guided reading	Intervention	Comprehension
Nursery	Daily story time	During continuous provision.	Responding to texts and stories during carpet time.	During continuous provision.	Oral comprehensions.
Reception	Daily story time	Heard during RWI lessons. Targeted children heard more regularly.	RWI	RWI Pinny time and fast track tutoring	Oral comprehensions.
Year 1	10-15 minutes daily	Heard during RWI lessons. Targeted children heard more regularly.	RWI	RWI Pinny Time and fast track tutoring	RWI comprehension.
Year 2	10-15 minutes daily	Heard during RWI lessons. Targeted children heard more regularly.	RWI	RWI Pinny Time and fast track tutoring	RWI comprehension.
Year 3	10 minutes three times a week Reading for pleasure.	Children heard read during curriculum lessons and comment written in book. Targetted children heard more regularly. Children who require RWI to be heard a minimum of three times per week during RWI intervention.	20 minutes twice a week – All class	Intervention led – RWI Speed sounds session and partner read every afternoon for the children still needing RWI.	1 hour once a week using adaptive teaching strategies.
Year 4	10 minutes three times a week. Reading for pleasure	Children heard read during curriculum lessons and comment written in book. Targetted children heard more regularly. Children who require RWI to be heard a minimum of 3 times per week during RWI intervention.	20 minutes twice a week – All class	Intervention led – RWI Speed sounds session and partner read every afternoon for the children still needing RWI.	1 hour once a week using adaptive teaching strategies.
Year 5	10 minutes three times a week. Reading for pleasure.	Children heard read during curriculum lessons and comment written in book. Targetted children heard more regularly.	20 minutes twice a week – All class	Intervention led –Fresh Start 30 minutes four times a week.	1 hour once a week using adaptive teaching strategies.
Year 6	10 minutes three times a week. Reading for pleasure.	Children heard read during curriculum lessons and comment written in book. Targetted children heard more regularly.	20 minutes twice a week. – All class.	Intervention led –Fresh Start 30 minutes four times a week.	1 hour once a week using adaptive teaching strategies.