



St Oswald's Catholic Primary School

Year 3 Yearly Overview 2023-24

Subject Area	Autumn			Spring			<u>Summer</u>				
Religious Education	makes a	Why make promises? Promises	Are visitors always welcome? Visitors Other faiths week: Judaism	Is life a journey? Journeys	What's import about listenin and sharin Listeni and sh	:ant ng g? ng	What makes some people give everything for other people? Giving all	What's the use of energy?! Energy	What me to choos well? Choic Other faiths week: Hindu	es	What makes a place special? Special places
English	Stories from a familiar settin Reports		nation Texts is to Perform	Mystery Stori Authors	es	Instruc Calligr Poems	am-Shape	Myths Dialogue & F		Adver	iture Stories γ-Language
Mathematics	Place Value Addition & Subtraction	Multi Divisi	plication & on	Statistics Measureme Length Measureme Money			-	Fractions Time		Prope shape Mass Capac	
Science	Parts of plants needs of plant and their life cycle. Plants			Light sources, light is reflect objects, how shadows forn changing shad eye protectio Light	ed off n, dows,	systen suppo mover protec	loskeletal n for rt, ment, and tion. Is including	Non-contact forces, attra- and repulsio magnets, magnetic materials an N and S pole magnets. Forces and magnets	ction n of d the	relation betwee and the enviro	een bees neir onment; tance in ation, and





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Computing	<u>IT</u>	<u>CS</u>	<u>CS</u>	Ш	<u>CS</u>	IT and DL
/	Can I use Microsoft Word to compose an email? Composing Emails 6 Lessons Pupils will explore the different advanced features of Microsoft Word. They will also use these skills to compose an email.	Can I use various digital commands to create a program? Introduction to Scratch 6 Lessons Pupils will learn how to program sprites using a range of blocks to add animation, sound and other effects	Can I use prediction skills to debug a program? Prediction and Debugging 6 Lessons Pupils will learn how to use prediction when coding to test and debug written programs.	Can I understand how digital media can be altered and how I need to be critical of the media I consume? Altering Digital Media 6 Lessons Pupils will look at the skills behind taking a good photograph and how these can be edited in various ways.	Can I identify the parts of a computer? Inside a computer 6 Lessons Pupils will identify the different parts of a computer and explore how computers have evolved over the last 100 years.	Can I promote my own content of graphic design? Publishing Online Content 6 Lessons Pupils will learn about graphic design, marketing and will develop their publishing skills.
PE	Fundamentals Pupils will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Pupils	<u>Dance</u> Each dance unit covers four different themes, with three lessons of planning for each theme. If you want to teach just 6 lessons of dance you can choose	<u>OAA</u> Pupils develop problem solving skills through a range of challenges. Pupils work as a pair and small group to plan, solve, reflect and improve on	<u>Athletics</u> In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different	Gymnastics In this unit pupils focus on improving the quality of their gymnastic movements. They are introduced to the terms	Basketball Pupils will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking,





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	will develop	two of the four	strategies. They	styles and	'extension' and	throwing,
	their ability to	themes. Learning is	learn to be	combinations of	'body tension.'	catching and
	change direction	progressively	inclusive of others	running, jumping	They develop	dribbling. Pupils
	with balance	embedded	and work	and throwing. As	the basic skills	will learn to use
	and control.	complete within	collaboratively to	in all athletic	of rolling,	attacking skills
	They will be	each theme so	overcome	activities, pupils	jumping and	to maintain
	given the	your pupils won't	challenges. Pupils	think about how to	balancing and	possession of
	opportunity to	miss out on	learn to orientate	achieve their	use them	the ball. They
	explore how the	learning and the	a map, identify	greatest possible	individually and	will start by
	body moves at	lessons will still	key symbols and	speed, distance or	in combination.	playing uneven
	different speeds	flow.	follow routes.	accuracy and learn	Pupils develop	and then move
	as well as how	Pupils create	Swimming	how to persevere	their sequence	onto even sided
	to accelerate	dances in relation	Explore a	to achieve their	work,	games. Pupils
	and decelerate.	to an idea	variety of	personal best.	collaborating	will understand
	Pupils will be	including historical	strokes and	Pupils are also	with others to	the importance
	asked to	and scientific	perform them	given	use matching	of playing fairly
	observe and	stimuli. Pupils	with increasing	opportunities to	and contrasting	and to the rules.
	recognise	work individually,	confidence	measure, time and	actions and	They will be
	improvements	with a partner and		record scores.	shapes and	encouraged to
	for their own	in small groups,	Perform self-	Swimming	develop linking	think about how
	and others'	sharing their ideas.	rescue in		sequences	to use skills,
	performances	Pupils develop	different water-	Explore a variety	smoothly with	strategies and
	and identify	their use of	based	of strokes and	actions that	tactics to outwit
	areas of	counting and	situations	perform them	flow. Pupils	the opposition
	strength and	rhythm. Pupils		with increasing	develop their	as well as learn
	areas for	learn to use canon,		confidence	confidence to	how to evaluate
	development.	unison, formation		Perform self-	perform,	their own and
	Pupils will be	and levels in their		rescue in	considering the	others'
	given the	dances. They will		different water-	quality and	performances.
	opportunity to	, be given the		based situations	control of their	Yoga
	work on their	opportunity to			actions.	
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of playing fairly when receiving, well as being			when receiving,		
and to the rules.		and to the rules.		-	





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	They will be encouraged to think about how to use skills, strategies and tactics to outwit the opposition as well as learn how to evaluate their own and others' performances.	and give reasons for their choice			people they play with and against.	
MFL	Can I sing 'Heads, shoulders, knees and toes' in Spanish? Self, family & friends (body parts)	What's in my pencil case? School life (classroom objects)	What's the weather forecast? Weather & the world around us (days & months)	Querida zoo – what's my ideal pet? Animals, home and environments (describing animals)	Which sports do I like? Leisure - (sports)	What does a monkey like to eat? Summer (exotic fruits & wild animals)
RSHE	Journey in Love: Who takes care of me? How do I stay safe? Wellbeing week Black History Month	Life to the full: Created and loved by God: Religious Understanding Created and loved by God: Me, my body, my heath Anti-Bullying week Road safety	Journey in Love: Alone & Lonely Forgiveness Life to the full: Created and Loved by God: Emotional Wellbeing Created and Loved by God: Life Cycles	Life to the full: Created to Love Others: Religious Understanding Created to Love Others: Personal Relationships World Book Day	Journey in Love: Forgiveness Life to the full: Created to love others: Keeping safe	Life to the full: Created to live in community: Religious Understanding Created to live in community: Living in the wider world Enterprise Week Health and Fitness Week





PRIMAR						PRIMAR			
			Mental Health & Wellbeing week Internet Safety Day Chinese New Year						
History (Opening Worlds Phase 1)	How much did Ancient Egypt change over time? Ancient Egypt	ncient Egypt hange over me? ncient Egypt ncient Egypt ncient Egypt Ncient Egypt Ncient Summer? Cradles of civilisation		common?	What can sources from Ancient Greece tell us? Ancient Greece	How did Alexander the Great create an Empire? Alexander the Great			
Geography (Opening Worlds Phase 1)	What are the similarities and differences between the Rivers Severn and the River Indus? Rivers 1	How do mountains interact with what is around them? Mountains	How are settlements similar and different? Settlements & Cities	How are we connected to farmers? Agriculture	How do volcanoes affect a place? Volcanoes How does the climate affect way people liv Climate and Biomes				
Art	Can I create a self portrait in the style of Frida Kahlo?		Can I tell a story without words? Cave painting – sketched tableau		Can I create sustainable art? 3D sculpture making				
Design Technology	Can you make European savoury dish? Cooking & Nutrition		Can you use a computer programme to design a mini greenhouse? Computer Aided Design		Can you design and make a pencil case fit for purpose? Textiles				
Music	During their lessons	s for the whole year lean s children will be taught: en the opportunity to pe	Chords, timbre, textur	e, dynamics, rhythm and	d pitch				



